

Subject card

Subject name and code	BA Seminar I, PG_00145577						
Field of study	Kashubian Ethno studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		4.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Justyna Pomierska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		60.0	100
Subject objectives	Getting to know the specificity of the subfield covered by the seminar and acquiring detailed knowledge related to the topic of the prepared diploma thesis. Propedeutics of independent philological research. Familiarization with the basics of methodology and techniques of literary/linguistic research, including methods of inference etc. Developing skills in collecting and selecting materials, organizing the topic being developed, and editing texts. Developing the ability to publicly present one's own theses and discuss them. Improving cooperation in the research team.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOFL3_U10] is able to use theoretical knowledge in planning a strategy to achieve a specific goal in a selected professional sphere: educational, cultural or promotional/advertising	uses Kashubian knowledge when writing the thesis and in preparation for its defense	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[ETNOFL3_U01] is able to search, analyze, evaluate, select and use information from a variety of spoken and written sources	is able to search, analyze, evaluate and select information using spoken and written sources	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[ETNOFL3_K01] is ready to determine the extent of his knowledge and perceived content, and sees the need for continuing education and professional development	is able to determine the scope of his/her knowledge and skills in the context of writing a bachelor's thesis	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[ETNOFL3_U05] attempts an independent analysis of selected linguistic / literary problems, especially characteristic of the area of Kashubia and Pomerania	independently analyzes the processes and phenomena covered by his diploma thesis	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[ETNOFL3_K06] is ready to effectively organize his work and critically evaluate the degree of progress of ongoing activities	effectively organizes his/her activities aimed at writing a thesis	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[ETNOFL3_U06] Has the ability to argue substantively (orally and in writing) using the views of other authors and formulating his own conclusions	uses appropriate arguments in the diploma thesis	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[ETNOFL3_W21] knows and understands the basic economic, legal, ethical and other conditions of various professional activities related to the field of study	knows and understands the basic assumptions of copyright protection	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[ETNOFL3_U16] is able to describe the course and conduct a project evaluation of its activities	is able to describe the course and evaluate his/her activities aimed at writing a bachelor's thesis	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[ETNOFL3_W02] has advanced knowledge of the linguistic system of literary Kashubian against the background of knowledge of the Polish language oriented towards practical use in a selected educational, cultural or promotional-advertising sphere	knows philological terminology at a basic level, and at an advanced level in the scope of the seminar topics, has structured general knowledge of the methodology of literary or linguistic research (depending on the selected subdiscipline) and is aware of the consequences of its practical application, knows and understands analytical methods used in philology in the field of research area related to the seminar topic	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
Subject contents	[ETNOFL3_W11] has an orientation in the connection of linguistics and literary studies with other areas of the humanities (especially history, cultural sciences)	has in-depth knowledge of linguistics or literary studies (depending on the selected subdiscipline) in the context of philology and broadly understood humanities	[SW1] oral statement/conversation/discussion
	[ETNOFL3_K05] is ready to appropriately prioritize in order to achieve the task defined by himself and others	appropriately determines the priorities for writing the thesis	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
Subject contents	The content covered during classes depends on the topic of the seminar and the instructor. They consist primarily of issues related to the subfield, as well as methodological issues, knowledge of which is necessary when preparing works of a specific profile.		
Prerequisites and co-requisites	The student has basic and structured knowledge of the seminar subject; knows the basics of research work developed during the first and second year of studies; demonstrates the ability to work independently; can work in a group. In special cases, the instructor may waive from the above. requirements.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in the seminar, systematic preparation in oral and/or written form of issues indicated by the lecturer, including the presentation of fragments of the bachelor's thesis.	51.0%	100.0%
Recommended reading	Basic literature	To be chosen by the presenters.	
	Supplementary literature	To be chosen by the presenters.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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