

Subject card

Subject name and code	Contrastive Linguistics, PG_00137827						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			English	
Semester of study	2		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Dagmara Solska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The main purpose of the course is to study linguistic variation in the areas of phonology, morphology, lexical-semantic semantics, syntax and pragmatics/discourse. Although the main focus will be on English and Polish, other languages will be formally studied.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	Knows and understands to an in-depth degree selected issues that constitute advanced detailed knowledge of Contrastive linguistics enabling to explain linguistic variation	[SW4] test/exam - oral or written
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	Knows and understands to an in-depth degree the advanced terminology of the in the field of linguistics enabling one to refer to linguistic phenomena	[SW4] test/exam - oral or written
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	Able to communicate with diverse audiences on topics specialized topics in the field of contrastive linguistics, also using advanced specialized terminology	[SU4] test/exam - oral or written
	[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	Able to debate, in particular on topics related to Contrastive linguistics, present and evaluate different opinions and positions and discuss about them.	[SU2] presentation/project/paper/report
	[FAMU2_U01] Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and set and test simple research hypotheses in the field of English linguistics and research into English literature, using the acquired subject knowledge and linguistic and literary methodological and theoretical approaches.	The student can innovatively perform analytical and interpretive tasks, Formulate and solve complex and unusual problems, and pose and test simple research hypotheses in the field of contrastive linguistics, using from the acquired subject knowledge and linguistic methodological and theoretical approaches. theoretical approaches, essential for practical analysis.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	The student is ready to critically assess the scope of their own knowledge and skills, particularly detailed knowledge in contrastive linguistics necessary for practical analysis.	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	The student is ready to recognize the importance of knowledge and skills in contrastive linguistics for solving cognitive problems and to seek guidance from an academic teacher when encountering difficulties in independent problem-solving, which is essential for practical analysis.	[SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[FAMU2_W11] Knows and understands the main development trends of linguistics, in particular with regard to English language research.	Knows and understands to an in-depth degree the similarities and differences between the Polish and English languages essential for practical analysis.	[SW4] test/exam - oral or written
	[FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies.	Is able to properly select sources and to evaluate, select, critically analysis and synthesis, and creative interpretation of information from them, in particular particularly in the field of contrastive linguistic studies	[SU2] presentation/project/paper/report
	[FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.	Knows and understands to an in-depth degree advanced research methodologies and theories in the field of linguistic typology and the main differences between English and Polish English and Polish from a formal perspective.	[SW4] test/exam - oral or written

Subject contents	1. The scope and objectives of contrastive linguistics. 2. Differences between Polish and English in terms of phonological features: segmental and suprasegmental. 3. Morphological categories in English and Polish and lexical classification; English borrowings in Polish and their adaptation. 4. Contrastive analysis of the lexicon and differences in the lexicalisation of semantic concepts. 5. Analysis of selected syntactic constructions and their properties in both languages. 6. Selected issues in contrastive pragmatics. 7. Differences in discourse structure and organisation in English and Polish. 8. Methodology of contrastive analysis: corpus selection, data description, comparative criteria. 9. Practical applications of contrastive linguistics: language teaching, translation studies, interlanguage error analysis.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Student presentation	51.0%	20.0%
	Test	51.0%	80.0%
Recommended reading	Basic literature	Enghels, R., Defrancq, B. and Jansegers, M. (eds.). 2020. New Approaches to Contrastive Linguistics. Berlin: Mouton de Gruyter.Fisiak, J., Lipińska-Grzegorek, M. and Zabrocki, T. 1978. An Introductory English-Polish Contrastive Grammar. Warszawa: PWN.Ke, Ping. 2019. Contrastive Linguistics. Berlin: Springer.Krzeszowski, T. P. 1990. Contrasting Languages: The Scope of Contrastive Linguistics. Berlin, New York: Mouton de GruyterVelupillai, V. 2012.	
	Supplementary literature	An introduction to Linguistic Typology. Amsterdam: John Benjamins.Willim, E. and E. Mańczak-Wohlfed. 1997. A Contrastive Approach to Problems with English. Warszawa: PWN.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	• What are the main goals of contrastive linguistics? How does contrastive analysis differ from typological analysis? • What are the key segmental and suprasegmental phonological differences between English and Polish? • What morphological categories occur in English and in Polish? How do these affect translation or language learning? • What are examples of differences in the lexicalisation of concepts (e.g. colour, emotion, movement) in Polish and English? • How are complex sentences structured in both languages, and what syntactic differences can be observed? • What politeness strategies are dominant in English and Polish? How does their use depend on cultural context? • How does discourse organisation differ in functional texts (e.g. emails, essays, press articles, social media posts) in Polish and English? • How to compile a comparative corpus? What data features are relevant for contrastive analysis? • Task: Carry out a contrastive analysis of a selected linguistic phenomenon (e.g. motion verbs, forms of address, embedded questions).		

Work placement	Not applicable
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