

Subject card

Subject name and code	Practical English II, PG_00141123						
Field of study	English Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		10.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Tillack				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	42.0	0.0	0.0	0.0	42
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	42		4.0		204.0	250
Subject objectives	The course aims to intensify the comprehensive training of the four basic language skills in English, i.e. listening and reading comprehension, writing and speaking at an advanced level, taking as a starting point the C1+ level according to CEFR and targeting the C2 level. The course includes the following components: Integrated Skills Course, Academic Grammar, Academic Writing.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_W13] Knows and understands to an in-depth extent the similarities and differences between Polish and English.	Understands the use of English grammatical structures and lexis, constructs written and oral statements, within the cultural conventions of communication in English at C1+/C2 level.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FAMU2_U03] Can properly select sources and evaluate, select, critically analyze and synthesize and creatively interpret information derived from them, in particular in the field of English linguistic and literary studies.	Is able to choose sources appropriately and evaluate, select, critically analyze and synthesize information derived from them using English at C1+/C2 level.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	Is ready to critically evaluate the scope of his/her knowledge and skills in the area of English at the C1+/C2 level.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written
	[FAMU2_U07] Can lead a debate on linguistics and literature within the framework of English Philology, present and evaluate various opinions and positions, and discuss them in English and Polish.	Is able to lead a debate, present arguments in a grounded and logical manner, evaluate different opinions and positions and discuss them in English at the C1+/C2 level.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FAMU2_W16] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern technologies in the work of the English philologist.	Knows and understands the concepts and principles of copyright and property protection law in relation to the use of other sources in texts created by him/her in English at the level C1+/C2.	[SW3] text preparation/written work
	[FAMU2_U10] Can independently plan and implement their own lifelong learning and guide others in this area within the framework of English philology and their chosen field of professional activity.	Is able to independently plan and implement his/her own lifelong learning of English and guide others in this area.	[SU1] oral statement/conversation/discussion
	[FAMU2_U08] Can speak English in speech and writing at C2 level, prepare advanced speeches and written works.	Has the C1+/C2 level of written and spoken English and is able to prepare advanced oral presentations and written work in accordance with cultural conventions of English-language communication.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FAMU2_U04] Can select and apply information and communication techniques (ICT) during the acquisition and processing of information for research and professional purposes within the framework of English Studies.	Is able to select and use information and communication technologies (ICT) when acquiring and processing information about the English language.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FAMU2_U09] Can lead a team, interact with others and take a leading role in teams.	Is able to manage team work, cooperate with other people and take a leading role in teams during practical English classes and beyond.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FAMU2_K03] Is prepared to make decisions on his / her own and to critically evaluate and take responsibility for the consequences of his / her own actions, the actions of the teams he / she leads and the organizations in which he / she participates, to lead and take responsibility for the group in the performance of tasks within the framework of English studies and in professional practice.	Is ready to make decisions independently and to critically evaluate and take responsibility for the consequences of his/her own actions, the actions of the teams he/she manages and the organizations in which he/she participates, lead a group and take responsibility for it when performing tasks as part of learning English.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	Knows and understands selected issues in the field of auxiliary and related sciences which are the context for learning English at the C1+/C2 level.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
Subject contents	Component topics: integrated skills course The issues discussed serve the purpose of consolidating and improving the lexicographic content specified for this level at the C1+ level. Vocabulary appearing in the texts discussed during classes and/or extra-text vocabulary, grouped into lexical sets for the purposes of discussing a given topic. Work on vocabulary, based on authentic or minimally adapted texts, including definition, analysis, and exemplification of vocabulary, as well as its practical use, both in separate contexts and in semantic relations (synonyms, antonyms, polysemy, collocations, idioms and expressions). Productive exercise of lexical skills in closed lexical tasks (lexical sets, word formation). Developing listening comprehension skills based on authentic materials and advanced textbooks at C1/C2 level. Ability to understand globally and to understand selected content aspects such as the main topic and side topics, the speaker's opinion and attitude towards the presented content, and directly communicated and implied content. Practicing the formula of open questions using summaries and paraphrases as well as closed questions (multiple choice questions, gap filling in summary sentences) in the discussion of the text. Work on improving the ability to understand written texts at the C1/C2 level, such as an essay, a journalistic article, a personalized text, a biographical text, a fragment of a book, both in its global dimension (reading for gist) and the understanding of more detailed their content including the functions of the text, the writer's opinions on the content presented, the meanings presented directly and implied, the social and/or cultural context. Deducing the meaning of words from context and paraphrasing them. Deepening knowledge of textual discourse through the analysis and synthesis of elements of textual organization (exemplification, comparison, reference), its coherence and cohesion, in tasks requiring textual reconstruction (cloze texts) and containing hints (grammatical and lexical cues). Developing speaking skills in terms of interactive and group competences (initiating interactions, exchanging information and views, expressing opinions) as well as monologue skills (summarizing and summarizing the content discussed, own and other interlocutors' opinions, presenting justification for one's own opinions). Monitoring pronunciation, both at the segmental and suprasegmental level. Component topics: academic grammar The aim of the course in the second semester is to work on deepening the understanding of the specifics of academic texts in English, with an emphasis on skillful expression of opinions using the passive voice to improve the coherence of the text and inversion for emphatic purposes and nominalization characteristic of the formal language of written academic texts. During the course, the student performs analytical tasks, solves problems and works on the correctness of their own texts and corrects sample works provided by the instructor. The course is based on teaching materials at the C1 +/C2 level and other authentic academic texts. Component topics: written academic language Continuation of the analysis of the language of scientific texts: distinction between everyday and scientific language, work on stylistic correctness. Proofreading. Structure of the academic text - coherence within the text, avoiding empty words, not omitting words important for understanding the text, using effective stylistic devices, working on the clarity of the text. Skillful use of MLA and APA conventions in a longer written work/article. Writing an article related to the title of the master's thesis in the chosen convention with a bibliography.		

Prerequisites and co-requisites	English language skills at C1+ level. Passing the PNJA I Module with a positive grade. Additional requirement: the condition for passing the entire Practical English II Module is to obtain positive grades for all of its components. Obtaining a negative grade for even one of the components results in a negative grade for the entire subject and not being allowed to take the exam. Semester 2 ends with an exam consisting of a written test on grammar for academic purposes and integrated skills, i.e. listening and reading comprehension, use of English, and an oral exam. To pass the exam, the student must receive a positive grade in each of its parts. Academic Writing is not part of the examination. The student's writing competence is verified by continuous assessment during the semester.																	
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Speaking Examination</td><td>51.0%</td><td>25.0%</td></tr><tr><td>Academic Grammar: written examination</td><td>51.0%</td><td>25.0%</td></tr><tr><td>The Use of English Examination</td><td>51.0%</td><td>25.0%</td></tr><tr><td>Listening and Reading Comprehension Examination</td><td>51.0%</td><td>25.0%</td></tr></table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Speaking Examination	51.0%	25.0%	Academic Grammar: written examination	51.0%	25.0%	The Use of English Examination	51.0%	25.0%	Listening and Reading Comprehension Examination	51.0%	25.0%
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Recommended reading	Basic literature	Component: integrated skills course 1 Selected materials from C2 level textbooks, e.g. Roderick, Megan, Carol Nuttall, Nick Kenny (2013) Proficiency Expert, Pearson 2 Selected Cambridge CPE tests: Cambridge English Proficiency 1 Students Book with Answers with Audio, (2013). CUP 3 Selected Cambridge CPE tests: Cambridge English Proficiency 2 Student's Book with Answers with Audio, (2015). CUP 4 Selected Cambridge CPE Tests: Harrison, Mark. (2013) New Proficiency Testbuilder Student Book - Key + Audio CD Pack. Macmillan 5 McCarthy, Michael and Felicity O'Dell (2008) English Collocations in Use. Advanced, Cambridge University Press. 6 McCarthy, Michael and Felicity O'Dell (2007) English Phrasal Verbs in Use, Cambridge University Press. 7 McCarthy, Michael and Felicity O'Dell (2017) English Vocabulary in Use, Cambridge University 8 Internet resources related to the topics of the classes and the introduced lexical area 9 Authentic video and audio materials, press articles, etc. 10 Other materials suggested by the Teacher Component: grammar for academic purposes 1 Hewings, Martin (2014) Advanced Grammar in Use. CUP 2 Hewings, Martin.(2009) Cambridge Grammar for CAE and CPE with 2 Audio CDs 3 Mann, Malcolm, and Steve Taylore-Knowles (2008) Destination C1&C2 Grammar and Vocabulary, Macmillan 4 Parrot, Martin (2015) Grammar for English Language Teachers, CUP 5 Side, Richard and Guy Wellman (2002) Grammar and Vocabulary for Cambridge Advanced and Proficiency Longman Academic Writing 1 Caplan, Nigel. (2012) Grammar Choices for Graduate and Professional Writers 2 Huntley, Helen (2006). Essential Academic Vocabulary. Cengage Learning. 3 Macpherson, R. (2001) Advanced Written English. PWN.
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	Supplementary literature	Additional literature Hillefeld, Marc. (2004) English with a twist. Grammar. The mystery of the mummy. Bertelsmann Media: W-wa.2 Vince, Michael (2003) Advanced Language Practice with key. Macmillan3 BBC World News
	eResources addresses	

Example issues/ example questions/ tasks being completed	Integrated skills course: Environmental protection, interpersonal relations, digitalization of everyday life, the role of music in education and psychology, medicine, nutrition, etc. Grammar for academic purposes: nominalisation, creating complex sentences and their correction, using modal verbs to formulate hypotheses, using articles, inversion for emphatic purposes, etc. Academic Writing: writing an academic article related to the MA thesis of the student.
Work placement	Not applicable

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