

Subject card

Subject name and code	Italian language and culture IV, PG_00131097						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Pająkowska-Bouallegui				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		11.0	75
Subject objectives	Students' mastery of Italian at B2 level (in accordance with the requirements of the Common European Framework of Reference for Languages). To introduce students to Italian literature, history and art.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FKL3_U09] He is able to use advanced information from the grammar and metrics of classical languages and Italian.		He uses information from classical languages grammar to learn Italian.		[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written		
	[FKL3_U07] He/she has the ability to produce written work and oral presentations in Italian.		He expresses himself precisely and coherently in written and spoken Italian on selected philological and cultural issues		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work		
	[FKL3_W04] He/she has an advanced knowledge of the grammar of classical languages and Italian.		He knows and uses the grammar of Italian in speech and writing.		[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work		
	[FKL3_W07] He/she has advanced knowledge of Greco-Roman culture, Christian culture and their significance for European culture.		He knows the relationship of Greco-Roman and Christian culture with European culture, especially Italian.		[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work		
	[FKL3_K04] He/she participates in pro-social activities to popularise the cultural heritage of Greco-Roman antiquity.		He is involved in cultural life popularizing the culture of Greco-Roman antiquity. The student participates in activities inspired by ZFK in the field of promoting Greco-Roman culture (Open Days, etc.).		[SK1] oral statement/conversation/discussion		
Subject contents	Semester 4: Grammatical material: direct and further object pronouns; past perfect tense (PP); two future tenses (FS and FA); dictionary material: articles of clothing; materials related to Italian culture: characteristics of the geographical regions of Italy.						

Prerequisites and co-requisites	The condition for participation in classes in semester 4 is to obtain a grade III in Italian language and culture. In exceptional cases, the teacher may depart from this rule.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral statement	51.0%	50.0%
	written test	51.0%	50.0%
Recommended reading	Basic literature	T. Martin, S. Magnelli, Progetto Italiano Nuovo, A1-A2, Roma 2008. Studied independently by the student:T. Martin, S. Magnelli, Progetto Italiano Nuovo, A1-A2. Quaderno degli esercizi, Roma 2007.	
	Supplementary literature	Articles from the Italian press, fragments of literature, original and multimedia materials.A. Jenerowicz, C. Giorgi, Italiano. Repetytorium tematyczno-leksykalne, Poznań 2000. The teacher always updates the list of supplementary literature.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	The use of direct and further object pronouns		
Work placement	Not applicable		

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