

Subject card

Subject name and code	Contrastive Linguistics, PG_00141134						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Dagmara Solska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	14.0	0.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		1.0		60.0	75
Subject objectives	The main aim is to study linguistic variability in the areas of phonology, morphology, lexical semantics, syntax and pragmatics/discourse. Although the main focus will be on English and Polish, other languages will be formally explored.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	Is able to conduct a debate on topics related to contrastive linguistics, present and evaluate various opinions and positions and discuss them.	[SU4] test/exam - oral or written
	[FAMU2_W07] Knows and understands to an in-depth extent selected issues constituting advanced detailed knowledge in the field of linguistics, including, in particular, research into the English language.	Knows and understands in-depth selected issues constituting advanced detailed knowledge in the field of contrastive linguistics.	[SW4] test/exam - oral or written
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	Is ready to recognize the importance of knowledge and skills in contrastive linguistics for solving cognitive problems and to seek guidance from an academic teacher when facing difficulties in independent problem-solving.	[SK4] test/exam - oral or written
	[FAMU2_U01] Can innovatively perform analytical and interpretative tasks, formulate and solve complex and unusual problems, and set and test simple research hypotheses in the field of English linguistics and research into English literature, using the acquired subject knowledge and linguistic and literary methodological and theoretical approaches.	Is able to innovatively perform analytical and interpretive tasks, formulate and solve complex and unusual problems, and pose and test simple research hypotheses in the field of contrastive linguistics, using the acquired subject knowledge and linguistic methodological and theoretical approaches.	[SU4] test/exam - oral or written
	[FAMU2_W11] Knows and understands the main development trends of linguistics, in particular with regard to English language research.	Knows and understands in-depth topics related to constructive linguistics.	[SW4] test/exam - oral or written
	[FAMU2_U06] Can communicate in speech and writing in English and Polish with diverse audiences on specialized topics in the field of linguistics and literature, also using advanced specialized terminology.	Is able to communicate with diverse audiences on topics in the field of contrastive linguistics, using advanced specialist terminology.	[SU4] test/exam - oral or written
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	Is ready to critically assess the scope of his knowledge and skills in the field of contrastive linguistics.	[SK4] test/exam - oral or written
	[FAMU2_W05] Knows and understands advanced terminology in the field of linguistics, in particular those used in English language studies.	Knows and understands advanced terminology in the field of contrastive linguistics.	[SW4] test/exam - oral or written
	[FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies.	Is able to properly select sources and evaluate, select, critically analyze and synthesize as well as creatively interpret information derived from them in the field of contrastive linguistics.	[SU4] test/exam - oral or written
	[FAMU2_W03] Knows and understands in depth advanced research methodologies and theories in the field of English linguistics.	Knows and understands in-depth advanced research methodologies and theories in the field of linguistic typology and the main differences between English and Polish from a formal perspective.	[SW4] test/exam - oral or written

Subject contents	• Scope and objectives of contrastive linguistics • Differences between Polish and English in terms of phonological features: segmental and suprasegmental • Morphological categories in English and Polish and the classification of lexemes; English loanwords in Polish and their adaptation • Contrastive analysis of the lexicon and differences in the lexicalization of semantic concepts • Analysis of selected syntactic constructions and their properties in both languages • Selected issues in contrastive pragmatics • Differences in discourse structure and organization in English and Polish • Methodology of contrastive analysis: corpus selection, data description, comparative criteria • Practical applications of contrastive linguistics: language teaching, translation studies, interlingual error analysis		
Prerequisites and co-requisites	Knowledge of English at C1 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test	51.0%	100.0%
Recommended reading	Basic literature	Enghels, R., Defrancq, B. and Jansegers, M. (eds.). 2020. New Approaches to Contrastive Linguistics. Berlin: Mouton de Gruyter. Fisiak, J., Lipińska-Grzegorek, M. and Zabrocki, T. 1978. An Introductory English-Polish Contrastive Grammar. Warszawa: PWN. Ke, Ping. 2019. Contrastive Linguistics. Berlin: Springer. Krzeszowski, T. P. 1990. Contrasting Languages: The Scope of Contrastive Linguistics. Berlin, New York: Mouton de Gruyter Velupillai, V. 2012.	
	Supplementary literature	An introduction to Linguistic Typology. Amsterdam: John Benjamins. Willim, E. and E. Mańczak-Wohlfed. 1997. A Contrastive Approach to Problems with English. Warszawa: PWN.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	• What are the key segmental and suprasegmental differences in the phonology of English and Polish? • What morphological categories are found in English and in Polish? How do these differences affect translation or language learning? • What are some examples of differences in the lexicalization of concepts (e.g., color, emotion, motion) in Polish and English? • How are complex sentences structured in both languages, and what syntactic differences can be observed? • What politeness strategies are predominant in English and in Polish? How does their use depend on cultural context? • How does discourse organization differ in functional texts (e.g., email, essay, news article, social media posts) in Polish and English? • How does one prepare a contrastive corpus? What data features are important in contrastive analysis? • Assignment: Conduct a contrastive analysis of a specific linguistic phenomenon (e.g., use of motion verbs, address forms, indirect questions).
Work placement	Not applicable

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