

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                                                                                                       |            |     |
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| Subject name and code                       | BA Seminar II, PG_00145579                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                                                                       |            |     |
| Field of study                              | Kashubian Ethno studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                                       |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                                                                             |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to practical vocational preparation |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                     |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | Language of instruction                 |                                     | Polish                                                                                                                                |            |     |
| Semester of study                           | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | ECTS credits                            |                                     | 8.0                                                                                                                                   |            |     |
| Learning profile                            | practical                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Assessment form                         |                                     | credit                                                                                                                                |            |     |
| Conducting unit                             | Institute of Polish Philology -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                                                                                                                                       |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | dr Justyna Pomierska                    |                                     |                                                                                                                                       |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                                                                                                       |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                               | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 0.0                                                      | 0.0                                     | 0.0                                 | 0.0                                                                                                                                   | 30.0       | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                                                                                                       |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                       | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 30                                                       |                                         | 10.0                                |                                                                                                                                       | 160.0      | 200 |
| Subject objectives                          | Getting to know the specificity of the subfield covered by the seminar and acquiring detailed knowledge related to the topic of the prepared diploma thesis. Propedeutics of independent philological research. Familiarization with the basics of methodology and techniques of literary/linguistic research, including methods of inference etc. Developing skills in collecting and selecting materials, organizing the topic being developed, and editing texts. Developing the ability to publicly present one's own theses and discuss them. Improving cooperation in the research team. |                                                          |                                         |                                     |                                                                                                                                       |            |     |

| Learning outcomes                                                                                                                                                                                                                                                  | Course outcome                                                                                                                                                                                                                                      | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                     | Method of verification                                                                                                                                                                    |
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|                                                                                                                                                                                                                                                                    | [ETNOFL3_K01] is ready to determine the extent of his knowledge and perceived content, and sees the need for continuing education and professional development                                                                                      | is able to determine the scope of his/her knowledge and skills in the context of writing a bachelor's thesis                                                                                                                                                                                                                                                                                                                        | [SK2] presentation/project/paper/report<br>[SK8] observation of student's independent or team work                                                                                        |
|                                                                                                                                                                                                                                                                    | [ETNOFL3_U01] is able to search, analyze, evaluate, select and use information from a variety of spoken and written sources                                                                                                                         | is able to search, analyze, evaluate and select information using spoken and written sources                                                                                                                                                                                                                                                                                                                                        | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU8] observation of student's independent or team work |
|                                                                                                                                                                                                                                                                    | [ETNOFL3_U10] is able to use theoretical knowledge in planning a strategy to achieve a specific goal in a selected professional sphere: educational, cultural or promotional/advertising                                                            | uses Kashubian knowledge when writing the thesis and in preparation for its defense                                                                                                                                                                                                                                                                                                                                                 | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work                                                            |
|                                                                                                                                                                                                                                                                    | [ETNOFL3_U16] is able to describe the course and conduct a project evaluation of its activities                                                                                                                                                     | is able to describe the course and evaluate his/her activities aimed at writing a bachelor's thesis                                                                                                                                                                                                                                                                                                                                 | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU8] observation of student's independent or team work                                        |
|                                                                                                                                                                                                                                                                    | [ETNOFL3_W02] has advanced knowledge of the linguistic system of literary Kashubian against the background of knowledge of the Polish language oriented towards practical use in a selected educational, cultural or promotional-advertising sphere | knows philological terminology at a basic level, and at an advanced level in the scope of the seminar topics, has structured general knowledge of the methodology of literary or linguistic research (depending on the selected subdiscipline) and is aware of the consequences of its practical application, knows and understands analytical methods used in philology in the field of research area related to the seminar topic | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work                                                                                                       |
|                                                                                                                                                                                                                                                                    | [ETNOFL3_W21] knows and understands the basic economic, legal, ethical and other conditions of various professional activities related to the field of study                                                                                        | knows and understands the basic assumptions of copyright protection                                                                                                                                                                                                                                                                                                                                                                 | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report                                                                                                   |
|                                                                                                                                                                                                                                                                    | [ETNOFL3_U06] Has the ability to argue substantively (orally and in writing) using the views of other authors and formulating his own conclusions                                                                                                   | uses appropriate arguments in the diploma thesis                                                                                                                                                                                                                                                                                                                                                                                    | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report                                                                                                   |
|                                                                                                                                                                                                                                                                    | [ETNOFL3_K05] is ready to appropriately prioritize in order to achieve the task defined by himself and others                                                                                                                                       | appropriately determines the priorities for writing the thesis                                                                                                                                                                                                                                                                                                                                                                      | [SK1] oral statement/conversation/discussion<br>[SK8] observation of student's independent or team work                                                                                   |
|                                                                                                                                                                                                                                                                    | [ETNOFL3_K06] is ready to effectively organize his work and critically evaluate the degree of progress of ongoing activities                                                                                                                        | effectively organizes his/her activities aimed at writing a thesis                                                                                                                                                                                                                                                                                                                                                                  | [SK1] oral statement/conversation/discussion<br>[SK8] observation of student's independent or team work                                                                                   |
| Subject contents                                                                                                                                                                                                                                                   | [ETNOFL3_U05] attempts an independent analysis of selected linguistic / literary problems, especially characteristic of the area of Kashubia and Pomerania                                                                                          | independently analyzes the processes and phenomena covered by his diploma thesis                                                                                                                                                                                                                                                                                                                                                    | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report                                                                                                   |
|                                                                                                                                                                                                                                                                    | [ETNOFL3_W11] has an orientation in the connection of linguistics and literary studies with other areas of the humanities (especially history, cultural sciences)                                                                                   | has in-depth knowledge of linguistics or literary studies (depending on the selected subdiscipline) in the context of philology and broadly understood humanities                                                                                                                                                                                                                                                                   | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work                                                                                                       |
| The content covered during classes depends on the topic of the seminar and the instructor. They consist primarily of issues related to the subfield, as well as methodological issues, knowledge of which is necessary when preparing works of a specific profile. |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                           |

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| Prerequisites and co-requisites                                | The student has basic and structured knowledge of the seminar subject; knows the basics of research work developed during the first and second year of studies; demonstrates the ability to work independently; can work in a group.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                 |                               |
|                                                                | Prior credit for the subject: licensure seminar I. In special cases, the instructor may waive this requirement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                 |                               |
|                                                                | The culmination of the didactic process in the Kashubian ethno-philology major is - treating separately the examinations and credits in the course of study (grading methods, grading scale, rules for passing individual subjects are in accordance with the UG Study Regulations) - diploma thesis and oral diploma exam. The diploma thesis is written in Kashubian (detailed requirements for the thesis on the Dean's Office website), the exam is held in Polish and Kashubian. In order to be admitted to the diploma exam, the student must obtain the number of ECTS points required in the course of study and submit the diploma thesis. The commission draws up a protocol of the diploma exam, in which the exam questions, grades on the answers and the thesis are recorded. |                                 |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Passing threshold               | Percentage of the final grade |
|                                                                | The thesis prepared in the seminar (the instructor systematically evaluates the progress in this regard)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 51.0%                           | 100.0%                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | To be chosen by the presenters. |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | To be chosen by the presenters. |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                 |                               |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                 |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                 |                               |

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