

Subject card

Subject name and code	Sociolinguistics classes, PG_00137869						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Michał Golubiewski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	The aim of the course is to introduce students to the basics of sociolinguistics, the history of sociolinguistics, more advanced sociolinguistic issues and methods of research work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	Is able to communicate with diverse audiences on specialized topics in sociolinguistics, using advanced specialized terminology.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	Is able to conduct a debate, especially on topics related to sociolinguistics within English philology, present and evaluate different opinions and positions and discuss them.	[SU1] oral statement/conversation/discussion
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	Is ready to critically assess the extent of his knowledge and skills, especially in the field of sociolinguistics.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies.	Is able to properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information from them, especially in the field of English sociolinguistic research.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	Knows and understands in depth advanced terminology in sociolinguistics, including, in particular, those applicable to the study of the English language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	Is ready to recognize the importance of knowledge and skills in sociolinguistics in solving cognitive and practical problems, and to consult a research supervisor in case of difficulties in solving problems independently.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	Knows and understands in-depth selected issues that constitute advanced specific knowledge in sociolinguistics, including in particular the study of the English language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Assessment methods and criteria	[FAMU2_U01] Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and set and test simple research hypotheses in the field of English linguistics and research into English literature, using the acquired subject knowledge and linguistic and literary methodological and theoretical approaches.	Is able to innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, as well as pose and test simple research hypotheses in the field of English linguistics, especially sociolinguistics, using the acquired subject knowledge.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	The course is devoted to discussing the following issues: objectives and research methods in sociolinguistics; conversation structure; dialects, sociolects, language vs. gender, slang and jargon, bilingualism and multilingualism.		
Prerequisites and co-requisites	Knowledge of English at least at C1 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in class activities	51.0%	30.0%
	written/oral test	51.0%	70.0%
Recommended reading	Basic literature	Wardhaugh, Ronald, Janet M. Fuller (2015). An Introduction to Sociolinguistics. Seventh Edition. Oxford: Wiley-Blackwell.	

Supplementary literature	ailey, Robert, Ceil Lucas (ed.) (2007). Sociolinguistic Variation. Cambridge: Cambridge University Press. Bell, Roger T. (1976) Sociolinguistics: Goals, Approaches and Problems. London: Batsford. Bickerton, Derek (2008). Bastard Tongues. New York, NY: Hill and Wang. Breza, Edward (red.) (2001). Kaszubszczyzna. Opole: Uniwersytet Opolski Instytut Filologii Polskiej. Chambers, J. K., P. Trudgill (1998 [1980]). Dialectology. Cambridge: Cambridge University Press. Crystal, David (1987). The Cambridge Encyclopedia of Language. Cambridge: Cambridge University Press. Crystal, David (2005). How Language Works. London: Penguin Group. Edwards, John (1995 [1994]). Multilingualism. London: Penguin. Golubiewski, Michał (2009). Angielszczyzna wojskowa. Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego. Hughes, A., P. Trudgill, D. Watt (2005). English Accents and Dialects. London: Hodder Arnold. Keenan, Elinor (1974). Norm makers, norm breakers: Uses of speech by men and women in a Malagassy community. W: Richard Bauman, Joel Sherzer (red.). Explorations in the Ethnography of Speaking. London: Cambridge University Press, 125-143. Kubiński, Wojciech (2004). On communication in a prison setting. Beyond Philology 3: 17-25. Llomas, C., L. Mullany, P. Stockwell (ed.) (2007). The Routledge Companion to Sociolinguistics. New York: Routledge. Majewicz, Alfred F. (1989). Języki świata i ich klasyfikowanie. Warszawa: PWN. McArthur, Tom (1998). The English Languages. Cambridge: Cambridge University Press. McCrum, Robert (2010). Globish. New York: WW Norton and Company Inc. Noińska, Marta, Michał Golubiewski (2018). On attitudes towards code-switching among English Philology students. Beyond Philology 5/2: 59-75. Ostler, Nicholas (2005). Empires of the Word: A Language History of the World. New York: Harper Collins Publishers. Rataj, Maciej (2016). Attitudes to Standard British English and Standard Polish: A Study in Normative Linguistics and Comparative Sociolinguistics. Frankfurt am Main: Peter Lang.
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		Wardhaugh, John (1983). Japanese in action. Revised edition. New York: Oxford University Press. Stanulewicz, Danuta (2020). Użycie języka kaszubskiego przez młodzież miejsca/sytuacje i rozmówcy. [W:] Socjolingwistyczne badania w teorii i praktyce. Ujęcie interdyscyplinarne, t. 8, red. J. Mampe, M. Trendowicz, F. Marzouk, L. Ovchinnikova, Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego, 117-130. Stanulewicz Danuta, Joanna Redzimska (2016). Język kaszubski w sferze publicznej opinii młodzieży. [W:] Socjolingwistyczne badania w teorii i praktyce. Ujęcie interdyscyplinarne, t. 4, red. J. Mampe, H. Makurat, Ł. Owczinnikowa, F. Marzouk, Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego, 172-192. Stanulewicz, Danuta, Małgorzata Smentek (2016). The Kashubian language at school: Facts and attitudes. [W:] Vanishing Languages in Context: Ideological, Attitudinal and Social Identity Perspectives, red. Martin Pütz, Neele Mundt. Frankfurt am Main: Peter Lang, 177-192. Tannen, Deborah (1990). You Just Dont Understand: Women and Men in Conversation. Virago Press (1994). Ty nic nie rozumiesz! Kobieta i mężczyzna w rozmowie. Warszawa: Wydawnictwo WAB). Taylor, John (1989). Linguistic Categorization: Prototypes in Linguistic Theory. Oxford: Clarendon. Treder, Jerzy (ed.) (2002). Język kaszubski: Poradnik encyklopedyczny. Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego. Trudgill, Peter (2000 [1974]) Sociolinguistics: An Introduction to Language and Society. London: Penguin Books. Trudgill, Peter, Jean Hannah (2008). International English: A Guide to the Varieties of Standard English. London: Hodder. Wilkinson, Jeff (1995). Introducing Standard English. London: Penguin English.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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