

## Subject card

|                                             |                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Proseminar II, PG_00168412                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | History                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                        |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                  |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                   |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                   |                                                          | Language of instruction                 |                                     | Polish                                                                   |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                   |                                                          | ECTS credits                            |                                     | 6.0                                                                      |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                            |                                                          | Assessment form                         |                                     | credit                                                                   |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                  |                                                          | dr Aleksandra Girsztowt-Biskup          |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                         | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                               | 0.0                                                      | 0.0                                     | 0.0                                 | 0.0                                                                      | 20.0       | 20  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                   | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                               | 20                                                       |                                         | 2.0                                 |                                                                          | 130.0      | 152 |
| Subject objectives                          | The aim of the course is to acquire the ability to collect materials on a chosen topic, using all sorts of library collections, electronic studies and various source materials, from archives to the press. Then, on their basis, write an objective dissertation. |                                                          |                                         |                                     |                                                                          |            |     |

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| Learning outcomes                                                                                                                                                                                                                                         | Course outcome                                                                                                                                                                                                                                                                                                       | Subject outcome                                                                                                                                                                                               | Method of verification                                                                                  |
|                                                                                                                                                                                                                                                           | [HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research                                                                                                                                                                              | Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research                                                                                    | [SW3] text preparation/written work                                                                     |
|                                                                                                                                                                                                                                                           | [HISTL3_U03] Is able to communicate with the public using specialist terminology specific to historical and related sciences                                                                                                                                                                                         | Be able to communicate with the public using specialist terminology specific to historical and related sciences                                                                                               | [SU1] oral statement/conversation/discussion<br>[SU8] observation of student's independent or team work |
|                                                                                                                                                                                                                                                           | [HISTL3_U06] Is able to prepare written work in Polish, correctly applying professional terminology and scientific apparatus                                                                                                                                                                                         | Is able to prepare written work in Polish, correctly applying professional terminology and scientific apparatus                                                                                               | [SU3] text preparation/written work                                                                     |
|                                                                                                                                                                                                                                                           | [HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own                                                                                                          | Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own                | [SK8] observation of student's independent or team work                                                 |
|                                                                                                                                                                                                                                                           | [HISTL3_W11] Knows and understands the basic economic, legal, ethical and other conditions of various professional activities related to history including the basic concepts and principles of industrial property protection and copyright law                                                                     | knows the ethical principles of the historian's work                                                                                                                                                          | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work                     |
|                                                                                                                                                                                                                                                           | [HISTL3_W07] Demonstrates knowledge of comparative European history and understands the links between the history of European integration and current social, economic and political issues<br>Knows and understands to an advanced degree the main theories, research methods and tools of the historian's workshop | knows and understands to an advanced degree the main theories, research methods and tools of the historian's workshop                                                                                         | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work                     |
|                                                                                                                                                                                                                                                           | [HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences                                                                                                                       | Be able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences                             | [SU1] oral statement/conversation/discussion<br>[SU8] observation of student's independent or team work |
|                                                                                                                                                                                                                                                           | [HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history                                                                                       | Be able to use their knowledge: to formulate and, through appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history | [SU3] text preparation/written work                                                                     |
| [HISTL3_K06] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts | Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts                                                                         | [SK8] observation of student's independent or team work                                                                                                                                                       |                                                                                                         |
| Subject contents                                                                                                                                                                                                                                          | Improving the ability to analyse historical sources, select and value them; practical elements of the historian's workshop and research attitude                                                                                                                                                                     |                                                                                                                                                                                                               |                                                                                                         |
| Prerequisites and co-requisites                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                               |                                                                                                         |
| Assessment methods and criteria                                                                                                                                                                                                                           | Subject passing criteria                                                                                                                                                                                                                                                                                             | Passing threshold                                                                                                                                                                                             | Percentage of the final grade                                                                           |
|                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                      | 0.0%                                                                                                                                                                                                          | 20.0%                                                                                                   |
|                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                      | 51.0%                                                                                                                                                                                                         | 80.0%                                                                                                   |
| Recommended reading                                                                                                                                                                                                                                       | Basic literature                                                                                                                                                                                                                                                                                                     | Readings are provided by the tutor.                                                                                                                                                                           |                                                                                                         |
|                                                                                                                                                                                                                                                           | Supplementary literature                                                                                                                                                                                                                                                                                             | Readings are provided by the tutor.                                                                                                                                                                           |                                                                                                         |
|                                                                                                                                                                                                                                                           | eResources addresses                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                               |                                                                                                         |
| Example issues/<br>example questions/<br>tasks being completed                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                               |                                                                                                         |

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| Work placement | Not applicable |
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