University of Gdańsk

Subject card

Subject name and code	World Early Modern History - seminars, PG_00168401		
Field of study	History		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Marcin Swobodziński	
	Teachers	dr Marcin Swobodziński	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	20	2.0	53.0	75

Subject objectives	To familiarize students with the most important historical events and processes in the modern era

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research	The student has advanced knowledge enabling the analysis and interpretation of historical sources relating to the history of modern Europe.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/ her own	The student is able to critically assess his knowledge of the history of Europe in the modern era, is ready to constantly expand it and seek the opinion of experts in modern history in case of difficulties in solving the problem on his own.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	The student is ready to fulfill social obligations, co-organize activities for the social environment in the field of education and promotion of the historical and cultural heritage of Poland, his region and Europe of the modern period	[SK1] oral statement/conversation/ discussion
[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	The student has advanced knowledge of the achievements of historiography relating to the modern period, distinguishes its main trends and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds.	[SW1] oral statement/ conversation/discussion
[HISTL3_W03] Has advanced, structured detailed knowledge of universal history (in terms of the five major historical eras) in chronological and thematic terms	The student has advanced, structured detailed knowledge of modern general history	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	Taking part in a debate, the student is able to present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of historical sciences relating to the modern period.	[SU8] observation of student's independent or team work
[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	The student is able to use the acquired knowledge: formulate and, through the appropriate selection of information sources, critically analyze and synthesize them, solve complex and unusual problems in the field of modern history	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	The student is able to correctly select and use appropriate methods and tools appropriate for the work of a historian specializing in modern times	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work

Subject contents

1. Introduction to the Course; The Age of Discovery
2. Martin Luther, John Calvin, and Their Doctrines
3. The Jesuits and the Council of Trent: The Counter-Reformation
4. Sixteenth-Century Political Thought: Machiavelli and the Concept of Reason of State
5. The Foundations of Absolutism: Jean Bodin and Thomas Hobbes
6. The Thirty Years' War: Wallenstein
7. The English Civil War
8. Classical Absolutism: Louis XIV
9. Enlightenment Political Thought and Its Impact on State Institutions
10. Enlightened Absolutism: The State of Frederick II

Prerequisites and co-requisites

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Activity in classes	51.0%	15.0%
	Final test, 1.5 hours	51.0%	80.0%
	Oral examination on one selected book during the instructor's office hours.	51.0%	5.0%
Recommended reading	Basic literature	K. Mikulski, J. Wijaczka, *Historia powszechna. Wiek XVI-XVIII*, Warszawa 2013 Z. Wójcik, *Historia powszechna. Wiek XVI-XVII*, Warszawa 2002 i nowsze. E. Rostworowski, *Historia powszechna. Wiek XVIII*, Warszawa 2002 i nowsze. A. Sylwestrzak, *Historia doktryn politycznych i prawnych*, Warszawa 2022. G. Górski, S. Salmonowicz, *Historia ustrojów państw*, Warszawa 2001.	
	Supplementary literature	N. Machiavelli, *Książę*, Warszawa 2022. J. Bodin, *Sześć ksiąg o Rzeczpospolitej*, Warszawa 1958. A. Bues, *Historia Niemiec XVI-XVIII wieku*, Warszawa 1998. R. Friedenthal, *Marcin Luter*, Warszawa 1991. B. Cottret, Kalwin, Warszawa 2000. A. M. Swiet, *Kolumb*, Warszawa 1979	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1. Indication of similarities and differences in Protestant doctrines. 2. Indication of differences between classical and enlightened absolutism. 3. Presentation of territorial changes in Europe in the 16th-18th centuries. 4. Characteristics of demographic changes in modern Europe. 5. Presentation of the course of military conflicts in modern Europe.		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.