

Subject card

Subject name and code	Descriptive Grammar: Phonetics, Phonology, PG_00137647						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Tomasz Ciszewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Phonetics and phonology: objectives and methodologies, speech organs and their functions, description and classification of English vowels and consonants, allophonic variants, phonetic processes in combined speech, syllable structure and English phonotactics, word accent, selected English accents, English wording (derivative and inflection), description of syntactic constructions in English. morphological analysis						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_U07] Participates in debates the aspects of linguistics and English-language literature, presents, evaluates and discusses various opinions and positions.	Is able to participate in debate on issues in English phonetics and phonology, present and evaluate different opinions and positions and discuss them.	[SU1] oral statement/conversation/discussion
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is ready to critically evaluate the extent of his knowledge and skills, in the field of phonetics and phonology of English.	[SK4] test/exam - oral or written
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	Has advanced knowledge of the complex nature of the English language in terms of phonetics and phonology.	[SW4] test/exam - oral or written
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	Has advanced knowledge of the basic conceptual and terminological apparatus of linguistics, applicable to the study of the phonetics and phonology of English.	[SW4] test/exam - oral or written
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	Knows and understands to an advanced degree the basic research methodologies and theories in English phonetics and phonology	[SW4] test/exam - oral or written
	[FAL3_W07] Has advanced detailed knowledge of selected topics in the field of linguistics, including, in particular, research into the English language.	Has advanced detailed knowledge of selected issues in the phonetics and phonology of English.	[SW3] text preparation/written work
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	is ready to recognize the importance of knowledge and skills in the phonetics and phonology of English in solving cognitive and practical problems, and is ready to consult experts when he has difficulty solving these problems on his own.	[SK4] test/exam - oral or written
	[FAL3_U03] Applies tools of linguistic and literary analysis, formulates and solve complex analytical and interpretative problems concerning the English language, linguistics and English-language literatures, using linguistic and literary methodological and theoretical approaches.	Can apply the tools of phonetic and phonological analysis, using linguistic methodological and theoretical approaches.	[SU4] test/exam - oral or written
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	is able to search, analyze, evaluate, select and integrate information from various sources, interpret it and draw conclusions, in relation to issues concerning the phonetics and phonology of English.	[SU1] oral statement/conversation/discussion
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	Is able to appropriately use the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of phonetics of English phonology, using concepts and methods from the field of linguistics.	[SU4] test/exam - oral or written
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	Is able to communicate orally and in writing in English on issues related to English phonetics and phonology, using appropriate specialized terminology	[SU4] test/exam - oral or written

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.</td><td>Knows and understands to an advanced degree the basic methods of linguistic analysis applicable to the study of English phonetics and phonology.</td><td>[SW4] test/exam - oral or written</td></tr></table>	Course outcome	Subject outcome	Method of verification	[FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.	Knows and understands to an advanced degree the basic methods of linguistic analysis applicable to the study of English phonetics and phonology.	[SW4] test/exam - oral or written
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Subject contents	Phonetics and phonology: goals and methodologies, speech organs and their functions, description and classification of English vowels and consonants, allophonic variants, phonetic processes in connected speech, syllable structure and English phonotactics, word stress, selected English accents. English, English word formation (derivation and inflection). Additionally: phonetic symbols (IPA), wide transcription, elements of narrow transcription, introduction to acoustic analysis of speech.						
Prerequisites and co-requisites							
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>written or oral test</td><td>51.0%</td><td>100.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	written or oral test	51.0%	100.0%
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Recommended reading	Basic literature	- Giegerich, H. 1992. English Phonology. An Introduction. Cambridge University Press. - Gussmann, E. 2002. Phonology. Analysis and Theory. Cambridge University Press. - Harris, J. 1994. English Sound Structure. Blackwell. Oxford. - Ladefoged, P. 1967. Three areas of experimental phonetics, OUP. - Laver, J. 1994. Principles of Phonetics. CUP. - Sobkowiak, W. and Szpyra, J. 1989. Workbook in English Phonetics and Phonology. Wydawnictwo Naukowe UAM, Poznań.					
	Supplementary literature	- Gimson, A.C. 1989. An Introduction to the Pronunciation of English. Edward Arnold. - Roach, P. 1991. English Phonetics and Phonology. Cambridge University Press. - Wells, J. C. 1982 Accents of English. Volumes I-III. Cambridge University Press.					
	eResources addresses	Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed							
Work placement	Not applicable						

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