

Subject card

Subject name and code	Doric Dialect, PG_00128645						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Grzegorz Kotłowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		39.0	75
Subject objectives	The goal of the class is to familiarize the student with the Doric dialect by working through the texts of Pindar, Epicharm and Theocritus.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKMU2_W05] He/she has an in-depth knowledge of the links between literary studies and other disciplines in the humanities, especially linguistics. He/she has a detailed knowledge of classical languages.	Student: is thoroughly acquainted with selected works of Pindar, Epicharmus and Theocritus; has an in-depth knowledge of the methodology of the study of classical languages; is thoroughly familiar with the inflection and lexis of the Doric dialect; knows the clear differences with respect to other dialects.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[FKMU2_U10] He/she is able to combine knowledge of literary studies and linguistics, use information on grammar and stylistics of classical languages.	Student: can independently translate the texts of Pindar, Epicharmus and Theocritus.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[FKMU2_U09] He/she is competent in literary and linguistic studies to translate Latin and Greek texts with an advanced degree independently. He/she is able to edit simple texts in Latin (on scientific topics).	Student: can independently translate the texts of Pindar, Epicharmus and Theocritus.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[FKMU2_K04] He/she is aware of the need to protect the cultural heritage of Europe, Poland, the Gdansk region and the achievements of classical philology.	Student: is aware of the need to protect ancient European culture recorded in material products and spiritual tradition.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
Subject contents	Translation of texts written in the Doric dialect. The peculiarities of the Doric dialect. Metrical richness of Pindar's works. The language of Theocritus - structure of speech, structure of agon, narrative parts, richness of botanical names. Pindar's language - structure of speech (direct phrases to the Muses, victors, recipients), the question of the subject of speech (poet or chorus?), sports terminology, arete and myths.		
Prerequisites and co-requisites	Passing the Greek language exam with descriptive grammar for undergraduate studies (unless otherwise decided by the Instructor in special cases).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	systematic preparation in oral and written form of issues indicated by the Instructor	51.0%	20.0%
	final oral or written colloquium	51.0%	70.0%
	active participation	80.0%	10.0%
Recommended reading	Basic literature	- Pindari Carmina, Lipsiae 1964. K. Bartol, J. Danielewicz, Komedia grecka od Epicharma do Menandra, Warszawa 2011. - Theocriti Bucolica, Lipsiae 1902.	
	Supplementary literature	- Pindar, Ody zwycięskie, przeł. M. Brożek, 1987. - Pindar, Wybór poezji, przeł. A. Szastyńska Siemion, Warszawa 1981. - Sielanka grecka: Teokryt i mniejsi bukolicy, przeł. A. Świderkówna, Warszawa 2007. M. Miś, M. Popiołek, . Podręcznik do nauki języka nowogreckiego, t. III, Appendix nr 1, s. 125-146, Warszawa 2017.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	.		
Work placement	Not applicable		

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