

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Descriptive Grammar: Phonetics, Phonology, PG_00137646                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | English Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Language of instruction                 |                                     | English                                        |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | ECTS credits                            |                                     | 2.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Assessment form                         |                                     |                                                |            |     |
| Conducting unit                             | Faculty of Languages Office -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | dr hab. Tomasz Ciszewski                |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 15.0                                                     | 0.0                                     | 0.0                                 | 0.0                                            | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 15                                                       |                                         | 1.0                                 |                                                | 34.0       | 50  |
| Subject objectives                          | In the field of phonology, the student becomes familiar with the concepts of phoneme and allophone, syllable structure, English phonotactics, word stress system and selected non-linear models Additionally, the exercises serve to familiarize students with the principles of phonetic transcription (narrow and wide) and spectrographic analysis of speech using open-source tools. In the field of articulatory phonetics, the student becomes acquainted with the human articulatory apparatus, functions of the speech organs, and the phonemic and allophonic system of the English language. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Method of verification            |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
|                                 | [FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Has advanced knowledge of the basic conceptual and terminological apparatus of linguistics applicable to the study of the phonetics and phonology of English.                                                                                                                                                                                                                                                                                                                                                                                                                                      | [SW4] test/exam - oral or written |
|                                 | [FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Has advanced knowledge of the complex nature of the English language in the field of phonetics and phonology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | [SW4] test/exam - oral or written |
|                                 | [FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Knows and understands to an advanced degree the basic research methodologies and theories in phonetics and phonology applicable to the study of English.                                                                                                                                                                                                                                                                                                                                                                                                                                           | [SW4] test/exam - oral or written |
|                                 | [FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Is ready to critically evaluate the extent of his knowledge and skills, in the field of phonetics and phonology of English                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | [SK4] test/exam - oral or written |
|                                 | [FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Is able to communicate orally and in writing in English on issues concerning the phonetics and phonology of English using appropriate specialized terminology.                                                                                                                                                                                                                                                                                                                                                                                                                                     | [SU4] test/exam - oral or written |
|                                 | [FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Can properly use the acquired subject knowledge to identify, analyse, interpret and explain facts, phenomena and processes in the field of English phonetics and phonology, using concepts and methods in the field of linguistics. K_U02.                                                                                                                                                                                                                                                                                                                                                         | [SU4] test/exam - oral or written |
|                                 | [FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Knows and understands to an advanced degree selected issues that constitute basic general knowledge of English phonetics and phonology.                                                                                                                                                                                                                                                                                                                                                                                                                                                            | [SW4] test/exam - oral or written |
| Subject contents                | In the field of phonology, the student becomes familiar with the concepts of phoneme and allophone, syllable structure, English phonotactics, word stress system and selected non-linear models (order phonology and metric phonology). Additionally, the exercises serve to familiarize students with the principles of phonetic transcription (narrow and wide) and spectrographic analysis of speech using open-source tools (e.g. PRAAT, Cricket2, Audacity, Akustyk)). In the field of articulatory phonetics, the student learns about the human articulatory apparatus, functions organs of speech, the phonemic and allophonic systems of the English language. In the field of acoustic phonetics, the student becomes familiar with popular speech analysis software (PRAAT), the basics of spectrographic speech analysis, the analysis of F1 and F2 formants, intensity and frequency, the principles of speech segmentation and the identification of occlusion areas, formant transitions, periodic and aperiodic vibrations |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |
| Prerequisites and co-requisites | n/a                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                   |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Percentage of the final grade     |
|                                 | written test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 100.0%                            |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>Giegerich, H. 1992. <i>English Phonology. An Introduction</i>. Cambridge University Press.</li> <li>Gussmann, E. 2002. <i>Phonology. Analysis and Theory</i>. Cambridge University Press.</li> <li>Harris, J. 1994. <i>English Sound Structure</i>. Blackwell. Oxford.</li> <li>Hayes, B. (1995) <i>Metrical stress theory: principles and case studies</i>. Chicago: University of Chicago Press.</li> <li>Ladefoged, P. 1967. <i>Three areas of experimental phonetics</i>, OUP.</li> <li>Laver, J. 1994. <i>Principles of Phonetics</i>. CUP.</li> </ul> |                                   |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Gimson, A.C. 1989. <i>An Introduction to the Pronunciation of English</i>. Edward Arnold.</li> <li>Roach, P. 1991. <i>English Phonetics and Phonology</i>. Cambridge University Press.</li> <li>Wells, J. C. 1982 <i>Accents of English</i>. Volumes I-III. Cambridge University Press.</li> </ul>                                                                                                                                                                                                                                                          |                                   |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Adresy na platformie eNauczanie:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                   |

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|----------------------------------------------------------------|----------------|
| Example issues/<br>example questions/<br>tasks being completed |                |
| Work placement                                                 | Not applicable |

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