

Subject card

Subject name and code	Introduction to Linguistics II, PG_00141036						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of English Language and Historical Linguistics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Karol Plichta				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	28.0	0.0	0.0	0.0	28
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	28		2.0		45.0	75
Subject objectives	To familiarize students with the basic issues of linguistics. Motivating students' interest in language and linguistics, which is essential in language studies. Developing the ability to independently read specialist literature in English. Practicing linguistic problem-solving skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.	Students will gain an advanced understanding of selected topics constituting the basic general knowledge of linguistics within English philology.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	Students will have an advanced knowledge of the basic conceptual and terminological apparatus of linguistics, particularly as applied to the study of English.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	Students will have an advanced level of knowledge and understanding of basic research methodologies and theories in the field of basic linguistics that are applicable to research work on typical linguistic problems, in particular those applicable to the study of the English language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	Students are prepared to recognise the importance of knowledge and skills in English linguistics in solving cognitive and practical problems, and are prepared to consult experts when they have difficulty solving these problems themselves.	[SK1] oral statement/conversation/ discussion
	[FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.	Students know and understand to an advanced level the basic methods of linguistic analysis, in particular those applicable to the study of the English language	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Students are prepared to critically evaluate the extent of their knowledge and skills, particularly in English and basic linguistics.	[SK1] oral statement/conversation/ discussion
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	Students will be able to use their acquired knowledge to identify, analyse, interpret and explain facts, phenomena and processes in the field of English and basic linguistics, using the concepts and methods of linguistics	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	Students will be able to communicate orally and in writing in English on issues related to linguistics, using appropriate specialist terminology.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

Subject contents	1. First language acquisition: development of speech in children 2. Foreign language learning: a review of concepts and methods 3. Writing systems: Pictograms to alphabets 4. Basics of historical linguistics and language change 5. Genetic classification of languages of Europe: Indo-European and others 6. Regional variation of language 7. Sociolinguistics: language and society, types of language varieties To be selected by the teacher: language and the brain, language and culture, sign languages		
Prerequisites and co-requisites	Credit for Introduction to Linguistics I. Min. B1 CEFR English language skills.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	2 tests per term	51.0%	80.0%
	active participation	51.0%	20.0%
Recommended reading	Basic literature	used in class: (a) Textbook to be selected by the instructor: • Fromkin, Victoria, Robert Rodman i Nina Hyams (2007 lub późniejsze) An Introduction to Language. Thomson/Wadsworth. • Yule, George (2010 lub wydania późniejsze) The Study of Language. Cambridge: Cambridge University Press. (b) Instructor's own materials.	
	Supplementary literature	Grzegorzczkova, Renata (2007) Wstęp do językoznawstwa. Warszawa: Wydawnictwo Naukowe PWN • Crystal, David (2007) How Language Works. London: Penguin. • Lewandowska-Tomaszczyk, Barbara, ed. (2010) New Ways to Language. Łódź: Wydawnictwo Uniwersytetu Łódzkiego. • Crystal, David (2009) The Cambridge Encyclopedia of the English Language. Cambridge: Cambridge University Press. • Crystal, David (2017) The Cambridge Encyclopedia of Language. Cambridge: Cambridge University Press. • Summer Institute of Linguistics. Glossary of Linguistic Terms. https://glossary.sil.org/. • Grzegorzczkova, Renata (2007) Wstęp do językoznawstwa. Warszawa: Wydawnictwo Naukowe PWN • Lachur, Czesław (2004) Zarys językoznawstwa ogólnego. Opole: Wydawnictwo Uniwersytetu Opolskiego	
	eResources addresses		
Example issues/ example questions/ tasks being completed	definitions of linguistic terms and their examples from English and/or other languages; discussions / problem exercises on basic linguistic issues		
Work placement	Not applicable		

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