

Subject card

Subject name and code	Teaching Polish Language in primary school, PG_00145718						
Field of study	Kashubian Ethno studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Division of Applied Polish Studies -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Zofia Pomirska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to prepare students preparing to work as Polish language teachers to develop, organize and conduct language education classes in primary schools using methods and forms of work specific to this type of education.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOFL3_U01] is able to search, analyze, evaluate, select and use information from a variety of spoken and written sources	Student is able to use appropriate sources for teaching purposes	[SU5] implementation of a problem task [SU6] demonstration of practical skills
	[ETNOFL3_K01] is ready to determine the extent of his knowledge and perceived content, and sees the need for continuing education and professional development	is ready to define the scope of his/ her knowledge, combines acquired competences from two language didactics: Kashubian and Polish	[SK5] implementation of a problem task
	[ETNOFL3_U02] has elementary research skills necessary for targeted analysis of linguistic phenomena, especially concerning Polish and Kashubian literary language	Students will apply the principles of general and specific didactics (of school subjects with particular emphasis on the Polish language); they will be able to diagnose the level of development of the student's language; will be able to create lesson units integrating the reading of a literary work with other cultural texts.	[SU5] implementation of a problem task [SU6] demonstration of practical skills
	[ETNOFL3_W05] has knowledge of linguistic communication and language culture	Student: has basic knowledge of linguistic communication and language culture, knows and understands the importance of linguistic development in building the cultural identity of a primary school graduate	[SW5] implementation of a problem task
Subject contents	Issues of language education in primary school (concept in the provisions of the core curriculum and subject literature, textbooks and teaching aids for Polish teachers). Creating a workshop for a Polish teacher (examples of good practices and didactic reflection). Grammar lesson models. Integration of knowledge about language with knowledge about literature and general knowledge of the humanities. Ability to organize lessons regarding the introduction of language concepts, taking into account the priority of objectives developing transmitting and receiving skills. Selection of text for language exercises. Teacher's knowledge and the scope of student's knowledge and skills. Learning spelling and developing reading skills. Types and functions of spelling exercises. Spelling lesson and systematic implementation of spelling skills. Specific difficulties in reading and writing. Developing transmitting and receiving skills. Work on the meaning of a word. Ways to enrich the student's vocabulary in connection with the student's experience, school reading and other cultural texts. Language skills/linguistic competence types of exercises in speaking, reading, writing and listening. Planning lessons on teaching speaking and writing various forms of expression provided for in school curricula. Types of partial exercises, especially in terms of developing the ability to create descriptions and stories. Planning exercises, a series of exercises and lessons in language education (knowledge of the language and exercises in speaking and writing various forms of expression provided for in school curricula). Independently conducting lessons in primary school by a student after developing a lesson plan (description of the student's activities and recording the course of the lesson as a system of exercises).		
Prerequisites and co-requisites	Classes within the teaching specialization chosen by the student.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final paper	51.0%	80.0%
	active participation in classes	80.0%	20.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	How to enter grammatical categories?		
Work placement	Not applicable		

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