

Subject card

Subject name and code	Evaluation of the learning process, PG_00145724						
Field of study	Kashubian Ethno studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Kashubian		
Semester of study	5		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Justyna Pomierska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To acquire a structured knowledge of the determinants of assessment of student achievement and the role of assessment in the process of education and formation of student identity. To become familiar with the diverse concepts of diagnostic and evaluative activities and their role in the assessment of the quality of the teacher's and school's teaching work. To prepare students to independently plan and construct control works, to check and evaluate students' tasks (oral and written, in class and at home, independent and team) and to implement improvement exercises.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOFL3_K06] is ready to effectively organize his work and critically evaluate the degree of progress of ongoing activities	The student is ready to effectively organize teaching work (organization of lessons, lesson cycle, planning of work in a given class of elementary and secondary school, preparation for matriculation) and critically evaluate the degree of progress of the implemented activities.	[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[ETNOFL3_W18] knows and understands the basic principles of designing and conducting diagnostic research in the selected sphere of professional activity (schools, cultural institutions, regional media), extended in relation to relevant social groups, taking into account the distinctive needs of the environment	Has a structured knowledge of the role of system regulations and school assessment procedures, especially intra-school assessment systems and the principles and forms of documenting student achievement taking into account the distinctive needs of the environment; has a structured knowledge of the role that the Kashubian high school diploma is assigned by the education system and the Kashubian environment. Knows the rules for passing the high school diploma. Understands the identity aspect of the Kashubian high school diploma	[SW5] implementation of a problem task
	[ETNOFL3_U16] is able to describe the course and conduct a project evaluation of its activities	Knows how to choose a strategy for assessing students' achievements that promotes the development of their cognitive, linguistic, cultural and social competencies and activates them to participate in Kashubian lessons at different stages of schooling; knows how to correct a student's stylistic work (classifying errors, writing a review of the work, suggesting improvements); knows how to propose and select, on the basis of available teaching materials, various works to test student achievement.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
Subject contents	The concept of evaluation and diagnosis in education; evaluation of the teacher's work at each stage of the didactic process. The use of the results of didactic measurement in the teaching process. Controversies surrounding the assessment of student achievement (intra-school and external assessment, self-assessment, peer assessment, etc.). Ways of testing student achievement (construction, conducting assessments, analysis of results). Self-construction of checking tasks (oral and written, independent and team) for elementary and secondary school students. Examples of good practice (classroom - school - inter-school and community projects). Preparation for the Kashubian matriculation exam: oral and written. Principles of organizing, checking and evaluating the baccalaureate. Self-checking of student tasks (dictation, reading comprehension test, stylistic work). Criteria for the correctness of student essays. Review of student work. Classification of student errors, the role of feedback in the learning process.		
Prerequisites and co-requisites	Good knowledge of the Kashubian language, knowledge of Kashubian literature and operative knowledge of the Kashubian language system, basic teaching competence.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written credit thesis	51.0%	50.0%
	Participation in classes, including preparation of issues for independent study and projects of teaching activities assigned by the instructor	80.0%	50.0%

Recommended reading	Basic literature	H. Komorowska, Metodyka nauczania języków obcych, cz. IV Ocena jakości pracy nad językiem i jej efektów. W. Kozak, M. Latoch-Zielińska, Wstęp do ewaluacji [w:] Nowoczesność i tradycja w kształceniu nauczycieli, pod red. B. Myrdzik, Lublin 2000. Informatory maturalne https://cke.gov.pl/egzamin-maturalny/egzamin-maturalny-w-formule-2015/informatory/ https://cke.gov.pl/egzamin-maturalny/egzamin-maturalny-w-formule-2023/informatory/ Wyniki matur, zob. https://cke.gov.pl/egzamin-maturalny/egzamin-maturalny-w-formule-2015/wyniki/
	Supplementary literature	E. Andrzejewska, Świadomość podręcznikowa nauczyciela. Teoretyczne ramy opisu. Neofilolog 2013, nr 40 (2), s. 303-317; tenże, Kompetencja diagnostyczna w kształceniu nauczycieli języków obcych dla I etapu edukacyjnego, w: Problemy współczesnej dydaktyki języków obcych, pr. zb. pod red. M. Pawlaka, M. Derenowskiego, B. Wolskiego, Kalisz 2009. https://www.researchgate.net/publication/336732648_SWIADOMOSC_PODRECZNIKOWA_NAUCZYCIELA_TEC M. Madejowa, Zasady sprawdzania wypracowania szkolnego. Wprowadzenie do tematu, [w:] Polonista w szkole. Podstawy kształcenia nauczyciela polonisty, red. A. Janus-Sitarz, Kraków 2004. M. Madejowa, Ocenianie prac pisemnych, [w:] Doskonalenie warsztatu nauczyciela polonisty; red. A. Janus-Sitarz, Kraków 2005. B. Niemierko, Między oceną szkolną a dydaktyką. Bliżej dydaktyki, Warszawa 1999. J. Styszyński, Rodzime materiały glottodydaktyczne jako czynnik efektywizacji procesu nauki języka obcego w polskiej szkole możliwości ich lokalnej przydatności, w: Przegląd Glottodydaktyczny, t. 19, Warszawa, 2004, s. 21-40 /do pobrania plik PDF For school textbooks, see Kashubian treasury; for matriculation worksheets, see CKE. List of literature supplementing the above educational content in the syllabuses of the other subjects of the didactic module.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Analysis of the matriculation exam sheet. Correction of the written stylistic work of the student (story, description, dissertation). Correction of dictation. Arranging exercises on a given topic/problem.	
Work placement	Not applicable	

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