

Subject card

Subject name and code	Descriptive grammar: semantics and pragmatics - lecture II, PG_00137686						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Konrad Radomyski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	Students are familiarized with basic concepts related to semantics and pragmatics from a contrastive perspective.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	The student is able to properly utilize the acquired subject knowledge to identify, analyze, interpret, and explain facts, phenomena, and processes related to semantics and pragmatics of the English language, using concepts and methods from the field of linguistics.	[SU4] test/exam - oral or written
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	The student is ready to critically assess the extent of his/her knowledge and skills, particularly in the field of semantics and pragmatics of the English language.	[SK4] test/exam - oral or written
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	The student is able to communicate in spoken and written English about issues related to semantics and pragmatics of the English language, using appropriate specialist terminology.	[SU4] test/exam - oral or written
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	The student has advanced knowledge of the complex nature of the English language, as well as an awareness of its intricacies and the historical variability of its meanings in the area of semantics and pragmatics.	[SW4] test/exam - oral or written
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	The student has advanced knowledge of the basic conceptual and terminological apparatus in the field of semantics and pragmatics of the English language, including that which is particularly applicable to research on the English language.	[SW4] test/exam - oral or written
	[FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.	The student knows and understands, to an advanced degree, selected issues that constitute the fundamental general knowledge of semantics and pragmatics of the English language.	[SW4] test/exam - oral or written
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	The student knows and understands, to an advanced degree, the basic research methodologies and theories in the field of semantics and pragmatics of the English language.	[SW4] test/exam - oral or written
Subject contents	1. Figurative language 2. Natural Semantic Metalanguage 3. Ethnosemantics 4. Definitions of pragmatics 5. Co-operative principle, implicature 6. Speech Act Theory 7. (Im)politeness		
Prerequisites and co-requisites	Students are familiarized with concepts connected with semantics and pragmatics from a contrastive perspective.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%

Recommended reading	Basic literature	Birner, Betty (2013). Introduction to Pragmatics. Malden: Wiley-Blackwell. Cruse, Alan (1986). Lexical Semantics. Cambridge: Cambridge University Press. Cutting, Joan, Kenneth Fordyce (2021). Pragmatics: A Resource Book for Students. London-New York: Routledge. Gregory, Howard (2000). Semantics. London-New York: Routledge. Hudson, Richard (1995). Word Meaning. London-New York: Routledge. Hurford, James, Brendan Heasley, Michael Smith (2007). Semantics: A Coursebook. Cambridge: Cambridge University Press. Löbner, Sebastian (2013). Understanding Semantics. London-New York: Routledge. Leech, Geoffrey (1985). Semantics: The Study of Meaning. New York: Penguin Books. Peccei, Jean S. (1999). Pragmatics. London-New York: Routledge. Verschueren, Jef (2013). Understanding Pragmatics. London-New York: Routledge.
	Supplementary literature	Brinton, Laurel J., Donna M. Brinton (2010). The Linguistic Structure of Modern English. Amsterdam-Philadelphia: John Benjamins Publishing Company (rozdziały 6,10,11). Kövecses, Zoltán (2010). Metaphor: A Practical Introduction. Oxford-New York: Oxford University Press. Wierzbicka, Anna (1996). Semantics: Primes and Universals. Oxford-New York: Oxford University Press. Wierzbicka, Anna (1997). Understanding Cultures Through Their Key Words. Oxford-New York: Oxford University Press.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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