

Subject card

Subject name and code	Latin Course with Descriptive Grammar II, PG_00135577						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Witczak				
	Teachers		dr Agnieszka Witczak				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	To introduce students to the inflection and syntax of the Latin language, to impart a certain vocabulary and to teach them the technique of translating text, particularly extracts from the works of Roman poets and writers.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKL3_K03] He/she correctly identifies and resolves dilemmas related to the profession of classical philologist, takes care of the prestige of the profession by referring with respect to tradition.	Is aware of the complexity of the translator's workshop in Latin Latin.	[SK1] oral statement/conversation/discussion
	[FKL3_U09] He is able to use advanced information from the grammar and metrics of classical languages and Italian.	Knows how to use the available teaching aids, including being able to use a dictionary and all kinds of grammars to find the information they need.	[SU4] test/exam - oral or written
	[FKL3_W02] To an advanced degree, he/she knows and understands the terminology, theories and research methodology of literary studies, cultural and religious studies and linguistics.	Has an advanced knowledge of language science terminology.	[SW3] text preparation/written work
	[FKL3_U01] He/she is able to search, analyse and use information in literary studies, carry out research queries.	Using a variety of sources, finds, analyses and uses available information about the work read in class.	[SU2] presentation/project/paper/report
	[FKL3_W03] He/she has advanced knowledge of ancient literature, Polish-Latin literature or Byzantine literature.	Lists authors and titles of their works learned in class, has advanced knowledge of the style and vocabulary of the authors learned.	[SW3] text preparation/written work
	[FKL3_W04] He/she has an advanced knowledge of the grammar of classical languages and Italian.	Recognises grammatical and syntactic issues of the Latin language Latin learnt in class this semester. Is aware of the complexity of the nature of language as a system of signs.	[SW4] test/exam - oral or written
	[FKL3_U10] He/she can read and translate Latin and Greek texts of an advanced level of difficulty based on the principles of translation studies.	Reads with ease in Latin and independently translates prepared texts and original passages of average difficulty of selected Roman authors provided for the classes this semester.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	Grammatical issues (declensions IV-V of nouns; adverbs; gradation of adjectives and adverbs; conjugations - ind. plusquamperf. and fut. II act. and pass.;verb fero, ferre, tuli, latum and compounds and eo, ire, ii, itum and compounds; verba deponentia and semideponentia; indicative pronouns: hic, haec, hoc; is, ea, id; ille, illa, illud; ipse, ipsa, ipsum; iste, ista, istud; ideam, eadem, idem; abl. comparativus, gen. partitivus, nom. duplex, abl.loci, syntax of city names; NCl; abl. absolutus; main and ordinal numerals 1-20); practising metrical reading - hexameter; translating excerpts from the works of ancient writers; literary-historical-cultural analysis and interpretation of the discussed excerpts from works.		
Prerequisites and co-requisites	The prerequisite for participation in this course is the successful completion of the Latin exercises with descriptive grammar in the semester preceding, i.e. semester I. The knowledge and skills required are those specified in the course charter (see Curriculum Content) for the semester preceding, i.e. semester I. In special cases, the Instructor may decide otherwise.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test (grammar test) on a topic indicated by the teacher	51.0%	40.0%
	multimedia presentation of biographical and literary subjects indicated by the Lecturer	80.0%	10.0%
	independent written translation of texts indicated by the trainer	51.0%	40.0%
	active participation in activities	80.0%	10.0%
Recommended reading	Basic literature	- E. Starek, Salve. Exercises from the Latin language, Wydawnictwo UG, Gdańsk 2009.- B. Gładowska, A. Stachowicz-Garstka, M. Zawadzka, Cornu copiae, Warsaw 2017.- Varietas delectat. A selection of Latin texts, collective work, Warsaw 2019.- N. Goldman, Latin via Ovid, 1982.- M. Garcia, J. Garrido, Via Latina, De lingua et vita Romanorum, 2022.- Dictionaries: Dictionary of Latin-Polish, opr. K. Kumaniecki; PWN, Warsaw 1997 (or other edition).- Latin-Polish dictionary, opr. J. Korpany. PWN, Warsaw 2001 (or other edition). Tests of classical authors read in class each semester selected by the instructor.	
	Supplementary literature	- A. Baron, Repertorium of the Latin language, Homini Publishing House, Cracow 2006.- J. Wikariak, Gramatyka opisowa języka łacińskiego, PWN, Warszawa 1992 (or other edition).	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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