

Subject card

Subject name and code	Teaching Polish Language, PG_00141468						
Field of study	Polish Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Applied Polish Studies -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Zofia Pomirska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to prepare students preparing to work as Polish language teachers to develop, organize and conduct language education classes in primary schools using methods and forms of work specific to this type of education.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPL3_U07] Can assess the level of his competence and understands the need for continuous training and professional development in the field of linguistics.	Student proposes alternative concepts and solutions in modern forms of learning and language teaching; adapts the workshop to the needs, interests and socio-cultural experiences of contemporary students (gifted and those with special educational needs)	[SU6] demonstration of practical skills
	[FPL3_K03] Reliably and with commitment, he carries out professional tasks in accordance with the profession's appropriate code of ethics.	Student uses linguistic knowledge and skills to shape students' attitudes; analyzes one's own linguistic knowledge and skills and their usefulness in relation to emerging tasks and challenges; is aware of the importance of professionalism, reflection on ethical issues and compliance with the principles of professional ethics	[SK6] demonstration of practical skills
	[FPL3_U02] Is capable of searching, analyzing, evaluating and selecting information in the field of linguistics using spoken and written sources available in different media.	The student applies the principles of general and specific teaching (native language); can diagnose the student's language development level; is able to create lesson units integrating literature with other cultural texts; adapts the workshop to the needs, interests and socio-cultural experiences of contemporary students (gifted and those with special educational needs)	[SU6] demonstration of practical skills
	[FPL3_W05] Has specific knowledge of the place and importance of linguistics in the system of sciences and of its subject and methodological specificity.	Student: has basic knowledge of linguistic communication and language culture, knows and understands the importance of linguistic development in building the cultural identity of primary school graduates; knows the principles of intra- and inter-subject integration, knows the goals and content of language teaching, taking into account the psychological conditions of the teaching process; knows various strategies and work methods related to language teaching in primary schools, taking into account the polyphonic nature of the "Polish language" subject; knows and understands methods that take into account the educational needs of students	[SW1] oral statement/ conversation/discussion
	[FPL3_W12] Has an specific knowledge of literary and linguistic studies in the field of the chosen specialty, allowing to understand the phenomena of contemporary culture and act ethically within the chosen specialty.	Student: has basic knowledge of linguistic communication and language culture, knows and understands the importance of linguistic development in building the cultural identity of primary school graduates; knows the principles of intra- and inter-subject integration, knows the goals and content of language teaching, taking into account the psychological conditions of the teaching process; knows various strategies and work methods related to language teaching in primary schools, taking into account the polyphonic nature of the "Polish language" subject; knows and understands methods that take into account the educational needs of students	[SW5] implementation of a problem task

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[FPL3_K04] Builds the authority of the profession, respecting the achievements of tradition.</td><td>Student: analyzes one's own linguistic knowledge and skills and their usefulness in relation to emerging tasks and challenges; follows the principles of responsible (psycho-pedagogical, substantive and methodological) preparation for lessons, is aware of the need to conduct individualized pedagogical activities (didactic, educational and caring) for gifted students and students with special educational needs; is aware of the importance of professionalism, reflection on ethical issues and compliance with the principles of professional ethics</td><td>[SK6] demonstration of practical skills</td></tr></table>	Course outcome	Subject outcome	Method of verification	[FPL3_K04] Builds the authority of the profession, respecting the achievements of tradition.	Student: analyzes one's own linguistic knowledge and skills and their usefulness in relation to emerging tasks and challenges; follows the principles of responsible (psycho-pedagogical, substantive and methodological) preparation for lessons, is aware of the need to conduct individualized pedagogical activities (didactic, educational and caring) for gifted students and students with special educational needs; is aware of the importance of professionalism, reflection on ethical issues and compliance with the principles of professional ethics	[SK6] demonstration of practical skills					
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Subject contents	Issues of language education in primary school (concept in the provisions of the core curriculum and subject literature, textbooks and teaching aids for Polish teachers). Creating a workshop for a Polish teacher (examples of good practices and didactic reflection). Grammar lesson models. Integration of knowledge about language with knowledge about literature and general knowledge of the humanities. Ability to organize lessons regarding the introduction of language concepts, taking into account the priority of objectives developing transmitting and receiving skills. Selection of text for language exercises. Teacher's knowledge and the scope of student's knowledge and skills. Learning spelling and developing reading skills. Types and functions of spelling exercises. Spelling lesson and systematic implementation of spelling skills. Specific difficulties in reading and writing. Developing transmitting and receiving skills. Work on the meaning of a word. Ways to enrich the student's vocabulary in connection with the student's experience, writing and listening. Planning lessons on teaching speaking and writing various forms of expression provided for in school curricula. Types of partial exercises, especially in terms of developing the ability to create descriptions and stories. Planning exercises, a series of exercises and lessons in language education (knowledge of the language and exercises in speaking and writing various forms of expression provided for in school curricula). Independently conducting lessons in primary school by a student after developing a lesson plan (description of the student's activities and recording the course of the lesson as a system of exercises).											
Prerequisites and co-requisites	Classes within the teaching specialization chosen by the student											
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>active participation in classes</td><td>50.0%</td><td>40.0%</td></tr><tr><td>developing a Polish language lesson project in the field of knowledge about the language and linguistic competence for a selected primary school class</td><td>50.0%</td><td>60.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	active participation in classes	50.0%	40.0%	developing a Polish language lesson project in the field of knowledge about the language and linguistic competence for a selected primary school class	50.0%	60.0%		
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Recommended reading	Basic literature	nie dotyczy										
	Supplementary literature	nie dotyczy										
	eResources addresses											
Example issues/ example questions/ tasks being completed	How to enter grammatical categories?											
Work placement	Not applicable											

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