

Subject card

Subject name and code	Teaching practice in secondary school - Polish lessons, PG_00145751						
Field of study	Kashubian Ethno studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Justyna Pomierska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	The aim of the internship at school is to gain experience related to the didactic and educational work of a teacher and to confront the acquired knowledge of the didactics of the Polish language with pedagogical reality. Teaching practice in Polish language teaching takes place in both types of schools (primary and post-primary).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOFL3_U17] is able to apply, to a basic extent, the provisions of law relating to institutions associated with the selected sphere of educational, cultural or promotional and advertising activities	is able to plan and realise lessons of Polish language taking into consideration linguistic and cultural competences of students at a given level of education, appropriately adjusts his/her working methods to the needs, interests and socio-cultural experiences of contemporary students, is able to individualise exercises for students	[SU7] entries and opinions in the internship diary
	[ETNOFL3_U07] is able to communicate in different situational contexts with people from different backgrounds, being in different emotional condition, in Polish and Kashubian	is able to convey knowledge in a communicative way and to organise the didactic process in such a way as to encourage the student to take an active part in culture; can plan and carry out lessons	[SU7] entries and opinions in the internship diary
	[ETNOFL3_W21] knows and understands the basic economic, legal, ethical and other conditions of various professional activities related to the field of study	knows the objectives and principles for creating a lesson plan, a cycle of lessons and a curriculum, adapting them to the core curriculum and the needs of pupils	[SW3] text preparation/written work
	[ETNOFL3_K02] systematically works on his own linguistic and communicative competence	alternates between managerial, mentoring and academic roles; directs collective, group and individual work in lessons, finds ways to construct a good working atmosphere, considers linguistic correctness in the Polish language	[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[ETNOFL3_K04] Dialogically resolves conflicts and constructs a good atmosphere for effective work	is prepared to communicate knowledge in a communicative way and to organise the didactic process in such a way as to encourage the student to participate actively in culture; cooperates with other actors in the educational process, including the school's practice supervisor, in order to develop his/her own work	[SK7] entries and opinions in the internship diary
	[ETNOFL3_W18] knows and understands the basic principles of designing and conducting diagnostic research in the selected sphere of professional activity (schools, cultural institutions, regional media), extended in relation to relevant social groups, taking into account the distinctive needs of the environment	has a structured knowledge of standards, procedures and good practice in schools	[SW3] text preparation/written work
	[ETNOFL3_K07] Observes the principles of professional ethics, cares about the achievements and traditions of the profession	respects the ethics of the teaching and educational profession	[SK7] entries and opinions in the internship diary
	[ETNOFL3_U16] is able to describe the course and conduct a project evaluation of its activities	can describe the course of the lesson and analyse events, under the guidance of a mentor, is able to analyse and evaluate the level of knowledge and skills of students as well as his/her own teaching skills	[SU3] text preparation/written work [SU7] entries and opinions in the internship diary
	[ETNOFL3_W16] knows and understands the norms, procedures and good practices used in educational and cultural institutions with particular emphasis on aspects related to maintaining and developing a sense of national, ethnic and linguistic identity	knows and understands the environmental context in which schools operate, good practice in schools, with particular emphasis on aspects related to maintaining and developing a sense of national, ethnic and linguistic identity	[SW3] text preparation/written work
	[ETNOFL3_K09] is ready to think and act in an entrepreneurial way, actively works for regional education (language, reading and cultural)	actively works on language, reading and cultural education, skilfully combines knowledge acquired in the classroom with the realisation of the tasks assigned to him/her during practice	[SK1] oral statement/conversation/discussion [SK7] entries and opinions in the internship diary

Subject contents	During the teaching practice, the trainee works together with the trainee supervisor in the supervision of the group and in the teaching practice. The scope of the teaching practice includes both teaching and caring competences. Students are required to familiarise themselves with the teacher's workshop, learn about the teaching material in the scope of the teaching practice, lesson diaries, students' notebooks, textbooks, equipment of the classroom and school library. Students should also fulfil additional duties of the teacher, such as checking class and homework assignments, note-taking in notebooks, checking and assessing according to the school's rules a set of students' written work, preparing an academy (school assembly) or other artistic performance, teaching aids, etc. During the placement, the student is required to implement the following activities: - Prepare and conduct lessons in literary, cultural and language education. - Prepare, check, review and evaluate written stylistic work (homework or class work) in a selected class, as well as conduct a lesson on the improvement of this work (the practice notebook for these lessons should contain a discussion of the work and, if possible, copies of the students' work after the improvement with a review). - Hospitalize the lessons of the supervisor, other Polish teachers, a colleague, and record the student's own comments on the lessons of the teachers and colleague that were viewed. The student will agree with the placement manager before the start of the placement each semester how the placement will be organised. The student shall systematically maintain a practice log during the placement, The PRACTICE Diary should include: scripts of lessons carried out (min. 6), from the lessons hospitalised a brief outline of the course of the lesson + comments of the hospitalist on their implementation (minimum 6), a report.											
Prerequisites and co-requisites	The internship does not interfere with other activities resulting from the study plan. In-service training follows the syllabus of the first degree programme in Kashubian ethno-philology. The practical placement consists of a total of 30 hours of psychological and pedagogical practice and 120 hours of didactic practice in Kashubian language (first subject) and 90 hours in Polish language (second subject). The student is obliged to take care of properly completed and timely submission of documents related to the placement: agreement with the school, referral, insurance. Instructions for students of the Faculty of Philology can be found on the Faculty website: https://fil.ug.edu.pl/studenci/praktyki/instrukcja_postepowania. The documentation of the practice consists of: - The practice logbook containing review materials prepared by the student. - An opinion on the student's performance of the placement issued by the teacher supervisor. Upon completion of the internship, the original Internship Credit Card (documenting all hours of internship, signed by the internship supervisor) must be submitted to the Dean's Office, where it is attached to the student's file. A copy of the card can be found in the student's practice logbook (pdf).											
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>opinion of the traineeship supervisor</td><td>51.0%</td><td>50.0%</td></tr><tr><td>practice diary (including description of 4 teaching situations)</td><td>51.0%</td><td>50.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	opinion of the traineeship supervisor	51.0%	50.0%	practice diary (including description of 4 teaching situations)	51.0%	50.0%		
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Recommended reading	<table><tr><td>Basic literature</td><td>see reading lists for subjects in the teaching specialisation</td></tr><tr><td>Supplementary literature</td><td>see reading lists for subjects in the teaching specialisation</td></tr><tr><td>eResources addresses</td><td></td></tr></table>	Basic literature	see reading lists for subjects in the teaching specialisation	Supplementary literature	see reading lists for subjects in the teaching specialisation	eResources addresses						
Basic literature	see reading lists for subjects in the teaching specialisation											
Supplementary literature	see reading lists for subjects in the teaching specialisation											
eResources addresses												
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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