

## Subject card

|                                             |                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                                          |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|--------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | BA Seminar II, PG_00141083                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                          |            |     |
| Field of study                              | English Studies                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                                          |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                      |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                                                |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                 |                                                          | Mode of delivery                        |                                     | at the university                                                        |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                 |                                                          | Language of instruction                 |                                     | English                                                                  |            |     |
| Semester of study                           | 6                                                                                                                                                                                                                                 |                                                          | ECTS credits                            |                                     | 17.0                                                                     |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                          |                                                          | Assessment form                         |                                     | credit                                                                   |            |     |
| Conducting unit                             | Institute of English and American Studies -> Faculty of Languages -> Rector                                                                                                                                                       |                                                          |                                         |                                     |                                                                          |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                |                                                          | dr Maria Fengler                        |                                     |                                                                          |            |     |
|                                             | Teachers                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                                          |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                       | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                  | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                             | 0.0                                                      | 0.0                                     | 0.0                                 | 0.0                                                                      | 28.0       | 28  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                          |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                 | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                          | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                             | 28                                                       |                                         | 10.0                                |                                                                          | 387.0      | 425 |
| Subject objectives                          | Familiarizing students with the specifics of research in the discipline to which the seminar pertains (literary studies or linguistics);                                                                                          |                                                          |                                         |                                     |                                                                          |            |     |
|                                             | acquiring advanced knowledge and skills necessary to conduct research in the above-mentioned area under the guidance of the supervisor, leading to the completion of students' BA theses with the use of appropriate terminology; |                                                          |                                         |                                     |                                                                          |            |     |
|                                             | developing the ability to publicly present their own theses and discuss them.                                                                                                                                                     |                                                          |                                         |                                     |                                                                          |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                | Subject outcome                                                                                                                                                                                                                                                                                                                         | Method of verification                                                                                                                       |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
|                   | [FAL3_W17] Knows and understands the basic concepts and principles of copyright law, in particular those applicable to research in the field of linguistics and literature in the framework of English philology and in professional work.                                                                                    | Knows and understands the basic concepts and principles of copyright law, in particular those applicable to research in the field of related to the the subject matter of the seminar.                                                                                                                                                  | [SW2] presentation/project/paper/report<br>[SW3] text preparation/written work                                                               |
|                   | [FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.                                                                                                                                                    | Critically evaluates the extent of their knowledge and skills, in particular in relation to the subject matter of the seminar                                                                                                                                                                                                           | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work               |
|                   | [FAL3_K07] Is ready to take on responsible professional roles, including the observance and dissemination of ethical principles, in various spheres of activity related to the use of the English language.                                                                                                                   | Is ready to perform responsibly the role of a researcher in the field related to the subject matter of the seminar as well as other professional roles connected with English Studies, including the observance and dissemination of ethical principles in research related to the chosen discipline.                                   | [SK2] presentation/project/paper/report<br>[SK3] text preparation/written work                                                               |
|                   | [FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.                                                                                                                                                   | Communicates in speech and writing in English and discusses issues related to the subject matter of the seminar, using the appropriate specialized terminology.                                                                                                                                                                         | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work               |
|                   | [FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.                                                                                                                                                     | Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those necessary to complete the BA thesis.                                                                                                                                                                                | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work               |
|                   | [FAL3_K03] Is ready to make decisions and to critically evaluate and take responsibility for the consequences of their own actions and the actions of the teams in which they participate, in particular when performing analytical and interpretative tasks in the field of English-language literature and linguistics.     | Is ready to make decisions and to critically evaluate and take responsibility for the consequences of their own actions and the actions of the teams in which they participate, in particular when performing analytical and interpretative tasks in the field of English-language literature or linguistics as part of the BA seminar. | [SK2] presentation/project/paper/report<br>[SK5] implementation of a problem task<br>[SK8] observation of student's independent or team work |
|                   | [FAL3_W08] Has advanced detailed knowledge of Selected Topics in the field of literature and English-language literature.                                                                                                                                                                                                     | Has advanced detailed knowledge of selected topics in the field of literature and English-language literature related to the subject matter of the seminar, necessary to complete the BA thesis.                                                                                                                                        | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work               |
|                   | [FAL3_U12] Independently plans and implements lifelong self-education, in particular in the field of the English language, linguistics and English-language literatures.                                                                                                                                                      | Independently plans and implements lifelong self-education, in particular in the field related to the subject matter of the seminar.                                                                                                                                                                                                    | [SU2] presentation/project/paper/report<br>[SU3] text preparation/written work                                                               |
|                   | [FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems. | Is prepared to recognise the importance of knowledge and skills pertaining to the subject matter of the seminar in solving cognitive and practical problems, and is prepared to seek advice of the supervisor in the event of difficulties in solving these problems.                                                                   | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work               |
|                   | [FAL3_W18] Knows information technologies useful in the work of an English philologist.                                                                                                                                                                                                                                       | Knows information technologies useful in research work related to the the subject matter of the seminar.                                                                                                                                                                                                                                | [SW2] presentation/project/paper/report<br>[SW3] text preparation/written work                                                               |
|                   | [FAL3_U11] Interacts with others, plans and organizes individual and team work.                                                                                                                                                                                                                                               | Interacts with others, plans and organizes individual and team work while performing research tasks related to the the subject matter of the seminar, in particular completing the BA thesis.                                                                                                                                           | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work               |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
|                                 | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Subject outcome                                                                                                                                                                                                                                                                                                                                                        | Method of verification                                                                                                         |
|                                 | [FAL3_U03] Applies tools of linguistic and literary analysis, formulates and solve complex analytical and interpretative problems concerning the English language, linguistics and English-language literatures, using linguistic and literary methodological and theoretical approaches.                                                                                                                                                                                                                                                                                                             | Applies tools of linguistic or literary analysis, formulates and solve complex analytical and interpretative problems in the process of complete the BA thesis, using linguistic or literary methodological and theoretical approaches.                                                                                                                                | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work |
|                                 | [FAL3_U04] Selects and applies information and communication techniques (ICT) during the acquisition and processing of information in the framework of English Studies.                                                                                                                                                                                                                                                                                                                                                                                                                               | Selects and applies information and communication techniques (ICT) during the acquisition and processing of information related to the subject matter of the seminar.                                                                                                                                                                                                  | [SU2] presentation/project/paper/report<br>[SU3] text preparation/written work                                                 |
|                                 | [FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.                                                                                                                                                                                                                                                                                                                                                  | Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions in order to complete the BA thesis.                                                                                                                                                                                                             | [SU2] presentation/project/paper/report<br>[SU3] text preparation/written work                                                 |
|                                 | [FAL3_W06] Has advanced knowledge of the basic conceptual and terminological apparatus in the field of literary studies, in particular applicable to the study of English-language literature.                                                                                                                                                                                                                                                                                                                                                                                                        | Has advanced knowledge of the basic conceptual and terminological apparatus in the field of literary studies applicable to the subject matter of the semina, necessary to complete the BA thesis.                                                                                                                                                                      | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work |
| Subject contents                | <p>Developing the understanding of the specifics of research in the discipline (linguistics or literary studies) and the area of research covered in the seminar.</p> <p>Developing awareness of the ethics of research.</p> <p>Selection of the literature on the subject (min. 12 academic sources) in consultation with the supervisor.</p> <p>Presentations of the literature on the subject and individual research results.</p> <p>Discussion of individual research results.</p> <p>Presentations of chapters of BA theses.</p> <p>Writing and editing the final version of the BA thesis.</p> |                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                |
| Prerequisites and co-requisites | <p>Knowledge of English at B2/C1 level.</p> <p>Successfully completing the subject BA seminar I.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Passing threshold                                                                                                                                                                                                                                                                                                                                                      | Percentage of the final grade                                                                                                  |
|                                 | writing and editing the final version of the BA thesis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 51.0%                                                                                                                                                                                                                                                                                                                                                                  | 50.0%                                                                                                                          |
|                                 | regular presentations of research results                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                                                                                                                  | 25.0%                                                                                                                          |
|                                 | attendance and active participation in seminar discussions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 51.0%                                                                                                                                                                                                                                                                                                                                                                  | 25.0%                                                                                                                          |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | The reading list is selected by the teacher and students and depends on the subject matter of the seminar.                                                                                                                                                                                                                                                             |                                                                                                                                |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Booth, W. C., Colomb, G. G., &amp; Williams, J. M. (2003). The Craft of Research: Vol. 2nd ed. University of Chicago Press.</li> <li>Greetham, B. (2019). How to write your undergraduate dissertation. Macmillan International Higher Education.</li> </ul> <p>and others, depending on the subject matter of the seminar.</p> |                                                                                                                                |

|                                                                |                      |  |
|----------------------------------------------------------------|----------------------|--|
|                                                                | eResources addresses |  |
| Example issues/<br>example questions/<br>tasks being completed |                      |  |
| Work placement                                                 | Not applicable       |  |

Document generated electronically. Does not require a seal or signature.