

Subject card

Subject name and code	Polish Language Norms, PG_00141404						
Field of study	Polish Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Polish	
Semester of study	6		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Ginter				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	• Familiarizing students with contemporary language standards. • Presentation of the rules regulating the language norm in speech and writing. • Understanding the mechanisms of linguistic errors. • Developing the ability to correct language errors in speech and writing.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_K02] He organizes his work in the field of linguistics effectively and evaluates the degree of its progress critically.	He/She is constantly expanding his/her knowledge in the areas of: lexical correctness, syntactic correctness, inflectional correctness, spelling correctness, punctuation correctness.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[FPL3_U05] Has sufficient linguistic competence to prepare typical written works and speeches in Polish of different form, purpose, volume and style, using basic methodology and sources.	He/She is able to prepare a statement that is linguistically correct, understandable and adapted to the communication situation.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills
	[FPL3_W07] Has structured detailed knowledge of linguistic communication and language culture.	He/She has structured knowledge of language culture - knows and understands the concepts of norm, custom, linguistic error, linguistic innovation.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FPL3_U07] Can assess the level of his competence and understands the need for continuous training and professional development in the field of linguistics.	He/She is able to assess his competences in the field of language culture, uses the latest sources, including language counseling.	[SU1] oral statement/conversation/discussion
	[FPL3_U02] Is capable of searching, analyzing, evaluating and selecting information in the field of linguistics using spoken and written sources available in different media.	He/She uses reliable sources of knowledge about linguistic norms, distinguishes normative from descriptive sources.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FPL3_U04] Has basic research skills, including formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing to solve problems in the field of linguistics.	He/She demonstrates a committed attitude towards language. Appropriately evaluates linguistic innovations, guided by the criteria of linguistic correctness	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
Subject contents	• Language culture as a linguistic subdiscipline. • Issues related to the linguistic norm: norm and usus, linguistic innovation and linguistic error, exemplary norm and colloquial norm, problems of norm codification, sources of the norm, typology of linguistic errors. • Selected issues regarding lexical correctness (including phraseological correctness), inflectional correctness (including the inflection of surnames in Polish), syntactic correctness, spelling correctness (spelling with capital and lower case letters, joint and separate spelling) and punctuation (use of commas).		
Prerequisites and co-requisites	Previously obtaining a pass in the subject: Knowledge of the modern Polish language.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written colloquium	51.0%	65.0%
	aktywny udział w zajęciach - zadania wykonywane na zajęciach 41 / 5 000 participation in classes (presence, activity)	75.0%	10.0%
	practical work (project or presentation in a form determined by the teacher)	60.0%	25.0%
Recommended reading	Basic literature	• <i>Formy i normy, czyli poprawna polszczyzna w praktyce</i>, ed. K. Kłosińska, 2nd edition, Warszawa 2014. • <i>Wielki słownik poprawnej polszczyzny PWN</i>, ed. A. Markowski, Warszawa 2004 (selected articles). • A. Markowski, <i>Kultura języka polskiego. Teoria. Zagadnienia leksykalne</i>, 2nd edition, Warszawa 2018. • H. Jadacka, <i>Kultura języka polskiego. Fleksja, słowotwórstwo, składnia</i>, Warszawa 2005.	
	Supplementary literature	• T. Karpowicz, <i>Kultura języka polskiego. Wymowa, ortografia, interpunkcja</i>, 2nd edition, Warszawa 2020. • <i>Poradnia językowa, słucham...</i>, ed. M. Milewska-Stawiany, E. Rogowska-Cybulska, Gdańsk 2016 (selected articles). • <i>Poradnia językowa, słucham...</i> 2, ed. E. Badyda, J. Ginter, Gdańsk 2023 (selected articles). • <i>Wielki słownik ortograficzny PWN</i>, ed. E. Polański, 4th edition, Warszawa 2016 (selected content).	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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