

Subject card

Subject name and code	Study of Contemporary Polish Language- exercises - syntax, PG_00141378						
Field of study	Polish Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	4		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Beata Milewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing practical skills of syntactic analysis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_U05] Has sufficient linguistic competence to prepare typical written works and speeches in Polish of different form, purpose, volume and style, using basic methodology and sources.	The student knows basic terminology related to syntax, speaks correctly and understandably.	[SU1] oral statement/conversation/discussion
	[FPL3_U07] Can assess the level of his competence and understands the need for continuous training and professional development in the field of linguistics.	The student has an active attitude towards knowledge, asks questions, formulates hypotheses and looks for explanations.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[FPL3_W05] Has specific knowledge of the place and importance of linguistics in the system of sciences and of its subject and methodological specificity.	Student rozumie rolę składni w procesie tworzenia informacji i komunikowaniu się.	[SW1] oral statement/conversation/discussion
	[FPL3_K02] He organizes his work in the field of linguistics effectively and evaluates the degree of its progress critically.	The student is able to critically evaluate the scope of his/her knowledge of the subject.	[SK8] observation of student's independent or team work
	[FPL3_U02] Is capable of searching, analyzing, evaluating and selecting information in the field of linguistics using spoken and written sources available in different media.	Student reads texts on syntax with understanding and reports on issues.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FPL3_W06] Has specific detailed knowledge of the Polish language in the synchronic and diachronic aspects.	The student recognizes the syntactic pattern of a sentence and is able to indicate syntactic errors.	[SW5] implementation of a problem task
	[FPL3_U04] Has basic research skills, including formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing to solve problems in the field of linguistics.	The student knows the rules of syntactic analysis of sentences, correctly interprets the structure of statements.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
Subject contents	Basic syntactic units: utterance, sentence. Types of non-sentence utterances: sentence equivalent, notification, exclamation. Organization of utterance as a unit with a communicative function: semantic-logical structure, syntactic structure. Semantic structure of utterances: modality. Formal structure of utterances: the concept of a component, boundaries of components (exercises in segmenting utterances). Syntactic analysis of a single sentence in the traditional approach (method of sentence components). The concept of connotation. The role of verb connotation in determining the sentence scheme. Signaling syntactic dependencies - description of connections between components in the traditional approach (the relationship of agreement, government and belonging) and the modern approach (syntactic accommodation). Complex sentence: parataxis and hypotaxis. Classification of complex sentences.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance, activity during classes, test	50.0%	100.0%
Recommended reading	Basic literature	R. Grzegorzczkova, Lectures on Polish Syntax, Warsaw 1996; Z. Klemensiewicz, Outline of Polish Syntax, 2nd extended edition, Warsaw 1957.	
	Supplementary literature	Z. Saloni, M. Świdziński, Syntax of the contemporary Polish language, Warsaw 1985 et seq.; Grammar of the contemporary Polish language, scientific ed. S. Urbańczyk, Syntax, edited by Z. Topolińska, Warsaw 1984; A. Nagórko, Outline of Polish grammar (with word formation), 3rd extended edition, Warsaw 1998 et seq.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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