

Subject card

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	the student is familiar with the historiography of the ancient era and is able to select literature appropriately to the problem being solved	[SW1] oral statement/ conversation/discussion
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	is able to critically evaluate his knowledge of ancient history, is willing to expand it and is aware of the need to seek the opinion of experts in ancient history in case of difficulties in solving a problem on his own	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	fulfills social obligations, co-organizes activities for the social environment in the field of education and promotion of the heritage of ancient civilizations	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	demonstrates advanced knowledge of professional terminology in the field of ancient history and is able to use it through the appropriate selection of sources and their criticism to solve unusual problems in the field of history, not only ancient history	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research	has advanced knowledge enabling the analysis and interpretation of historical sources and other products of civilization useful in learning about the ancient era	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	demonstrates advanced knowledge of ancient history in chronological and thematic terms	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	I. Lecture. The beginnings of Rome. Royal period. The origins of the republic. The conflict between patricians and plebeians. Consequences of expansion in Italy. Colonies, municipalities, socii. Roman economy and society in the 3rd century BC Great conquests in the Mediterranean region (I Punic War, II Punic War, Macedonian Wars, Third Punic War).II. Lecture. A comedy of the republic. Was Octavian a visionary? Principate. Julio-Claudian dynasty 14-68 AD.III. Lecture. Transitional period of the Empire 193-284 AD Crisis of the 3rd century. Roman culture of the 1st-3rd centuries and its transformations. Origin and development of Christianity 1st-3rd centuries.IV. Lecture. Christianity in late antiquity (4th, 5th centuries)V. Lecture. Late Antiquity or Early Middle Ages? Germanic states in the West and the Eastern Roman Empire from the end of the 5th century to the 8th century AD.VI. Lecture. Sculpture, painting and architecture of ancient Rome. A balance of ancient Latin culture and its influence on European history.		
Prerequisites and co-requisites	passing the written examination from the first semester		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral exam	51.0%	100.0%

Recommended reading	Basic literature	Christ K., <i>Historia Cesarstwa Rzymskiego. Od Augusta do Konstantyna</i>, Poznań 2016. Estreicher K., <i>Historia sztuki w zarysie</i>, różne wydania. Jaczynowska M., Musiał D., Stępień M., <i>Historia starożytna</i>, Warszawa 2006. Jaczynowska M., <i>Dzieje Imperium Romanum</i>, Warszawa 1995. Wolski J., <i>Historia powszechna: starożytność</i>, Warszawa 1998.
	Supplementary literature	Crawford M., <i>Rzym w okresie republiki</i>, Warszawa 2004. Etienne R., <i>Życie codzienne w Pompejach</i>, Warszawa 1971. Heather P., <i>Upadek Cesarstwa Rzymskiego</i>, Poznań 2006. Southern P., <i>Oktawian August</i>, Warszawa 2003. Wipszycka E., <i>Kościół w świecie późnego antyku</i>, Warszawa 1994.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. The beginnings of Rome and the royal period. 2. Origins of the republic - problems, conflicts, economic, political and social structure. 3. The expansion of Republican Rome. 4. Comedy of the Republic. 5. Introduction of the principate and the rule of the Julio-Claudian dynasty. 6. Crisis of the 3rd century AD. 7. Origin and development of Christianity 1st-5th century AD. 8. Considerations on late antiquity and the early Middle Ages on the example of barbarian states in the West, 5th-7th centuries AD. and the Byzantine Empire until the rule of Heraclius. 9. History of ancient Roman art. The influence of Latin culture on European history.	
Work placement	Not applicable	

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