

Subject card

Subject name and code	English language literature after 1900 - classes I, PG_00141070						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	part-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			English	
Semester of study	5		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Wisniewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	14.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		1.0		35.0	50
Subject objectives	The aim of the course is to familiarize students with key issues in the history of English-language literature and selected canonical works from 1900 to the 1970s, and to develop skills in analyzing and interpreting literary texts.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	Is able to make appropriate use of acquired knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English literature written between 1900-1980, using concepts and methods of literary studies	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	Is able to communicate orally and in writing in English on issues related to English-language literature written between 1900-1980, using appropriate specialized terminology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAL3_W08] Has advanced detailed knowledge of Selected Topics in the field of literature and English-language literature.	Has advanced detailed knowledge of selected issues in English-language literature written between 1900-1980.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAL3_W04] Knows and understands to an advanced degree the basic research methodologies and theories in the field of literary studies, in particular those applicable to the study of English-language literature.	Knows and understands to an advanced degree the basic research methodologies and theories in literary studies applicable to the study of English-language literature written between 1900-1980.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAL3_W11] Knows and understands to an advanced degree the basic methods of analysis and interpretation of literature, applicable to studies of English literature.	Knows and understands to an advanced degree the basic methods of literary analysis and interpretation applicable to the study of English-language literature written between 1900-1980.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAL3_W06] Has advanced knowledge of the basic conceptual and terminological apparatus in the field of literary studies, in particular applicable to the study of English-language literature.	Has advanced knowledge of the basic conceptual and terminological apparatus of literary studies, applicable to the study of English-language literature written between 1900-1980.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAL3_U07] Participates in debates the aspects of linguistics and English-language literature, presents, evaluates and discusses various opinions and positions.	Is able to take part in a debate on English-language literature written between 1900 and 1980, present and evaluate different opinions and positions and discuss them.	[SU1] oral statement/conversation/discussion
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	Is able to effectively search a variety of information sources related to English-language literature from 1900-1980 and analyze the sources found, identifying important information, arguments and historical and cultural context.	[SU2] presentation/project/paper/report
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is ready to critically evaluate the extent of his/her knowledge and skills, in the field of English-language literature written between 1900-1980.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[FAL3_U03] Applies tools of linguistic and literary analysis, formulates and solve complex analytical and interpretative problems concerning the English language, linguistics and English-language literatures, using linguistic and literary methodological and theoretical approaches.	Is able to apply the tools of literary analysis, formulate and solve complex analytical and interpretive problems concerning texts of English-language literatures from 1900-1980, using literary methodological and theoretical approaches.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	Is ready to recognize the importance of knowledge and skills in the field of English-language literary studies, especially in the context of 1900-1980 literature, in order to effectively solve both theoretical and practical challenges related to this period. In addition, she is ready to take advantage of expert opinions and advice if she encounters difficulties in solving these problems on her/his own, which demonstrates her/his ability to be flexible and strive for efficiency in the analysis and study of English-language literature.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
Subject contents	The course provides an introduction to selected currents, groups, cultural contexts and authors of English-language literature from 1900 to 1979. Through the classes, students develop the ability to analyze and interpret and perceive a literary text in its unique individual character, as well as in a broader cultural, social and historical perspective.		
Prerequisites and co-requisites	Knowledge of English at B2 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	51.0%	20.0%
	preparation of assigned readings and active participation in classes	51.0%	20.0%
	written or oral test	51.0%	60.0%
Recommended reading	Basic literature	The reading list may include, for example: • E. Pound, T.S. Eliot, V. Woolf, D.H. Lawrence. • W.B. Yeats, R. Frost. • S. Plath, A. Sexton, T. Hughes. • E. Hemingway, F.S. Fitzgerald. • N. Larsen. • I. McEwan, D. Lessing. • T. Williams, D. Mamet. or other texts selected by the teacher The teacher selects appropriate texts and informs students about the required reading list during the first lecture.	
	Supplementary literature	• Amy Hungerford et al., ed. Norton Anthology of American Literature. Vol. C, D, E. (2012). • Paul Poplawski, ed. English Literature in Context (2008). or other texts selected by the teacher. The teacher selects appropriate texts and informs students about the required reading list during the first class.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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