

Subject card

Subject name and code	Latin III, PG_00168403						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Ancient History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Renata Skiba				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		30.0	52
Subject objectives	Familiarisation with Latin grammar rules to a level enabling the translation of texts and understanding of Latin phrases and sentences.						
	Development of translation, analysis and interpretation skills.						
	Preparing students to work with source texts.						
	Familiarising students with Latin phrases, sentences, expressions and abbreviations.						
	Understanding Polish vocabulary borrowed from Latin and Greek.						
	Raising awareness of the influence of antiquity on European culture.						
	proszę o przetłumaczenie						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_W08] Student has mastered the professional terminology of the historical sciences (also in at least one modern language) as well as the basic terminology of the humanities and social sciences and understands the basic concepts in ancient and/or ancient language found in the sources	The student knows the pronunciation and vocabulary and has the grammatical knowledge necessary to translate Latin texts and understand the concepts found in the sources. They know and recognise grammatical forms (declension and conjugation) and syntactic structures learned during the course. They have the knowledge to analyse and interpret historical sources written in Latin. They know and understand the meaning and context of phrases and sentences.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	Can work systematically and master the discussed content on an ongoing basis. Identifies and can apply grammatical rules learned during class. Recognises grammatical forms (declension and conjugation) and sentence structures in the translated text. Is able to use Latin language structures and translate texts. Is able to solve grammatical problems independently or with the help of the teacher. They are able to use their knowledge when translating and analysing texts. They demonstrate a willingness and understanding of the need to acquire new knowledge.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	The student is aware of the scope of their knowledge and skills. They understand the need for continuous learning, further education and systematic work. They are aware of the structure and nature of Latin grammar and the complexity of problems in translating from Latin. They are able to work independently and in a group. They are aware of the influence of ancient culture on European culture. They are ready to recognise and respect different points of view determined by cultural and national background. They understand and respect the values and attitudes of people in different periods.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[HISTL3_U03] Is able to communicate with the public using specialist terminology specific to historical and related sciences	The student is able to communicate with others using Latin language structures. They understand and skilfully use Latin phrases, expressions and abbreviations. They are able to apply their theoretical knowledge.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
Subject contents	- cardinal and ordinal numbers - gradation of adjectives (regular and irregular) - syntax: ablativus comparativus, genetivus partitivus - tenses formed from the subject perfecti and supini - improving the technique of translating prepared texts and simple source texts, e.g. Latin inscriptions located in churches - in Gdańsk and other cities		

Prerequisites and co-requisites	knowledge acquired during I and II semestre		
	It is possible to be exempted from the exam for students who stand out in terms of grades, activity and attendance (for three semesters).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	51.0%	10.0%
	final exam	51.0%	80.0%
	active participation	51.0%	10.0%
Recommended reading	Basic literature	J. Czyżma, E. Roguszcza, Język łaciński, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2006 (or other edition)	
		A. Golik-Prus, Historia magistra vitae est, Podręcznik dla studentów Historii, Wydawnictwo Uniwersytetu Śląskiego, Katowice 2012	
		K. Kumaniecki, Słownik łacińsko-polski, PWN, Warszawa 1986 (or other edition)	
		tutor's own materials	
	Supplementary literature	J. Wikarjak, T. Wikarjak, Gramatyka opisowa języka łacińskiego, PWN, Warszawa 2024 (or other edition)	
		Wilczyński, T.Zarych, Rudimenta Latinitatis, Wrocław 1988 (or other edition)	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Getting acquainted with the Latin bibliographic record		
	Roman calendar (Ides, Kalends, Nones)		
	Translation of inscriptions located in churches of Gdańsk		
Work placement	Not applicable		

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