University of Gdańsk

Subject card

Subject name and code	Teaching Literature I, PG_00145719						
Field of study	Kashubian Ethno studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject	2026/2027			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	4		ECTS credits	2.0			
Learning profile	practical		Assessment form	credit			
Conducting unit	Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dariusz Szczukowski, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To prepare students to properly organize lessons in literature at the elementary school level. To prepare students for creative, innovative and effective instruction in literary education by appropriately combining the ability to analyze and interpret literary material with teaching methods, techniques and didactic means.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ETNOFL3_W01] has a structured and oriented towards practical use in the educational and cultural sphere advanced knowledge of the place and importance of linguistics and literary studies in the formation of national culture	Has a structured and practical-oriented knowledge of the place and importance of literary studies in the formation of national culture at the elementary school level in education	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
[ETNOFL3_U03] has elementary research skills necessary for a focused analysis of literary phenomena, especially those occurring in Polish and Kashubian literature	knows how to determine the meaning and place of the analyzed literary texts in the historical-cultural and educational process	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task
[ETNOFL3_W07] knows and understands the methods of analyzing and interpreting a work of literature, including a work of folk literature oriented towards practical use in the chosen educational, cultural or promotional-advertising sphere	has a basic knowledge of the poetics of a literary work, oriented towards practical use in Polish language lessons in elementary school, taking into account the different educational needs of students	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
[ETNOFL3_W06] has advanced knowledge of Kashubian literature against the background of Polish and universal literature oriented to practical use in the chosen educational, cultural or promotional-advertising sphere	has a basic knowledge of literature oriented towards practical use in Polish language lessons in elementary school	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
[ETNOFL3_U01] is able to search, analyze, evaluate, select and use information from a variety of spoken and written sources	knows how to access the necessary factual knowledge, from various sources and modern technologies, evaluate and select it in order to use it to create their own scenarios and programs of activities that integrate literary and cultural knowledge	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task
[ETNOFL3_K01] is ready to determine the extent of his knowledge and perceived content, and sees the need for continuing education and professional development	Is ready to design activities aimed at the development of the school and stimulate improvement in the quality of its work	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK5] implementation of a problem task

Subject contents

Cultural challenges of modern times versus teaching literature. The problem of reading among children and adolescents. Private reading vs. institutional reading. Problems of analysis and interpretation of a literary work in elementary school Literary material vs. methods, techniques, didactic tricks most effective in elementary school, taking into account the subjectivity of the student and the teacher. Multivariate ways of working; modifications; creation of own individual concepts of working with literary text and their practical implementation in classes in elementary school

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
opracowanie projektu lekcji literackiej do szkoły podstawowej	51.0%	60.0%
active participation in class (preparation in oral and/or written form of issues indicated by the instructor	80.0%	40.0%

Recommended reading

Basic literature

S. Bortnowski, Przewodnik po sztuce uczenia literatury, Warszawa 2005.
S. Bortnowski, Jak zmienić polonistykę szkolną, Warszawa 2009.
K. Biedrzycki, Interpretacja szkoła rozumienia, w: Dydaktyka literatury i języka polskiego. Stan badań i perspektywy badawcze, red. S. Żurek, A. Adamczuk-Stęplewska, Lublin 2012.
B. Myrdzik, Rola hermeneutyki w edukacji polonistycznej, Lublin 1999 (rozdział IV).
Z. Uryga, Godziny polskiego, Kraków 1996.
A. Janus-Sitarz, Przyjemność i odpowiedzialność w lekturze, Kraków 2009 (Etyczne aspekty lektury a filozofia edukacji, s. 140-209).
A. Janus-Sitarz, W poszukiwaniu czytelnika. Diagnozy, inspiracje, rekomendacje, Kraków 2016 (wybór).
.G. Tomaszewska, Zagubiona przestrzeń i co dalej... Gdańsk 2013 (wybór).

	Supplementary literature	F. Tomaszewski, Magia lektury, Warszawa 1990 (wybór). Szkolne spotkania z literaturą, pod red. Anna Janus-Sitarz, Kraków 2007. Wartościowanie a edukacja polonistyczna, pod. red. Anna Janus-Sitarz, Kraków 2008 (wybrane artykuły). Podstawa programowa kształcenia ogólnego dla przedszkoli i szkół podstawowych (adres: www.men.gov.pl). Podręczniki, materiały dla nauczycieli dostępne na rynku wydawniczym.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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