

Subject card

Subject name and code	Work Experience 60h, PG_00137840						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Tillack				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		60.0	120
Subject objectives	Preparing the student to enter the labor market and learn about its realities. Getting to know the conditions of potential future professional work and gaining professional experience. Using linguistic knowledge of English and the knowledge related to literature, linguistics, translation and education in a professional context. Confrontation of theoretical knowledge in practice.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_W16] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern technologies in the work of the English philologist.	Knows and understands the concepts and principles of copyright and property protection law applicable in the professional work related to literature, linguistics, translation and education.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	Is ready to recognize the importance of knowledge and skills in the field of English studies in solving cognitive and practical problems and to seek the opinion of the supervisor at the selected workplace in the event of difficulties in solving problems independently.	[SK5] implementation of a problem task [SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
	[FAMU2_U02] Can apply knowledge in the field of linguistics and literature in solving practical problems in the field of the chosen specialty.	Is able to apply knowledge of linguistics, literature and education as well as translation in solving practical problems during the internship.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU7] entries and opinions in the internship diary
	[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	Is ready to make decisions independently and to critically evaluate and take responsibility for the consequences of his own actions, the actions of the teams he manages and the organizations in which he participates, lead a group and take responsibility for it, performing tasks during the internship.	[SK5] implementation of a problem task [SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
	[FAMU2_K07] Is ready to responsibly perform selected professional roles related to the use of the English language, taking into account changing social needs.	Is ready to responsibly perform selected professional roles related to the use of English in the spheres of linguistics, literature, translation and education, taking into account changing social needs.	[SK5] implementation of a problem task [SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
	[FAMU2_K04] Is ready to engage in social and professional life, including initiating and organizing activities for the social environment, also using knowledge and skills in the field of English, linguistics and English-language literatures.	Is ready to engage in social and professional life, including initiating and organizing activities for the social environment, also using knowledge and skills in the field of English, linguistics, literature and education as well as translation.	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary
	[FAMU2_K05] Is ready to think and act in an entrepreneurial way in various spheres of professional activity related to the use of the English language	Is ready to think and act in an entrepreneurial manner in various spheres of professional activity related to the use of English, activities related to linguistics, literature, translation and education.	[SK2] presentation/project/paper/report [SK7] entries and opinions in the internship diary
	[FAMU2_W15] Knows and understands the grammatical and lexical principles of the English language, the principles of constructing written and oral statements, and the cultural conventions of communication in English at the C2 level.	Knows and understands the conditions (e.g. economic, legal, ethical or social) as well as procedures, methods and tools used in professional activities requiring knowledge of English, and also knows and understands the basic principles of creating and developing various forms of entrepreneurship, useful in planning the professional career of an English language specialist in the fields of linguistics, literature, translation and education.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[FAMU2_K06] Is ready to observe, disseminate and develop the principles of ethics in research work in the field of English linguistics and literature and in professional work.	Is ready to observe, disseminate and develop the principles of ethics in the professional work in the fields of English, literature, translation and education.	[SK5] implementation of a problem task [SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[FAMU2_W14] Knows and understands selected issues connected to various disciplines constituting auxiliary and related sciences of English Philology, necessary as a context for research in the field of English linguistics and English-language literatures or in the professional activity of the English philologist.	Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic communication and the role of modern technologies in the work of an English language specialist.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[FAMU2_U10] Can independently plan and implement their own lifelong learning and guide others in this area within the framework of English philology and their chosen field of professional activity.	Is able to independently plan and implement his own lifelong learning and guide others in this area in the selected sphere of professional activity related to English.	[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary
	[FAMU2_U04] Can select and apply information and communication techniques (ICT) during the acquisition and processing of information for research and professional purposes within the framework of English Studies.	Is able to select and use information and communication techniques (ICT) when obtaining and processing information for professional purposes and when performing tasks during the internship.	[SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary
Subject contents	Identification of one's own academic interests and summary of one's own skills and competences that determine the choice of the nature of the internship and completing the internship in a specific place and position. Identifying existing jobs available for an intern and applying for them in the appropriate units. Preparation of an internship plan (goals, basic activities and practiced skills) and its approval by the internship supervisor. Using linguistic, cultural and social knowledge, as well as practical language skills and social competences in order to carry out tasks assigned by the entity hosting the student during the internship. Discussion about the experiences gained, skills and competences developed after completing the internship, with the supervisor. Submitting complete documentation of the internship in order to pass the course.		
Prerequisites and co-requisites	Requirements: Pass with grade Forms of assessment completion of final work - performance of specific practical work Basic evaluation criteria: the student receives credit for the internship if he or she meets the following conditions: 1 will complete the internship at the designated place and date, 2 receives a positive opinion from the internship supervisor, 3 will submit, within two weeks after the end of the internship, to the university supervisor/manager complete documentation of the internship, including: assessment of the course of the student internship, made by the internship supervisor, internship diary (internship calendar with dates and tasks performed) certificates from the employer confirming the internship; a report summarizing the internship, describing the acquired skills and competences and containing reflections on this professional experience.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Internship documents: diary and internship report	51.0%	50.0%
	Opinion of the internship supervisor based on the intern's problem-solving skills and the observation of the intern at work	51.0%	50.0%
Recommended reading	Basic literature	Not applicable	
	Supplementary literature	Not applicable	

	eResources addresses	
Example issues/ example questions/ tasks being completed	The tasks will vary depending on the specifics of the chosen place of internship. The student may carry out internship in cultural and educational institutions, in a public and private school, dealing with administrative and cultural matters requiring the use of English and organizing studies, workshops, cultural activities in English, in a language school, in a kindergarten organizing language classes, in a community center , during the organization of cultural events, festivals, conferences requiring knowledge of English, in translation agencies performing oral and written translations and tasks verifying the linguistic correctness of documents.	
Work placement	Not applicable	

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