

Subject card

Subject name and code	Applied linguistics III, PG_00147736						
Field of study	Romance Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		French		
Semester of study	5		ECTS credits		3.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Romance Linguistics -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Gilles Quentel				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Introduction to linguistic analysis and synthesis of specific case studies - Introduction to the comparative method in linguistics						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRL3_W05] Has general knowledge covering French terminology, theory and methodology in linguistics.	Learning how to use language terms in a specific context	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FRL3_W03] Knows advanced linguistic terminology in French.	Has mastered the basic concepts of comparative linguistics and can reformulate them in his/her own words.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FRL3_K01] He understands the need for continuous professional training and personal development, is aware of his knowledge and workshop skills, sets the direction of his development.	Can assess their knowledge and measure the language skills they need to acquire in order to apply their knowledge in practice.	[SK4] test/exam - oral or written
	[FRL3_U03] Knows and can use the main research methods and tools, develops and presents results in the field of linguistics.	Learns to work on specific cases and compare them in a coherent and concise way.	[SU6] demonstration of practical skills
	[FRL3_W08] Knows and understands the main contemporary directions in linguistics.	Can find sources of information to update his/her linguistic knowledge and develop a critical mind.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[FRL3_U07] Can use basic concepts of linguistics in typical professional situations.	He learns to apply theoretical linguistic knowledge to concrete situations.	[SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FRL3_U09] Has the ability to substantively justify formulated theses, is able to use the views of other authors and formulate conclusions.	Can produce coherent, synthetic linguistic discourse based on a variety of sources.	[SU4] test/exam - oral or written
Subject contents	Phylogenetic model - Creolisation - Indo-European theories - Etymology - Comparative method - Linguistics and politics.		
Prerequisites and co-requisites	knowledge of basic linguistic terminology; knowledge of French at a level appropriate to the achievement of the expected learning outcomes (semester 5 - B1)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	100.0%
Recommended reading	Basic literature	Renfrew, L'énigme indo-européenne, 1993, Flammarion Beekes, Comparative Indo-European Linguistics, 2011, Benjamins Mallory, In Search of the Indo-Europeans, 1992, Thames & Hudson Demoule, Mais où sont passés les Indo-Européens, 2014, Seuil	
	Supplementary literature	Mallory The Oxford Introduction to Proto-Indo-European and the Proto-Indo-European World, 2006, Oxford UP Narrog & Heine, Grammaticalization, 2021 Oxford UP	
	eResources addresses		
Example issues/ example questions/ tasks being completed	- Explain the model of linguistic genesis through creolisation.- Using specific examples, describe the principles of the comparative method.- What links can be established between genetics and linguistics?		
Work placement	Not applicable		

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