

Subject card

Subject name and code	Introduction to historical research - seminars, PG_00168390						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study	
Mode of study	part-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	1		ECTS credits			3.0	
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Girsztowt-Biskup				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		55.0	77
Subject objectives	To acquaint students with the basic principles and methods of the historian's work						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_W01] Knows and understands to an advanced degree selected facts, objects and phenomena and the methods and theories concerning them that explain the complex relationships between them, constituting basic general knowledge in the humanities	The student demonstrates an understanding of the concepts of science, culture, civilisation and history as a science.	[SW4] test/exam - oral or written
	[HISTL3_W04] Student is familiar with various fields of historical research, such as political history, social history, economic history, cultural history, family history, gender history, etc.	The student is required to demonstrate an understanding of the various lines of historical research, with particular reference to the Annales school.	[SW1] oral statement/ conversation/discussion
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	By consulting teachers (attending consultations), the student demonstrates an active approach to problem solving.	[SK8] observation of student's independent or team work
	[HISTL3_K06] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts	The student is aware of and follows the ethical rules of citation (appropriate use of footnotes).	[SK3] text preparation/written work
	[HISTL3_W08] Student has mastered the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources	Demonstrates a comprehensive understanding of the professional terminology and concepts essential to the field of history, including historical sources, monographs, journals, chronicles, yearbooks, diaries, diplomatic codes, archives, and other relevant terminology.	[SW4] test/exam - oral or written
	[HISTL3_W07] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues Knows and understands to an advanced degree the main theories, research methods and tools of the historian's workshop	The student is able to identify and describe the most significant bibliographies pertaining to Polish and regional history, as well as linguistic, biographical, historical and geographical dictionaries, source publications, and the various types of auxiliary publications found in archives. Additionally, the student is able to articulate the principles underlying the preparation of bibliographies and scientific apparatus.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	The student is expected to apply their knowledge in practice. This entails conducting bibliographical and archival research on a given subject, identifying and naming types of scientific publications, utilising archives and scientific libraries, and preparing a bibliography and using scientific apparatus correctly.	[SU3] text preparation/written work [SU6] demonstration of practical skills
	[HISTL3_W11] Knows and understands the basic economic, legal, ethical and other conditions of various professional activities related to history including the basic concepts and principles of industrial property protection and copyright law	The student is able to demonstrate an understanding of the principles of citation and the potential applications of new technologies, such as AI, in the work of the historian.	[SW1] oral statement/ conversation/discussion
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	Students will be able to use online databases, virtual catalogues, libraries and archives.	[SU6] demonstration of practical skills
Subject contents	scientific literature, bibliographies in the work of the historian, bibliographic description, online databases and digital libraries, reference works, scientific apparatus		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		0.0%	30.0%
		51.0%	50.0%
		0.0%	20.0%
Recommended reading	Basic literature	Miśkiewicz B., <i>Wstęp do badań historycznych</i> , różne wydania Pawlak M, Serczyk J., <i>Wstęp do badań historycznych</i> , Bydgoszcz 2000 Topolski J., <i>Wprowadzenie do historii</i> , Poznań 1998 Werner W., <i>Wprowadzenie do historii</i> , Warszawa 2012	
	Supplementary literature	A comprehensive reading list for each class will be made available during the initial class period.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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