

Subject card

Subject name and code	English language literature after 1900 - lecture I, PG_00141073						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Wisniewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	14.0	0.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		1.0		35.0	50
Subject objectives	The aim of the lecture is to introduce students to the key issues of the history of English literature and selected canonical works from 1900 to the 1970s						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_W06] Has advanced knowledge of the basic conceptual and terminological apparatus in the field of literary studies, in particular applicable to the study of English-language literature.	Has advanced knowledge of the basic conceptual and terminological apparatus of literary studies, applicable to the study of English-language literature written between 1900 and 1970.	[SW4] test/exam - oral or written
	[FAL3_W08] Has advanced detailed knowledge of Selected Topics in the field of literature and English-language literature.	has advanced detailed knowledge of selected issues in English-language literature written between 1900 and 1970.	[SW4] test/exam - oral or written
	[FAL3_W11] Knows and understands to an advanced degree the basic methods of analysis and interpretation of literature, applicable to studies of English literature.	knows and understands to an advanced degree the basic methods of literary analysis and interpretation applicable to the study of English-language literature written between 1900 and 1970.	[SW4] test/exam - oral or written
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is prepared to critically evaluate the extent of his/her knowledge and skills, in the field of English-language literature written between 1900 and 1970.	[SK4] test/exam - oral or written
	[FAL3_W02] Knows and understands to an advanced degree selected issues constituting the basic general knowledge in the field of literary studies of English-speaking countries.	Knows and understands to an advanced degree selected issues that constitute basic general knowledge of English-language literature written between 1900 and 1970.	[SW4] test/exam - oral or written
	[FAL3_W04] Knows and understands to an advanced degree the basic research methodologies and theories in the field of literary studies, in particular those applicable to the study of English-language literature.	Knows and understands to an advanced degree the basic research methodologies and theories in literary studies applicable to the study of English-language literature written between 1900 and 1970.	[SW4] test/exam - oral or written
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	Is able to communicate orally and in writing in English on issues related to English-language literature written between 1900 and 1970, using appropriate specialized terminology.	[SU4] test/exam - oral or written
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	Is able to make appropriate use of acquired knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English literature written between 1900 and 1970, using concepts and methods of literary studies	[SU4] test/exam - oral or written
Subject contents	English-language literature 1900-1979. Literature of World War I - 1914-1918, modernism; literature of World War II 1939-1945; the postwar novel; postwar poetry; British and American drama, postcolonialism.		
Prerequisites and co-requisites	Knowledge of English at B2 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written or oral test	51.0%	100.0%

Recommended reading	Basic literature	Selected texts of authors such as, for example: • E. Pound. • T.S. Eliot. • V. Woolf. • D.H. Lawrence. • W.B. Yeats. • R. Frost. • S. Plath,. • A. Sexton. • T. Hughes. • E. Hemingway. • F.S. Fitzgerald. • N. Larsen. • J. Rhys. • J.M. Coetzee. • I. McEwan. • D. Lessing. • T. Williams. • D. Mamet. • S. Rushdie. The teacher selects appropriate texts and informs students about the required reading list during the first lecture.
	Supplementary literature	• Amy Hungerford et al., ed. Norton Anthology of American Literature. Vol. C, D, E. (2012). • Paul Poplawski, ed. English Literature in Context (2008). • Malcolm Bradbury, The Modern British Novel (1993). • David Bradshaw and Kevin J.H. Dettmar, A Companion to Modernist Literature and Culture (2005). • Dominic Head, Modern British Fiction, 1950-2000 (2002). • Adrian Hunter, The Cambridge Introduction to the Short Story in English (2007). • Christopher Innes, Modern British Drama (2002). • Declan Kiberd, Inventing Ireland: The Literature of the Modern Nation (1996). The teacher selects appropriate texts and informs students about the required reading list during the first lecture.
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Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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