

Subject card

Subject name and code	Psycholinguistics, PG_00137859						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			English	
Semester of study	2		ECTS credits			3.0	
Learning profile	academic		Assessment form			exam	
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Danuta Stanulewicz-Skrzypiec				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The course enables students to learn about selected issues in psycholinguistics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	[12041] [FAMU2_K01] The student is ready to critically assess the scope of his/her knowledge and skills in the field of psycholinguistics.	[SK4] test/exam - oral or written
	[FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.	[12061] [FAMU2_W03] The student knows and understands advanced research methodologies and theories in the field of psycholinguistics.	[SW4] test/exam - oral or written
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	[12042] [FAMU2_K02] The student is ready to recognize the importance of knowledge and skills in the field of psycholinguistics, solve theoretical and practical problems and seek the opinion of the academic supervisor if he/she is unable to solve problems on his/her own.	[SK4] test/exam - oral or written
	[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	[12065] [FAMU2_W07] The student knows and understands selected issues constituting advanced knowledge in the field of psycholinguistics.	[SW4] test/exam - oral or written
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	[12063] [FAMU2_W05] The student knows and understands advanced English terminology in the field of psycholinguistics.	[SW4] test/exam - oral or written
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	[12054] [FAMU2_U06] The student is able to communicate with diverse audiences on topics in the field of psycholinguistics, using advanced specialist terminology	[SU4] test/exam - oral or written
Subject contents	The scope of psycholinguistics. A short history of psycholinguistics. Brain and language. Language acquisition. The origin of language.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written examination	51.0%	100.0%

Recommended reading	Basic literature	Scovel, T., Psycholinguistics, Oxford University Press, Oxford, 2014 [1998]. Crystal, D., The Cambridge Encyclopedia of Language, Cambridge University Press, Cambridge, 1987 or later editions. Puppel, S., A Concise Guide to Psycholinguistics, 2nd edition, Wydawnictwo Poznańskie, Poznań, 2001. Stanulewicz, D. Psycholinguistics: Handouts, unpublished materials (pdf).
	Supplementary literature	Aitchison, J., Introducing Language and the Mind, Penguin, London 1992. Butkiewicz, A., Bogdanowicz, K., Dyslexia in the English Classroom: Techniki nauczania języka angielskiego uczniów z dysleksją, Harmonia, Gdańsk 2004. Dąbrowska, Ewa, Wojciech Kubiński (eds.), Akwizycja języka w świetle językoznawstwa kognitywnego, Universitas, Kraków, 2003. Gleason, J.B., Ratner, N.B. (eds.), Psycholinguistics, 2nd edition, Harcourt, Fort Worth, TX, 1998 i późniejsze wydania. Obler, L.K., K. Gjerlow, Language and the Brain, Cambridge University Press, Cambridge, 2015 [1999].
	eResources addresses	
Example issues/ example questions/ tasks being completed	Aphasia. Dyslexia. Stages of first language acquisition. Hypotheses of language origin.	
Work placement	Not applicable	

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