

Subject card

Subject name and code	The Questions of Contemporary Polish, PG_00133613						
Field of study	Polish Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Beata Milewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To make participants aware of the latest trends and development processes taking place in the Polish language, to describe them and to attempt a normative assessment.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPMU2_W07] Knows, understands and applies advanced methods of linguistic analysis in his research.	The student knows and understands the linguistic terminology needed to describe and evaluate facts, solves problems related to the analysis, description and normative evaluation of linguistic facts.	[SW1] oral statement/conversation/discussion
	[FPMU2_U02] Has linguistic and literary competence sufficient to prepare specialized written works and speeches in Polish of different form, purpose, volume and style, using methodologies appropriate to the subject of research and sources and new advanced technologies.	The student presents the results of his/her research in the language of a given discipline, in a linguistically and compositionally correct form.	[SU3] text preparation/written work
	[FPMU2_U05] Has in-depth research skills in linguistics, including analysis of a variety of texts, generalization of research results, selection of research methods and tools, elaboration and presentation of results, enabling original solutions to complex problems.	The student interprets the observed facts and phenomena as manifestations of trends and development processes occurring in the Polish language.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[FPMU2_U06] He develops his linguistic competence and takes care about the standard of Polish of his colleagues.	The student takes responsibility for his/her own work and words.	[SU1] oral statement/conversation/discussion
	[FPMU2_K02] While undertaking a variety of tasks and projects in accordance with the rules of thinking and acting in an entrepreneurial manner he uses his linguistic knowledge in the responsible way.	The student reliably assesses his/her competences within the scope of the topic being discussed and is cautious when expressing opinions.	[SK2] presentation/project/paper/report
Subject contents	Factors shaping the contemporary Polish language. Selected phenomena of official and unofficial Polish (at the discretion of the Instructor): orthographic problems (e.g. tendency to overuse capital letters and separate spelling, changes in regulations); punctuation phenomena (e.g. differences between spelling regulations and practice); phonetic phenomena (e.g. changes in pronunciation, changes in accent); word formation phenomena (e.g. feminine names derived from names of professions, functions and academic titles, new compound words, unilaterally motivated compounds and quasi-compounds, new types of word formation); inflectional phenomena (e.g. spreading tendency towards indeclinability of proper names); syntactic phenomena (e.g. nominalization and analysis of official syntax, modalization of sentences); lexical and phraseological phenomena (e.g. new borrowings against the background of the history of borrowings in Polish, sources of new phraseologisms); axiological changes and changes in the awareness of speakers.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance, activity during classes, final work or test	50.0%	100.0%

Recommended reading	Basic literature	Kreja B., I speak, therefore I am. Conversations about contemporary Polish, Gdańsk, vol. 2000, vol. II 2001, vol. III, 2005; linguistic journals (e.g. "Język Polski", "Poradnik Językowy"); general dictionaries of the Polish language and special dictionaries; other texts selected by the Teacher.
	Supplementary literature	Dubisz S., 2004, Evolution of the syntactic system of general literary Polish in the 20th century, "Poradnik Językowy", 5, pp. 314; Grybosiowa A., Language embedded in reality, Katowice 2003; Polish language, scientific ed. S. Gajda, Opole 2001; Kreja B., From issues of language culture, in: idem, Wyrazy i efekt, Gdańsk 2002, pp. 163258; Ożóg K., Polish at the turn of the 20th and 21st centuries. Selected issues, Rzeszów 2004, Polish at the turn of the 20th century. Evolution and prospects of development, ed. S. Dubisz and S. Gajda, Warsaw 2001; Polish 2000. Address on the state of language at the turn of the millennium, ed. W. Pisarek, Cracow 1999; Vocabulary of contemporary Polish in the period of transformation, ed. J. Mazur, Lublin 2000; Bąba S., Komentarze frazeologiczne, Poznań 2012; other texts and audiovisual materials as indicated by the Teacher.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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