

Subject card

Subject name and code	General Linguistics, PG_00137848						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English English		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		Adriana Wacewicz-Chorosz				
	Teachers		dr hab. Mikołaj Rychło				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Familiarizing students with the fundamental issues of English general linguistics and fostering an interest in language and its study, which are essential for philological education. Developing skills for independent reading of specialized linguistic literature in English and solving linguistic problems.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	The student is prepared to recognize the importance of knowledge and skills in the field of English general linguistics in solving linguistic problems and to seek the guidance of an academic advisor when encountering difficulties in solving problems independently.	[SK2] presentation/project/paper/report
	[FAMU2_W01] Knows and understands in depth selected issues constituting advanced general knowledge in the field of English linguistics	The student has an in-depth knowledge and understanding of selected issues representing advanced general knowledge in the field of English general linguistics.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	The student is prepared to critically assess the scope of their own knowledge and skills in the field of English general linguistics.	[SK8] observation of student's independent or team work
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	The student has an in-depth knowledge and understanding of advanced terminology related to the fundamental issues of English general linguistics and language study.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	The student is able to effectively communicate with a variety of audiences on general linguistic topics, employing advanced specialized terminology.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
Subject contents	Language subsystems. Phonetics and phonology: speech organs, classification and description of consonants and vowels, the concept of the phoneme, phonotactics. Syntax: grammatical classes, categories, and functions; types of sentences; examples of phrase structure rules and transformations. Morphology and word formation: inflection and derivation, the concept of the morpheme, English word-formation affixes, selected word-formation processes. Semantics: the difference between sense and meaning, the concept of the lexeme, lexical relations (synonymy, antonymy, homonymy, and polysemy). History of the English language: periods of development of English, phonological, syntactic, and lexical changes, selected texts from earlier periods. Reconstruction of unattested languages. Proto-Indo-European language. Genetic classification of the languages of the world. Common features of Germanic and Indo-European languages. Etymology: etymological analysis and language change in specific examples. Polish-English cognates.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written elaboration/written assignment	51.0%	20.0%
	observation of the student's individual or team work	51.0%	10.0%
	presentation/project/paper/report	51.0%	20.0%
	test/exam - oral/written	51.0%	50.0%

Recommended reading	Basic literature	Algeo, J., & Pyles, T. (2010). <i>The origins and development of the English language</i> (6th ed.). Boston, MA: Wadsworth Cengage Learning. Hogg, R., & Denison, D. (Eds.). (2008). <i>A history of the English language</i>. Cambridge: Cambridge University Press. Mitchell, B., & Robinson, F. C. (2007). <i>A guide to Old English</i> (7th ed.). Malden, MA; Oxford: Blackwell Publishing. Rychło, M. (2014a). Ślady prawa Grimma w angielszczyźnie w zestawieniu z polskimi wyrazami pokrewnymi: pie. <i>p</i> > <i>pgerm. f</i>. <i>Język Polski</i>, 94(3), 200211. Rychło, M. (2019). <i>Contrasting cognates in modern languages from a diachronic perspective</i>. Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego.
	Supplementary literature	Noińska, M., & Rychło, M. (2017). From Proto-Slavic into Germanic or from Germanic into Proto-Slavic: A review of selected loanwords. <i>Studia Rossica Gedanensia</i>, 4, 3951. Rychło, M. (2012). An etymological comparison of English <i>first</i> and Polish <i>pięść</i>: How they both descended from the PIE root for five. <i>Linguistica Silesiana</i>, 33, 1938. Rychło, M. (2013). English <i>herd</i> and Polish <i>trzoda</i>: How the two words developed from one Proto-Indo-European root. <i>Acta Neophilologica</i>, 15 (1), 155166. Rychło, M. (2014b). Przejście pie. <i>p</i> w <i>pgerm. f</i> utrwalone w polsko-angielskich wyrazach pokrewnych: praformy różniące się budową słowotwórczą oraz późniejsze zmiany modyfikujące skutki prawa Grimma. <i>Język Polski</i>, 94(5), 452462. Rychło, M. (2016). Can weep lure? An analysis of a controversial Slavico-Germanic pair of cognates. <i>Beyond Philology</i>, 13, 103124. Rychło, M. (2017a). Kontrowersyjne ślady zmiany pie. <i>p</i> > <i>pgerm. f</i> utrwalone w polsko-angielskich wyrazach pokrewnych: zestawienia sporne i wczesne zapożyczenia. <i>Język Polski</i>, 97(3), 114128. Rychło, M. (2017b). The irregularity of weak verbs without vowel alternations in Modern English. <i>Linguistica Silesiana</i>, 38, 145160. Rychło, M. (2018a). Polish <i>reż</i> and English <i>rye</i> concealed in Polish <i>rżysko</i>: A case study of a pair of cognates and a root archaism. <i>Linguistica Silesiana</i>, 39, 119133. Rychło, M. (2018b). Englisch <i>mead</i>, polnisch <i>miód</i> und hochdeutsch <i>Met</i> aus der historisch-vergleichenden Perspektive. <i>Acta Universitatis Lodziensis Folia Germanica</i>, 14, 5765. Rychło, M. (2021). Slavic and Germanic reflexes of the Proto-Indo-European root <i>hueh-</i> wind: A comparative study. <i>Lege artis. Language yesterday, today, tomorrow</i>, 6(1), 190232.
	eResources addresses	

Example issues/ example questions/ tasks being completed	Explain the concept of phonotactics and provide examples of phonotactic rules in the English language. Present examples of phrase structure rules and syntactic transformations. Discuss lexical relations synonymy antonymy homonymy and polysemy with examples. Characterize the main periods of the development of the English language. Present the features of the Proto-Indo-European language. Conduct an etymological analysis of a selected English word.
Work placement	Not applicable

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