

Subject card

Subject name and code	Descriptive grammar: syntax - lecture, PG_00137668						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Konrad Radomyski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	The aim of this course is to introduce the formal study of English syntax with a focus on the fundamentals of generative grammar. Students are introduced to the basic concepts of syntactic theory and acquire practical skills for conducting syntactic analysis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	Has an advanced knowledge of the conceptual-terminological apparatus of English syntax and theoretical linguistics theoretical;	[SW4] test/exam - oral or written
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is ready to critically evaluate the extent of his knowledge and skills, especially in the field of English syntax.	[SK4] test/exam - oral or written
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	Can communicate orally and in writing in English on issues related to syntax	[SU4] test/exam - oral or written
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	Has advanced knowledge of the complex nature of the syntax of the English language English and an awareness of its complexity and historical variability.	[SW4] test/exam - oral or written
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	Can appropriately use the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in English syntax	[SU4] test/exam - oral or written
	[FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.	Knows and understands to an advanced degree selected issues constituting general knowledge of English syntax and linguistics theoretical	[SW4] test/exam - oral or written
Subject contents	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	Knows and understands basic research methodologies and theories in the field of English syntax and theoretical linguistics	[SW4] test/exam - oral or written
	1. Categories: Lexical categories and grammatical categories 2. Types of phrases and functions inside 3. Functions in the sentence 4. Adverbials, prepositional vs phrasal verbs 5. The verb group (VGP) in the VP 6. Finite-clauses 7. Non-finite clauses 8. Clauses as parts of NPs and AdjPs 9. Special sentences: Questions, exclamations, topicalization, passive, (pseudo-) cleft		
	Prerequisites and co-requisites		
	Assessment methods and criteria		
	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
	Recommended reading		
	Basic literature	Aarts, Bas (2001). English Syntax and Argumentation. New York: Palgrave. Huddleston, R. (2005). English Grammar: An Outline. Cambridge: Cambridge University Press. van Gelderen, Elly (2010). An Introduction to the Grammar of English. Amsterdam-Philadelphia: John Benjamins Publishing Company.	
	Supplementary literature	Radford, Andrew (2009). Analysing English sentences. Cambridge: Cambridge University Press.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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