

Subject card

Subject name and code	History of Poland 1918-1945 - seminars, PG_00168413						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	part-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Polish	
Semester of study	5		ECTS credits			3.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jan Daniluk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		55.0	77
Subject objectives	The aim of the course is to familiarize students with selected issues in the history of the Second Republic of Poland (1918-1939), as well as the Polish lands and the Polish nation during World War II, including the identification of key social, cultural and economic processes in a historical perspective. The objectives of the course also include familiarizing students with the state of memory and controversies related to the assessment of the functioning and achievements of the Second Polish Republic.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_K03] Is ready to fulfil social obligations, co-organise activities for the benefit of the social environment in the field of education and promotion of the historical and cultural heritage of Poland, its region and Europe	Student is aware of the importance of the history of Polish in the years 1918-1945 for the contemporary identity of the Polish nation, and more broadly, relations in the contemporary world. He is aware of the most important controversies related to the understanding and memory of this period in the history of Poland.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[HISTL3_U01] Is able to use their knowledge: to formulate and, through the appropriate selection of information sources, critically analyse and synthesise them, to solve complex and unusual problems in the field of history	Student s able to use his knowledge: formulate and, through the appropriate selection of information sources, criticize, analyze and synthesize them, solve complex and unusual problems in the field of Polish history in the years 1918-1945.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[HISTL3_W09] Has advanced knowledge to analyse and interpret historical sources and understands their usefulness in historical research	Student is able to use his knowledge: formulate and, through the appropriate selection of information sources, criticize, analyze and synthesize them, solve complex and unusual problems in the field of Polish history in the years 1918-1945	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[HISTL3_U04] Is able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	The student is able to accurately select arguments, present them and understand the discussants, using the knowledge of the history of Polish 1918-1945.	[SU1] oral statement/conversation/discussion
	[HISTL3_U02] Is able to correctly select and use appropriate methods and tools appropriate to the work of a historian (including advanced information and communication techniques)	Student is able to use modern tools (databases, digital libraries, computer programs, etc.) as well as various methods in acquiring (searching), verifying and presenting historical knowledge in the field of Polish history 1918-1945.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[HISTL3_W05] Has an advanced knowledge of the achievements of historiography, distinguishes its main currents and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	Student has a well-organized knowledge of the historiographical achievements in the field of Polish history 1918-1945 and at the same time is able to recognize interpretative differences between individual authors, also from other fields.	[SW1] oral statement/conversation/discussion
	[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	Student sees the relevance of a number of problems concerning the history of Poland in the years 1918-1945 for the perception and understanding of the present, and thus is aware of the existence of different interpretations, the need for continuous development and supplementation of knowledge.	[SK1] oral statement/conversation/discussion
	[HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands	Student has advanced, chronologically and thematically ordered knowledge of the history of the Polish lands and the Polish nation in the interwar period and World War II (1918-1945).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Selected issues from the history of the Second Republic of Poland and the Polish lands and the Polish nation in the years 1939-1945: Political system and life: the murder of G. Narutowicz, the May coup, the Sanation camp 1926-1935 and after 1935 Multicultural and multireligious society of the Second Polish Republic. Economy and society: agrarian reform. Gdynia and the Sea. Foreign policy 1938-1939 and the Polish campaign of 1939 German and Soviet occupation (structures and the first wave of crimes 1939-1940). The situation of the Polish and Jewish population under the German occupation. The Warsaw Ghetto Uprising.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	student's work and project in the class	51.0%	15.0%
	entry test	51.0%	25.0%
	test	51.0%	60.0%
Recommended reading	Basic literature	1. C.Brzoza, <i>Polska w czasach niepodległych i II wojny światowej (1918-1945)</i> , [in:] <i>Wielka Historia Polski</i> , tom V, Kraków 2003 /selected chapters/ 2. "Karta. Kwartalnik historyczny": 2023 (No. 117, 114), 2020 (No. 103), 2019 (No. 99, 101), 2018 (No. 96) /selected papers/ 3. <i>Podjąć wyzwanie! II Rzeczypospolita na drodze ku nowoczesności</i> , Warszawa 2019 4. Footage <i>Niepodległość</i> https://www.youtube.com/watch?v=NfMccIGUGXA 5. Footage <i>Polskie 100 lat, odc. 7: Przewrót Majowy</i> https://www.youtube.com/watch?v=NfMccIGUGXA 6. Footage <i>Polskie 100 lat, odc. 9: Gospodarka II RP</i> https://www.youtube.com/watch?v=BAOHnv7MnKA&t=964s	
	Supplementary literature	1. W. Mędrzycki, <i>Odzyskany śmietnik. Jak radziliśmy sobie z niepodległością w II Rzeczypospolitej</i> , Kraków 2022 / selected chapters/	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	1. Present the genesis, conditions and effects of the agrarian reform carried out in the Second Polish Republic. 2. Point out on the map and name the new units of local administration that were established in 1939 on the Polish territories conquered and occupied by the Germans. 3. Compare the German and Jewish minorities in the Second Polish Republic in terms of distribution, professional and social structure. Explain the reasons for the differences signaled. Present the results of the Polish state's policy towards both minorities. 4. Why was Gdynia so important for state propaganda?	
Work placement	Not applicable		

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