

Subject card

Subject name and code	Teaching practice in primary and secondary school - Kashubian language III, PG_00145731						
Field of study	Kashubian Ethno studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Kashubian	
Semester of study	5		ECTS credits			1.0	
Learning profile	practical		Assessment form			credit	
Conducting unit	Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Justyna Pomierska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The purpose of the internship at school is to gain experience related to the didactic and educational work of the teacher and confront the acquired knowledge of Kashubian language didactics with pedagogical reality. Practices at school are integrated with the implementation of classes in the didactics of the Kashubian language. Kashubian language didactic practices are carried out in both types of schools (primary and secondary). Translated with DeepL.com (free version)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOFL3_K09] is ready to think and act in an entrepreneurial way, actively works for regional education (language, reading and cultural)	is ready to think and act in an entrepreneurial way, actively works for regional education (language, reading and cultural)	[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[ETNOFL3_W16] knows and understands the norms, procedures and good practices used in educational and cultural institutions with particular emphasis on aspects related to maintaining and developing a sense of national, ethnic and linguistic identity	Has a basic knowledge of standards, procedures and good practices used in schools, Has a structured methodological knowledge of the competences necessary for the work of a Kashubian language teacher	[SW2] presentation/project/paper/report
	[ETNOFL3_U16] is able to describe the course and conduct a project evaluation of its activities	is able to describe the course of the lesson hospitalized and conduct an evaluation of the project of his teaching activities; independently prepares and conducts a lesson in Kashubian language on a topic assigned by the supervisor	[SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[ETNOFL3_K02] systematically works on his own linguistic and communicative competence	systematically works on his linguistic and communicative competence	[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[ETNOFL3_U17] is able to apply, to a basic extent, the provisions of law relating to institutions associated with the selected sphere of educational, cultural or promotional and advertising activities	Is able to apply educational legislation to a basic extent	[SU7] entries and opinions in the internship diary
	[ETNOFL3_U14] independently performs typical professional tasks in selected spheres of educational, cultural or promotional and advertising activities	independently conducts the lesson and field activities, is able to describe the course and conduct project evaluation of his teaching activities	[SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[ETNOFL3_K07] Observes the principles of professional ethics, cares about the achievements and traditions of the profession	is able to effectively organize his work and assess the degree of progress of the tasks performed, understands the ethical issues related to the teaching profession	[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[ETNOFL3_K04] Dialogically resolves conflicts and constructs a good atmosphere for effective work	Dialogically resolves conflicts and constructs a good atmosphere in lessons at school	[SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[ETNOFL3_W19] knows and understands the basic principles of creation and development of various forms of entrepreneurship related to the functioning of educational and cultural institutions in Kashubia related to the maintenance and development of a sense of national, ethnic and linguistic identity	Understands the environmental conditions of the organization of Kashubian language teaching (including the integration of teaching in the school and cooperation with the local environment) and has a structured knowledge of how to design and conduct lessons/cycle of lessons in diverse sociolinguistic conditions (taking into account various aspects of linguistic, literary, cultural education);	[SW2] presentation/project/paper/report

Subject contents	Individual student internships in selected sch. as above. agreed with guardians. internship at the UG. In the 3rd year of studies, the student completes internships from Kashubian 60 h in primary and secondary schools (for the Polish language - separate syllabuses). The student is obliged to observe the teacher's lessons and conduct his own lessons in the number and type determined by the internship supervisor at the UG after verification of the student's previous practice. The intern fully participates in the life of the school's teachers, becomes acquainted with the Kashubian's work, learns the teaching material, students' notebooks, textbooks, and the equipment of the workshop, the grading system, the school's teaching and educational plans, the supply of the school library, the work of the school pedagogue, speech therapist and psychologist. The student conducts lessons (no more than 2 per day). Lessons observed and conducted should be diversified in terms of problems (cultural, lit., language, speaking and writing exercises, etc.) and didactic (different types of lessons, forms of work and methodological procedures). Students should fulfill additional teacher responsibilities, such as checking students' assignments, grading written work, preparing a material distribution, etc. During the internship, the student is obliged to: conduct lessons in various classes of primary/secondary school; prepare and implement a project activity, e.g. a school or class event, prepare and conduct a "field trip" under the supervision of a teacher; observe lessons, including homeroom lessons. During the internship, the student continues to keep an PRACTICE JOURNAL, which should include: a list of lessons divided into those conducted by the student and those observed, lesson plans, a description of the project (its preparation and implementation), a plan and comments on the implementation of the "field trip", short studies selected hospice lessons, 1 protocol, report.		
Prerequisites and co-requisites	Choice of teaching specialty. The apprenticeship is carried out in accordance with the curriculum of the first degree program in Kashubian ethno-philology. The internship consists of a total of 30 hours of psychological and pedagogical practice and 120 hours of teaching practice in Kashubian language (subject one) and 90 hours in Polish language (subject two). The student is obliged to take care of properly completed and timely submission of documents related to the internship: agreement concluded with the school, referral, insurance. Instructions for students of the Faculty of Philology can be found on the Faculty website: https://fil.ug.edu.pl/studenci/praktyki/instrukcja_postepowania The internship is credited by the internship supervisor at UG on the basis of the internship log and the opinion of the internship supervisor at the school. Once the internship is credited, the original Internship Credit Card (documenting all hours of internship, signed by the internship supervisor), must go to the Dean's Office, where it is added to the student's file. A copy of the card is included in the internship logbook (pdf).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	internship logbook	51.0%	50.0%
	positive opinion of the internship supervisor alternatively positive evaluation of the didactician/ school director hospitalizing the student	51.0%	50.0%
Recommended reading	Basic literature	See the list of literature in the syllabuses of all subjects that precede the implementation of the internship in the teaching specialty.	
	Supplementary literature	See the list of literature in the syllabuses of all subjects that precede the implementation of the internship in the teaching specialty.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	From the first to the last day of practice, the student systematically maintains a practice log: handwritten or digital (Times New Roman, 11/12 pts., spacing 1.5) or mixed; a pdf is sent to the supervisor at UG every semester. After each semester of practice, the student, in order to receive credit for the practice, submits to the supervisor at UG: the logbook, the practice report and the opinion of the school supervisor. The practice log should include: title page (name of intern, email address, type of study, name of supervisor, school address, date of practice, educational stage at which the practice takes place), table of contents, i.e. a paginated list of all lessons (date, class, topic) divided into those carried out by the student, hospitalized with the teacher or a colleague (possibly a list of other teaching and educational activities), scenarios of lessons conducted by the student (date, class, topic, objectives written in the language of learning outcomes, methods and forms of work, teaching aids, bibliography (methodological and substantive), a record of the course of the lesson thought as a system of exercises, comments on the course of the lesson written after it was held, possibly a brief review of the school supervisor of practice), elaborations of hospitalized lessons (a brief outline of the course of the lesson with didactic remarks), including a description of classes outside the school classroom (didactic and educational concept of the class - date, class, number of participants, number of chaperones, place/route, planned time of implementation, [cost] - didactic and educational assumptions, stages of didactic work with a clear record of learning outcomes, evaluation), a report on the practice, and in it a description of the course of practice, a summary and evaluation of one's own teaching and educational achievements, a discussion of any pedagogical difficulties, etc. Systematically completed Practice Credit Card, complete Practice Log pdf (Kashubian language I-IV, Polish language) should be submitted to the supervisor of student practice at UG no later than two weeks before the examination in didactics in sem. 6.		

Work placement	Not applicable
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