

Subject card

Subject name and code	Study of Contemporary Polish Language - exercises - word formation, PG_00141365						
Field of study	Polish Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Beata Milewska				
	Teachers		dr hab. Róża Wosiak-Śliwa dr Katarzyna Borkowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing practical skills of word-formation analysis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_U07] Can assess the level of his competence and understands the need for continuous training and professional development in the field of linguistics.	The student actively seeks knowledge, asks questions and answers them.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[FPL3_U05] Has sufficient linguistic competence to prepare typical written works and speeches in Polish of different form, purpose, volume and style, using basic methodology and sources.	The student knows the basic terminology related to word formation and uses the language in a free and creative way.	[SU1] oral statement/conversation/discussion
	[FPL3_U04] Has basic research skills, including formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing to solve problems in the field of linguistics.	The student knows the rules of word-formation analysis of words, efficiently uses the knowledge and tools they have.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FPL3_W06] Has specific detailed knowledge of the Polish language in the synchronic and diachronic aspects.	The student recognizes word-formation patterns inherent in words and is able to assess the correctness of word-formation neologisms.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[FPL3_W05] Has specific knowledge of the place and importance of linguistics in the system of sciences and of its subject and methodological specificity.	The student understands the relationship between word formation and lexis.	[SW1] oral statement/conversation/discussion
	[FPL3_K02] He organizes his work in the field of linguistics effectively and evaluates the degree of its progress critically.	The student is able to critically evaluate the scope of his/her knowledge of the subject.	[SK8] observation of student's independent or team work
[FPL3_U02] Is capable of searching, analyzing, evaluating and selecting information in the field of linguistics using spoken and written sources available in different media.	The student reads with understanding texts on word formation and presents the collected information.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report	
Subject contents	The concept of a synchronic derivative. Word-formation paraphrase. Real meaning and word-formation of a derivative. The problem of the direction of motivation and multi-motivation. Proper derivatives and associative derivatives. Derivative members. Types of word-formation bases. Types of formants. Classification of derivatives according to the functions of formants: tautological, transpositional, mutational and modification derivatives. Categorical value, word-formation category, word-formation type. Word-formation categories of nouns. Word-formation families (nests). Proper adhesions and compounds. Word-formation of adjectives, verbs, adverbs.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance, activity during classes, test	50.0%	100.0%
Recommended reading	Basic literature	R. Grzegorzczkova, Outline of Polish word formation. Descriptive word formation, 3rd revised edition, Warsaw 1979; Grammar of the contemporary Polish language. Morphology, edited by R. Grzegorzczkova, R. Laskowski, H. Wróbel, Warsaw 1984, 2nd revised edition, Warsaw 1998, vol. 1-2.	
	Supplementary literature	B. Kreja, Selected Problems of Polish Word Formation, Gdańsk 1985; R. Grzegorzczkova, J. Puzynina, Word Formation of the Contemporary Polish Language, Warsaw 1979; H. Jadacka, The Word Formation System of Polish (1945-2000), Warsaw 2001; A. Nagórko, Outline of Polish Grammar (with Word Formation), 3rd extended edition, Warsaw 1998 and following.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		