

Subject card

Subject name and code	Study of Contemporary Polish Language - exercises - word formation, PG_00145534						
Field of study	Kashubian Ethno studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			2.0	
Learning profile	practical		Assessment form			credit	
Conducting unit	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Beata Milewska				
	Teachers		dr Katarzyna Borkowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing practical skills of word-formation analysis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOFL3_W05] has knowledge of linguistic communication and language culture	The student recognizes word-formation patterns inherent in words and is able to assess the correctness of word-formation neologisms.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[ETNOFL3_U02] has elementary research skills necessary for targeted analysis of linguistic phenomena, especially concerning Polish and Kashubian literary language	The student knows the rules of word-formation analysis of words, efficiently uses the knowledge and tools they have for the intended purpose.	[SU2] presentation/project/paper/ report [SU5] implementation of a problem task
	[ETNOFL3_W01] has a structured and oriented towards practical use in the educational and cultural sphere advanced knowledge of the place and importance of linguistics and literary studies in the formation of national culture	The student understands the value of word-formation research in language and culture studies.	[SW1] oral statement/ conversation/discussion
	[ETNOFL3_W02] has advanced knowledge of the linguistic system of literary Kashubian against the background of knowledge of the Polish language oriented towards practical use in a selected educational, cultural or promotional-advertising sphere	The student is aware of the organization of the word formation system of the Polish language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[ETNOFL3_U06] Has the ability to argue substantively (orally and in writing) using the views of other authors and formulating his own conclusions	The student understands the basic concept of word formation, knows the terminology; uses the language in a conscious and correct manner.	[SU1] oral statement/conversation/ discussion
	[ETNOFL3_K05] is ready to appropriately prioritize in order to achieve the task defined by himself and others	The student indicates the essence of the problem, knows and applies analytical procedures.	[SK5] implementation of a problem task [SK8] observation of student's independent or team work
Subject contents	The concept of a synchronic derivative. Word-formation paraphrase. Real meaning and word-formation of a derivative. The problem of the direction of motivation and multi-motivation. Proper derivatives and associative derivatives. Derivative members. Types of word-formation bases. Types of formants. Classification of derivatives according to the functions of formants: tautological, transpositional, mutational and modification derivatives. Categorical value, word-formation category, word-formation type. Word-formation categories of nouns. Word-formation families (nests). Proper adhesions and compounds. Word-formation of adjectives, verbs, adverbs - selection of issues.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	80.0%
	attendance, activity during classes	80.0%	20.0%
Recommended reading	Basic literature	R. Grzegorzczkova, Outline of Polish word formation. Descriptive word formation, 3rd revised edition, Warsaw 1979; Grammar of the contemporary Polish language. Morphology, edited by R. Grzegorzczkova, R. Laskowski, H. Wróbel, Warsaw 1984, 2nd revised edition, Warsaw 1998, vol. 1-2.	
	Supplementary literature	B. Kreja, Selected Problems of Polish Word Formation, Gdańsk 1985; R. Grzegorzczkova, J. Puzynina, Word Formation of Contemporary Polish Language, Warsaw 1979; H. Jadacka, Word Formation System of Polish Language (1945-2000), Warsaw 2001; A. Nagórko, Outline of Polish Grammar (with Word Formation), 3rd extended edition, Warsaw 1998 and following.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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