

Subject card

Subject name and code	Practical Polish Usage, PG_00150287						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aneta Lica				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		9.0	24
Subject objectives	Practical presentation of the usable side of the Polish language. An indication of the extent of the broadly understood diversity of contemporary Polish, with particular emphasis on functional styles.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_U02] Can apply knowledge in the field of linguistics and literature in solving practical problems in the field of the chosen specialty.	The student is able to choose a functional style and correctly apply the rules of spelling and punctuation in texts written in Polish.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	The student understands the importance of skills in the field of punctuation and orthography and the selection of functional styles in solving translation problems.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	The student is prepared to critically assess his knowledge and recognizes the importance of this knowledge in solving cognitive and practical problems.	[SK4] test/exam - oral or written
	[FAMU2_U05] Can use and present orally and in writing knowledge in the field of auxiliary and related sciences, which is a context for English linguistic and literary studies and supports the professional work of an English philologist.	The student is able to use the knowledge of different positions in the field of punctuation and orthography and the selection of functional styles, evaluate them and argue with them.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	The student is familiar with issues related to stylistics and normative linguistics in the field of orthography and punctuation.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Subject contents	Internal diversity of the Polish language (sociolects, professiolects). Functional styles. Common style among other varieties of Polish. Spoken language versus written language. Contemporary changes in the spelling and punctuation of the Polish language.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	knowledge test	51.0%	70.0%
	udział w dyskusji	51.0%	30.0%
Recommended reading	Basic literature	Bartmiński J. (ed.), 2001. Contemporary Polish Language, Lublin. Karpowicz T. , Culture of Language. Pronunciation, orthography, punctuation, Warsaw 2004. Pawelec R. , Polish language. Guide to Effective Communication in Speech and Writing, Warsaw: Wydawnictwo Langenscheidt Polska Sp. z o. o. , 2010. Pawelec R. , Zdunkiewicz-Jedynak D. , How to Write?, Warsaw: Wydawnictwo WILGA Sp. z o. o. , 2003. Polanski E. , Reforms of Polish Orthography Yesterday, Today, Tomorrow, Biuletyn Polskiego Towarzystwa Łęzykoznawczego, Warsaw 2004, p. LX, pp. 2946. Zdunkiewicz-Jedynak D. , Lectures on stylistics, Warsaw: Wydawnictwo Naukowe PWN, 2008.	
	Supplementary literature	Huszczka R. , 1996. Honorificativity. Grammar, pragmatics, typology, Warsaw 1996. Marcjanik M. , 2000. Polish Language Courtesy, Cracow. Wierzbicka E. , Wolański A. , Zdunkiewicz-Jedynak D. , Fundamentals of Style and Rhetoric, Warsaw: Wydawnictwo Naukowe PWN, 2008.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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