

Subject card

Subject name and code	, PG_00137863						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of English Language Translation Studies -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Dagmara Solska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course <i>Discourse Analysis</i> is to provide students with advanced theoretical knowledge and practical skills related to the study of language in various social, cultural, and institutional contexts. Students will become familiar with key approaches and methodologies in discourse analysis, including critical, sociolinguistic, interactional, and multimodal perspectives. The course develops students ability to identify and interpret discourse structures, rhetorical strategies, and the interplay between language, power, ideology, and identity. It fosters the ability to independently apply research tools to analyze a range of written, spoken, and multimodal texts in English.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	the student is ready to recognize the importance of the knowledge and skills of discourse analysis in solving cognitive problems, and to consult an academic teacher in case of difficulties in independent problem solving in the analysis of different types of discourse.	[SK2] presentation/project/paper/report
	[FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.	the student knows and understands to an in-depth degree advanced research methodologies and theories concerning discourse analysis	[SW2] presentation/project/paper/report
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	The student knows and understands in depth advanced terminology related to discourse analysis.	[SW2] presentation/project/paper/report
	[FAMU2_W09] Knows and understands to an in-depth extent advanced methods of analysis relevant to linguistics, including, in particular, those applicable to English language studies.	the student knows and understands the main trends in the development of linguistics, especially in relation to the study of discourse analysis.	[SW2] presentation/project/paper/report
	[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	the student knows and understands to an in-depth degree selected issues that constitute advanced specific knowledge in the field of discourse analysis.	[SW2] presentation/project/paper/report
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	The student s ready to critically assess the extent of his knowledge and skills in the field of discourse analysis.	[SK2] presentation/project/paper/report
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	The student is able to communicate with diverse audiences about discourse analysis, using advanced specialist terminology	[SU2] presentation/project/paper/report

Subject contents	Introduction to Discourse Analysis
	• Definitions and conceptual scope of discourse
	• Discourse as social practice
	• Boundaries and typologies of discourse
	Theoretical Approaches to Discourse Analysis
	• Structuralism, functionalism, pragmatics
	• Socio-cognitive approaches to discourse
	• Post-structuralism and critical theory
	Research Methodologies
	• Qualitative and interpretative frameworks
	• Key principles of data collection and analysis in discourse research
	Tools of Discourse Analysis
	• Linguistic and stylistic categories
	• Analysis of speech acts, presupposition, implicature
	• Modality and appraisal analysis
	• Corpus-based discourse analysis
	Discourse and Power
	• Social and ideological representations in text
	• Hegemonic vs. counter-discourse
	• Language and symbolic violence
	Discourse and Identity
	• Identity construction in discourse
	• Discourse of gender and sexuality
	• National, ethnic, and cultural discourses
	Multimodality in Discourse

	• Visual and semiotic discourse • Gesture, image, and text intersemiotic analysis Practical Applications of Discourse Analysis • Case study analysis • Designing discourse-based research projects • Critical interpretation of findings						
Prerequisites and co-requisites	English, Polish						
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>student project</td><td>51.0%</td><td>100.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	student project	51.0%	100.0%
Subject passing criteria	Passing threshold	Percentage of the final grade					
student project	51.0%	100.0%					
Recommended reading	Basic literature	Handfort, M. and Gee, J. P. (eds). The Routledge Handbook of Discourse Analysis (part1-3). Wodak, R and Meyer, M. 2009. Critical Discourse Analysis: History, Agenda, Theory, and Methodology, in Wodak, R and Meyer, M (eds), Methods for Critical Discourse Analysis. London and New York: SAGE, pp. 1-33. Titscher, S. et al. 2012. Methods of Text and Discourse Analysis. London and New York: SAGE					
	Supplementary literature	House, J. 2012. Text Linguistics and Translation, in Gambier, Y. and van Doorslaer, L (eds) Handbook of Translation Studies. London: John Benjamins Münchow, P. 2012. Cross-Cultural Discourse Analysis and Intercultural Education in Foreign Language Teaching and Learning. Journal of Intercultural Communication, 29, 2012. Available at: http://www.immi.se/intercultural/nr29/munchow.html Canning, P. , Walker, B. 2024. Discourse Analysis- A Practical Introduction. Routledge.					
	eResources addresses						
	Example issues/ example questions/ tasks being completed	How does discourse reflect and reproduce power relations in institutional contexts? In what ways do presuppositions and implicatures contribute to ideological meaning in texts? What methodological challenges arise in conducting critical discourse analysis? How is identity negotiated in interactional discourse? How can corpus tools be used in the analysis of media narratives?					
Work placement	Not applicable						

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