

Subject card

Subject name and code	Media didactics in the teaching of the Kashubian language, PG_00145717						
Field of study	Kashubian Ethno studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Andrzejewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To familiarise the student with various methods, forms, means of work important for the professional competence of the Kashubian language teacher in the field of educational media. Glottodidactic competences.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOFL3_K04] Dialogically resolves conflicts and constructs a good atmosphere for effective work	presents the results of his/her work, i.e. presentations, proposals for teaching materials, reviews of teaching materials; participates in the discussion of his/her work and work of the other students;	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[ETNOFL3_U18] is able to work and interact in a group, taking on different roles in it	prepares teaching materials with cooperation with other students, suggests to use the materials in lesson, prepares of description of the use of materials in lessons;	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task
	[ETNOFL3_W16] knows and understands the norms, procedures and good practices used in educational and cultural institutions with particular emphasis on aspects related to maintaining and developing a sense of national, ethnic and linguistic identity	is able to cooperate with teacher of Kashubian language in the use of educational media; analyses textbook and educational media in the context of educational plans and programmes, and the education condition of the school, didactically develop cultural texts of the Kashubian community	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[ETNOFL3_K06] is ready to effectively organize his work and critically evaluate the degree of progress of ongoing activities	reads publications on teaching media, prepares learning units using media, can adapt the media to the teaching environment, i.e. number of pupils in the class, the learner's level of linguistic competence; references to pupils home country, pupils' interests, and important events in the Kashubian community;	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work
Subject contents	Language learning strategies. Working on the language curriculum in a school situation: setting learning objectives, curriculum for the class and group (stage vs.class and group (learning stage vs. age), selection and prioritisation of language skills, selection of material, gradation of material, choice of textbook, teaching resources and methods. Planning lessons of the second and ethnic minority language. Cognitive goals of minority language lessons Ethnic minority language. Functions and types of language exercises (pronunciation, listening, speaking, reading, writing), tasks in language teaching. Overview of methods of language teaching: grammatical-translation method, structural/automatic methods, pragmatic-communicative method, alternative methods. Different organisational forms of working with the class: collective, in groups, in pairs, individual. Ways of arranging a communicative situation. Diagnosis and individualisation. Specificities of the work of the teacher of a second and ethnic minority language. From a didactic idea to a lesson plan lessons (setting learning objectives vs. class and group curriculum (stage of teaching vs. students' language skills), selecting and prioritising language skills, selection of hierarchy of linguistic skills, selection of material, gradation of material, use of textbook, teaching resources and methods, audiovisual means. Teaching ideas for arranging communicative situations. Methods and forms of work, ways of arranging a teaching situation. Preparing Kashubians to conduct lessons teaching linguistic and cultural competences with the use of a textbook and other teaching aids. teaching aids.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity during classes, discussion.e. evaluation of teaching materials, preparation of own materials, presentation, paper 70%; class activity, discussion 30%	51.0%	30.0%
	preparation of written work, i.e.: evaluation of teaching materials, preparation of own teaching materials, presentation, report	51.0%	70.0%

Recommended reading	Basic literature	Andrzejewska E., Motywacja dzieci do nauki języków obcych, in: Nowe spojrzenie na motywację w dydaktyce języków obcych, Wrocław 2008.-Andrzejewska E., Lekcja języka obcego w wyższych klasy szkoły podstawowej, in: Skuteczna nauka języka obcego. Structure and course of language classes, ed. H. Komorowska, Warsaw 2009. Andrzejewska E., Buda Magdalena 2018, 2020; Materiały do nauczania języka kaszubskiego; T 1 i T.2, Zrzeszenie kaszubsko-pomorskie. Gdańsk., Naji ùczba educational supplement to the Pomerania monthly, www.skarbnica.kaszubska (here textbooks, articles, RJK resolutions, dictionaries). Ùczba kaszëbscziégò jãzëka w szkòle. Materialë dlô szkólnëch. Programmes, timetables, conspekty i scenariusze, Òbróbk W. Czedrowskô, D. Pioch, J. Tréder, Oficyna Czac, Gduńsk 2001 Tambor J., Kilka uwagi o edukacji regionalnej. On the example of Silesia and Kashubia, in: Silesian Linguistic Studies, ed. by K. Kleszczowa and J. Sobczykowa, PNUŚ in Katowice no. 2108, Wyd. UŚ, Katowice 2003, p. 288-294. Kashubian language textbooks - see www. Skarbnica.kaszubska.pl,
	Supplementary literature	Current articles indicated by the trainer; Collections of texts of Kashubian literature, songbooks, etc.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Development of a list of evaluation criteria for a Kashubian language textbook ;Didactisation of a selected narrative text; Analysis of didactic dictionaries for the study of Kashubian language;Analysis of illustrations in the textbook;Use of electronic media to prepare tasks for students;	
Work placement	Not applicable	

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