

Subject card

Subject name and code	Study of Contemporary Polish Language- lecture - word formation, PG_00145535						
Field of study	Kashubian Ethno studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			1.0	
Learning profile	practical		Assessment form			credit	
Conducting unit	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Beata Milewska				
	Teachers		dr hab. Beata Milewska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Familiarizing students with the grammatical system of contemporary Polish in the field of word formation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOFL3_W02] has advanced knowledge of the linguistic system of literary Kashubian against the background of knowledge of the Polish language oriented towards practical use in a selected educational, cultural or promotional-advertising sphere	The student knows the methodology of research on synchronous word formation and the principles of word formation analysis.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[ETNOFL3_W01] has a structured and oriented towards practical use in the educational and cultural sphere advanced knowledge of the place and importance of linguistics and literary studies in the formation of national culture	The student understands the value of word-formation research in the study of language and culture.	[SW1] oral statement/ conversation/discussion
	[ETNOFL3_W05] has knowledge of linguistic communication and language culture	The student recognizes word-formation neologisms and is able to assess the correctness of their construction.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[ETNOFL3_K05] is ready to appropriately prioritize in order to achieve the task defined by himself and others	The student knows and understands the analytical procedures used in word formation research.	[SK5] implementation of a problem task
	[ETNOFL3_U02] has elementary research skills necessary for targeted analysis of linguistic phenomena, especially concerning Polish and Kashubian literary language	The student is prepared to independently undertake basic research activities in the field of word formation.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[ETNOFL3_U06] Has the ability to argue substantively (orally and in writing) using the views of other authors and formulating his own conclusions	The student understands the basic concept of word formation, knows the terminology; uses the language in a conscious and correct manner.	[SU1] oral statement/conversation/ discussion
Subject contents	Word formation as a way of enriching vocabulary. The concept of word formation. Basic problems related to synchronic understanding of derivation: the boundary between motivated and unmotivated words in word formation, direction of motivation, multi-motivation. Word formation division of a word: word formation stem and formant. Types of formants. Organization of the word formation system: word formation category and word formation type. Selected problems of derivation and composition.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance during classes, participation in discussion, tasks or test	51.0%	80.0%
	attendance at classes, participation in discussions	80.0%	20.0%
Recommended reading	Basic literature	R. Grzegorzczkova, Outline of Polish word formation. Descriptive word formation, 3rd revised edition, Warsaw 1979; Grammar of the contemporary Polish language. Morphology, edited by R. Grzegorzczkova, R. Laskowski, H. Wróbel, Warsaw 1984, 2nd revised edition, Warsaw 1998, vol. 1-2.	
	Supplementary literature	A. Nagórko, Outline of Polish Grammar (with Word Formation), 3rd extended edition, Warsaw 1998 and following; R. Grzegorzczkova, J. Puzynina, Word Formation of the Contemporary Polish Language, Warsaw 1979; H. Jadacka, Word Formation System of Polish Language (1945-2000), Warsaw 2001.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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