

Subject card

Subject name and code	Ancient Greek Course with Descriptive Grammar IV, PG_00135593						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ilona Chruściak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		86.0	150
Subject objectives	The aim of the course is to teach students to read and write Greek with fluency. To familiarise students with Greek grammar, vocabulary and phraseology enabling them to translate original ancient Greek texts by their own.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKL3_U09] He is able to use advanced information from the grammar and metrics of classical languages and Italian.	The student is able to recognise and identify inflectional forms learnt in the course; the student is able to recognise syntactic forms learnt in the course.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[FKL3_W02] To an advanced degree, he/she knows and understands the terminology, theories and research methodology of literary studies, cultural and religious studies and linguistics.	The student is familiar with the terminology of language studies to an advanced degree; the student has an advanced knowledge of the principles of translation of prepared texts and original texts.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FKL3_K03] He/she correctly identifies and resolves dilemmas related to the profession of classical philologist, takes care of the prestige of the profession by referring with respect to tradition.	The student is aware of the complexity of the Greek translator's workshop. The student is aware of the influence of Greek on other modern languages.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FKL3_W03] He/she has advanced knowledge of ancient literature, Polish-Latin literature or Byzantine literature.	The student lists the authors and titles of their works learned during the course.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FKL3_W04] He/she has an advanced knowledge of the grammar of classical languages and Italian.	The student knows the Greek alphabet, the rules of reading and the accent of the language; the student knows the grammatical and syntactic elements of the Latin language studied during the lessons of each semester; the student recognises the complexity of language as a system of signs.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FKL3_U01] He/she is able to search, analyse and use information in literary studies, carry out research queries.	Students will learn to use available educational aids, including the use of a dictionary and all kinds of grammars to find the necessary information; students will use a variety of sources to find, analyse and use information on the work read during the classes.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FKL3_U10] He/she can read and translate Latin and Greek texts of an advanced level of difficulty based on the principles of translation studies.	The student reads Greek with ease; the student on his own translates the prepared texts and original passages of selected Greek authors provided for the class; the student can apply the rules of translation studies;	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	Complementing declension forms; futurum; perfectum; plusquamperfectum; participia; selected syntaxes; comparison of adjectives; formation and comparison of adverbs; translation of simple original texts.		
Prerequisites and co-requisites	Knowledge and skills for semesters 1-3 as specified in the rubric of the subject sheets for Exercises in Greek with Descriptive Grammar I-III entitled "Curricular Content" (unless in special cases the Instructor decides otherwise).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	translation of the original text	51.0%	20.0%
	active participation in classes	51.0%	20.0%
	written tests	51.0%	60.0%

Recommended reading	Basic literature	(of choice) M. Borowska, <i>Mormolyke. Książka do nauki języka starogreckiego</i>, Warszawa 2002. M. Goliás, <i>Wstępna nauka języka greckiego</i>, Warszawa 1989. A. i K. Korusowie, <i>Hellenike glotta. Podręcznik do nauki języka greckiego</i>, Warszawa 1994. M. Mięka, M. Popiołek, <i>Podręcznik do nauki języka starogreckiego</i>, t. I-III, Warszawa 2017. A.2. To self-study: M. Auerbach, M. Goliás, <i>Gramatyka grecka</i>, Warszawa 1985. O. Jurewicz, <i>Gramatyka historyczna języka greckiego</i>, Warszawa 1992. Z. Abramowiczówna, <i>Słownik grecko-polski</i>, Warszawa 1958-1965. O. Jurewicz, <i>Słownik grecko-polski</i>, Warszawa 2001. Z. Węcłowski, <i>Słownik grecko-polski</i>, Lwów 1929. N. Marinone, <i>Słownik form fleksyjnych czasowników greckich</i>, Bydgoszcz 2001. A.3 Original Greek texts: Texts of classical authors read in class will be selected each semester by the teacher.
	Supplementary literature	M. Balme, G. Lawall, <i>Athenaze. An Introduction to Ancient Greek</i> , Oxford 2003.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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