University of Gdańsk

Subject card

Subject name and code	Descriptive grammar: syntax - practical classes, PG_00137669		
Field of study	English Studies		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	3	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Konrad Radomyski	
	Teachers	mgr Nadia Modrzejewska	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

The aim of this course is to introduce the formal study of English syntax with a focus on the fundamentals of generative grammar. Students are introduced to the basic concepts of syntactic theory and acquire practical skills for conducting syntactic analysis.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_W07] Has advanced detailed knowledge of selected topics in the field of linguistics, including, in particular, research into the English language.	Has advanced detailed knowledge of selected issues in the field of syntax, including, in particular, those concerning the study of the English language English;	[SW4] test/exam - oral or written
	[FAL3_U03] Applies tools of linguistic and literary analysis, formulates and solvse complex analytical and interpretative problems concerning the English language, linguistics and English-language literatures, using linguistic and literary methodological and theoretical approaches.	Can apply the tools of linguistic analysis, formulate and solve complex analytical and interpretative problems concerning in particular the English syntax in particular, using linguistic approaches methodological and theoretical approaches	[SU4] test/exam - oral or written
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is ready to critically assess the extent of his knowledge and skills, particularly in the field of English syntax;	[SK4] test/exam - oral or written
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	Knows and understands basic research methodologies and theories in the field of English syntax and theoretical linguistics;	[SW4] test/exam - oral or written
	[FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.	Knows and understands to an advanced degree the basic methods of analysis of linguistics, including in particular those applicable to the study of English syntax;	[SW4] test/exam - oral or written
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	Has advanced knowledge of the complex nature of the syntax of the English language English and an awareness of its complexity and historical variability	[SW4] test/exam - oral or written
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	Is able to search, analyze, evaluate, select and integrate information from various sources, interpret it and draw conclusions, in particular in particular in relation to issues of English syntax and theoretical linguistics	[SU4] test/exam - oral or written
	[FAL3_U07] Participates in debates the aspects of linguistics and English-language literature, presents, evaluates and discusses various opinions and positions.	Is able to participate in the debate on issues in the field of Theoretical linguistics and English syntax	[SU4] test/exam - oral or written
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	Has an advanced knowledge of the conceptual-terminological apparatus of English syntax and theoretical linguistics theoretical;	[SW4] test/exam - oral or written
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	Is ready to recognize the importance of knowledge and skills in the field of theoretical linguistics, grammatical theory and syntax in solving cognitive and practical problems, and is ready to consult with experts in case of difficulties in solving these problems independently problems.	[SK4] test/exam - oral or written
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	Can communicate orally and in writing in English on issues related to syntax;	[SU4] test/exam - oral or written

<table>
<tr><td>Subject contents</td><td>1. Categories: Lexical categories and grammatical categories
2. Types of phrases and functions inside
3. Functions in the sentence
4. Adverbials, prepositional vs phrasal verbs
5. The verb group (VGP) in the VP
6. Finite-clauses
7. Non-finite clauses
8. Clauses as parts of NPs and AdjPs
9. Special sentences: Questions, exclamations, topicalization, passive, (pseudo-) cleft</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>51.0%</td><td>50.0%</td></tr>
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<tr><td>Recommended reading</td><td><table>
<tr><td>Basic literature</td><td>Aarts, Bas (2001). English Syntax and Argumentation. New York: Palgrave.

Huddleston, R. (2005). English Grammar: An Outline. Cambridge: Cambridge University Press.

van Gelderen, Elly (2010). An Introduction to the Grammar of English. Amsterdam-Philadelphia: John Benjamins Publishing Company.</td></tr>
<tr><td>Supplementary literature</td><td>Radford, Andrew (2009). Analysing English sentences. Cambridge: Cambridge University Press</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
</table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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