

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |         |                                                                                                                      |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------|----------------------------------------------------------------------------------------------------------------------|-----|
| Subject name and code                       | Military history, PG_00168352                                                                                                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |         |                                                                                                                      |     |
| Field of study                              | History                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |         |                                                                                                                      |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                           |                                                          | Academic year of realisation of subject |                                     |         | 2026/2027                                                                                                            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                                                                       |                                                          | Subject group                           |                                     |         | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                                                                                                                      |                                                          | Mode of delivery                        |                                     |         | at the university                                                                                                    |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Language of instruction                 |                                     |         | Polish                                                                                                               |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                                                      |                                                          | ECTS credits                            |                                     |         | 2.0                                                                                                                  |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                               |                                                          | Assessment form                         |                                     |         | credit                                                                                                               |     |
| Conducting unit                             | Division of 20th Century History -> Institute of History -> Faculty of History -> Rector                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |         |                                                                                                                      |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                     |                                                          | dr Piotr Derengowski                    |                                     |         |                                                                                                                      |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |         |                                                                                                                      |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                            | Lecture                                                  | Tutorial                                | Laboratory                          | Project | Seminar                                                                                                              | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                  | 20.0                                                     | 0.0                                     | 0.0                                 | 0.0     | 0.0                                                                                                                  | 20  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |         |                                                                                                                      |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                      | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |         | Self-study                                                                                                           | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                  | 20                                                       |                                         | 2.0                                 |         | 30.0                                                                                                                 | 52  |
| Subject objectives                          | The aim of the course is to familiarize the student with the military history of the XIX-XXI centuries, to show the evolution of the battlefield with the introduction of technological innovations as well as changes in military theories and doctrines during this period and their application in practice using selected examples of battles, campaigns and wars. |                                                          |                                         |                                     |         |                                                                                                                      |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Subject outcome                                                                                                                                                                                                        | Method of verification                       |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
|                                 | [HISTMU2_K02] Is prepared to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts when having difficulty solving a problem independently                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | The student is ready to recognize the importance of knowledge in solving problems cognitive and to consult expert opinions in case of difficulties with independent solving a problem in the area of military history. | [SK1] oral statement/conversation/discussion |
|                                 | [HISTMU2_W02] Has in-depth knowledge of the methods and problems of research in selected fields of history, such as political history, social history, economic history, cultural history, regional history, family history, gender history, etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | The student has an in-depth knowledge of methods and problems of research in of military history.                                                                                                                      | [SW1] oral statement/conversation/discussion |
|                                 | [HISTMU2_W01] Has an in-depth, extended and structured knowledge of history leading to specialisation in selected areas of historical research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | The student has an in-depth, extended and organized knowledge in the field of military history leading to specialization in this area of research                                                                      | [SW1] oral statement/conversation/discussion |
|                                 | [HISTMU2_U02] Consciously selects research methods and tools appropriate to the chosen field of history to solve a variety of tasks and problems                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | The student selects consciously methods and research tools appropriate for research historical-military, allowing to solve a variety of tasks and problems in the field of the history of military history.            | [SU1] oral statement/conversation/discussion |
|                                 | [HISTMU2_U01] Has in-depth research skills in the historical sciences to formulate and innovatively solve complex and unusual problems                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | The student has in-depth research skills in historical sciences allowing to formulate and solve unusual problems of the scope of military history.                                                                     | [SU1] oral statement/conversation/discussion |
| Subject contents                | <p>War as a subject of historical research. Gunpowder Revolution. Strategy, tactics and logistics during the Napoleonic period. The Civil War - organization of the army; uniforms and armaments; medical care; functions and importance of alcohol, opium and other narcotics; technological innovations; select campaigns of the Civil War; cases of abuse of U.S. Colored Troops. Strategy and tactics in the Post-Napoleonic War Austro-Prussian War. The turn of the 19th and 20th centuries. Era of global conflicts: World War I (Western front from maneuver warfare to positional warfare; Eastern front); World War II (Blitzkrieg German Polish and French campaigns; Blitzkrieg Japanese 1941- 1942). Use of landing troops - major landing and airborne operations (Mercury, Overlord, MarketGarden, Inchhon, Dien Bien Phu). Military doctrines of the "Cold War" period. Wars without a front (Vietnam 1962-1975, Afghanistan 1979-1989).</p> |                                                                                                                                                                                                                        |                                              |
| Prerequisites and co-requisites | Basic information on general history of the 19th and 20th centuries                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                        |                                              |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Passing threshold                                                                                                                                                                                                      | Percentage of the final grade                |
|                                 | Oral credit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 51.0%                                                                                                                                                                                                                  | 90.0%                                        |
|                                 | Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 70.0%                                                                                                                                                                                                                  | 10.0%                                        |

|                                                                |                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                  | <p>Literature: Braithwaite R., Afgańcy. Ostatnia wojna imperium zła, Kraków 2012; Brodecki B., Dien Bien Phu 1954, Warszawa 1989; Clark Ch., Lunatycy. Jak Europa poszła na wojnę w roku 1914, Warszawa 2017; Dmochowski A., Wietnam 1962-1975, Warszawa 2004; Dziak W. J., Korea, pokój czy wojna, Warszawa 2003; Feifer G., Afgańska ruletka. Radziecka inwazja na Afganistan, Wrocław 2011; Jastrzębski J., Bitwa na Morzu Koralowym 2-8 V 1942, Zabrze Tarnowskie Góry 2012; Jastrzębski J., Midway, Warszawa 2014; Jastrzębski J., Wojna na Pacyfiku. Faza przewagi japońskiej 7 XII 1941 6 VI 1942, Zabrze Tarnowskie Góry 2015; Kłosowicz R., Inczhon-Seul 1950, Warszawa 2005; Kruszyński B., Udział sił zbrojnych USA w konfliktach w Iraku i Afganistanie, Poznań 2011; Leśniewski M., Wojna burska 1899-1902: geneza, przebieg i międzynarodowe uwarunkowania, Warszawa 2001; Lipiński J., Druga wojna światowa na morzu, Warszawa 1999; Lotnictwo w doktrynach militarnych i działaniach wojennych XX i XXI wieku, pod red. R. Bartnika, B. Grendy, T. Zielińskiego, Warszawa 2013; Morison Samuel E., Guadalcanal, Gdańsk 2015; Morison Samuel E., Morze Koralowe, Midway i działania okrętów podwodnych. Maj 1942 sierpień 1942, Gdańsk 2015; Morison Samuel E., Nowa Gwinea i Mariany. Marzec 1944 sierpień 1944, Gdańsk 2014; Morison Samuel E., Przełamanie bariery Bismarcka. 22 lipca 1942 1 maja 1944, Gdańsk 2015; Morison Samuel E., Wschodzące słońce na Pacyfiku, Gdańsk 2014; Murray L., Psychologia wojny: strach i odwaga na polu bitwy, Warszawa 2014; Nafziger G., Cesarские bagnety. Taktyka napoleońskich baterii, batalionów i brygad na podstawie regulaminów z epoki, Oświęcim 2012; Olender P., Wojny morskie 1860-1883, Warszawa 2005; Olender P., Wojny morskie 1883-1914, Warszawa 2005; Solarz J., Doktryny militarne XX wieku, Kraków 2009; Szkudliński J. Chancellorsville 1863, Warszawa 2006; Tuchman B., Sierpniowe salwy, Warszawa 1988; Van Creveld M., Dowodzenie na wojnie. Od Aleksandra do Szarona, Warszawa 2014; Wawro G., Wojna austriackopruska. Wojna Austrii z Prusami i Włochami w 1866 roku, Oświęcim 2014; Wawro G., Wojna francusko-pruska. Niemieckie zwycięstwo nad Francją w latach 1870-1871, Oświęcim 2015.</p> <p>Movies: Bitwa o Midway (Midway), 1976, reż. Jack Smight; Chwała (Glory), 1989, reż. Edward Zwick; Cienka czerwona linia (The Thin Red Line), 1998, reż. Terrence Malick; Czas apokalipsy (Apocalypse Now), 1979, reż. Francis Ford Coppola; Full Metal Jacket, 1987, reż. Stanley Kubrick; Helikopter w ogniu (Black Hawk Down), 2001, reż. Ridley Scott; Łowca jeleni (The Deer Hunter), 1978, reż. Michael Cimino; O jeden most za daleko (A Bridge Too Far), 1977, reż. Richard Attenborough; Pluton (Platoon), 1986, reż. Oliver Stone; 1917, 2019, reż. Sam Mendes; Na Zachodzie bez zmian (Im Westen nichts Neues), 2022, reż. Edward Berger.</p> |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                          | <p>Sources: Dał nam przykład Bonaparte: wspomnienia i relacje żołnierzy polskich 1796-1815, t. 1-2, Kraków 1984; Du Picq A., Studium nad bitwą, Oświęcim 2012; Farrar-Hockley A., Ostrze miecza: relacja z walk i niewoli w Korei, Wrocław 2009; Guderian H., Achtung Panzer! Uwaga czołg!, Warszawa 2012; Jomini H., Zarys sztuki wojennej, Warszawa 1966; Mason R., Powiedz, że się boisz, Warszawa 1993; Prądyński I., O sztuce wojennej: kurs taktyki, oprac. M. Baranowski, Oświęcim 2012; Ryan C., Najdłuższy dzień. 6 czerwca 1944, Warszawa 1990; Ryan C., O jeden most za daleko, Warszawa 2007; Sledge E. B., Ze starą wiarą na Peleliu i Okinawie, Gdańsk 2002; Von Clausewitz C., O wojnie, Kraków 2007; Wojciechowski K., Pamiętniki moje w Hiszpanii, Warszawa 1978.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Example issues/<br>example questions/<br>tasks being completed | War as a subject of historical research. Gunpowder Revolution. Strategy, tactics and logistics during the Napoleonic period. The Civil War - organization of the army; uniforms and armaments; medical care; functions and importance of alcohol, opium and other narcotics; technological innovations; select campaigns of the Civil War; cases of abuse of U.S. Colored Troops. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

Document generated electronically. Does not require a seal or signature.