

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | General Linguistics I, PG_00147702                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Romance Studies                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                     |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                               |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                |                                                          | Language of instruction                 |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                                                |                                                          | ECTS credits                            |                                     | 4.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                         |                                                          | Assessment form                         |                                     |                                                                                                                      |            |     |
| Conducting unit                             | Division of Romance Linguistics -> Institute of Romance Philology -> Faculty of Languages -> Rector                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                               |                                                          | dr hab. Izabela Pozierak-Trybisz        |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                      | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                            | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                            | 30                                                       |                                         | 2.0                                 |                                                                                                                      | 68.0       | 100 |
| Subject objectives                          | Topics in introduction to linguistics : elements of cognitivism, the relationship of thought and language, the development of modes of human communication. Understanding of basic concepts of linguistics. Introduction to practical skills for conducting linguistic analyses : overview of key methodologies. |                                                          |                                         |                                     |                                                                                                                      |            |     |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                              |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Method of verification                                                                                                       |
|                                 | [FRL3_K01] He understands the need for continuous professional training and personal development, is aware of his knowledge and workshop skills, sets the direction of his development.                                                                                                                                                                                                                                                                                                                                                                         | The student understands the need for continuous professional development in the discipline of linguistics and personal development in the field of humanities, is aware of his/her knowledge and workshop skills concerning linguistic analyses.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written                                            |
|                                 | [FRL3_W03] Knows advanced linguistic terminology in French.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Students will be familiarised with the linguistic terminology in Polish and French pertaining to the content of the first semester curriculum.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion                                            |
|                                 | [FRL3_W08] Knows and understands the main contemporary directions in linguistics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Students will become familiar with the key historical and contemporary trends in linguistics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion                                            |
|                                 | [FRL3_W01] Has advanced knowledge of the subject and methodological specificities of philology and its importance among the humanities and social sciences and in the process of shaping culture.                                                                                                                                                                                                                                                                                                                                                               | Students will gain a basic familiarity with the specific subject matter and methodological specificity of general linguistics and its importance among the humanities and in the process of shaping culture.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion                                            |
|                                 | [FRL3_U07] Can use basic concepts of linguistics in typical professional situations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Students will apply their knowledge of basic concepts of linguistics and methodology in typical professional situations in order to carry out analyses of sentences and texts of language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills |
| Subject contents                | Main curricular content for semester 1:<br><br>Biosphere vs. semiosphere : reality - data perception - categorisation - signs - linguistic signs<br>Evolution of language (gesture - speech - writing)<br>Narrative versus speech acts<br>Definition of language according to de Saussure<br>Dual articulation of language : content level - form level (semes, lexemes, morphemes)<br>Elements of phonology and phonetics<br>Elements of morphology<br>Jakobson's scheme of linguistic communication<br>Elements of semantic and grammatical sentence analysis |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                              |
| Prerequisites and co-requisites | Knowledge of the Polish language in order to achieve the assumed learning outcomes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                              |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Percentage of the final grade                                                                                                |
|                                 | written assessment - open questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 100.0%                                                                                                                       |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Łuczyński, E., Maćkiewicz, J. (2005): Językoznawstwo ogólne wybrane zagadnienia, Wyd. UG, Gdańsk.</li> <li>Bobrowski, I. (1998) Zaproszenie do językoznawstwa, rozdz. II Logiczne zasady budowania zdań naukowych, pp. 27-30, IJP PAN, Kraków.</li> <li>Grzegorzczkova, R. (2010) Wstęp do językoznawstwa, PWN, Warszawa.</li> <li>Kluckenburg, M. (2006) Pierwsze słowo, PIW, Warszawa.</li> <li>Frutiger, A. (2005) Człowiek i jego znaki, Wydawnictwo Do, Wydawnictwo Optima, Warszawa.</li> <li>Stopka, D., (2021, wyd. II zaktualizowane), Gramatyka, wszystkie wymagane wiadomości (szkoła podstawowa, liceum), wyd. Greg, Kraków.</li> <li>Nagórko, A. (2010) Podręczna gramatyka języka polskiego, PWN, Warszawa.</li> <li>Aitchison, J. (2002) Ziarna mowy, PIW Warszawa.</li> </ul>                          |                                                                                                                              |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>Polański, K. (red.) (1999) Encyklopedia językoznawstwa ogólnego, Wrocław-Warszawa-Kraków.</li> <li>Ducrot, O., Todorov, T. (1972) Dictionnaire encyclopédique des sciences du langage, éd. Editions du Seuil, Paris.</li> <li>Weinsberg, A. (1983) Językoznawstwo ogólne, PWN, Warszawa.</li> <li>Stelmaszczyk, P. (red. 2011) Metodologie językoznawcze. Od genu języka do dyskursu, Wyd. Uniwersytetu Łódzkiego, Łódź</li> <li>Harari, Y.N. (2014) Sapiens, od zwierząt do bogów, PWN, Warszawa.</li> <li>Wierzbicka, A. (1967) Językoznawstwo dla wszystkich, Wiedza Powszechna, Warszawa</li> <li>Tabakowska, E. (2001) (red.) Kognitywne podstawy języka i językoznawstwa, Universitas, Kraków.</li> <li>Lund, P. (2009) Tajemnice szyfrów: znaki, symbole, kody, kryptogramy, Carta blanca, Warszawa.</li> </ul> |                                                                                                                              |

|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| Example issues/<br>example questions/<br>tasks being completed | <ul style="list-style-type: none"> <li>• In the development of communication, man has 'moved on' from the biosphere to ..... - categorising data from the world taken in by the senses and creating signs</li> <li>• Analysing the meaning of the following example, answer what is a sign?.....</li> <li>• <i>These clouds announce a downpour</i></li> <li>• <i>Ces nuages annoncent une averse</i></li> <li>• The genesis of a linguistic sign (word) is the 'connection' in our mind between a real object and ..... (see Ogden and Richards' semiotic triangle)</li> <li>• In the following examples, identify the problems arising from the lack of symmetry between thinking and speaking, i.e. the level of sense vs. form</li> <li>• <i>fr. Echanger - exchange</i></li> <li>• <i>fr. Anne a peur des araignées pl. Anne is afraid of spiders</i></li> <li>• <i>fr. Marc joue très bien aux cartes en. Marek plays cards very well</i></li> <li>• <i>fr. Marie joue du piano en. Marie plays the piano</i></li> <li>• Give Ferdinand de Saussure's definition of language</li> <li>• Explain the mechanism of the double articulation of language</li> <li>• The units of which level of language are phoneme and morpheme? Give examples</li> <li>• Give 3 key elements of the genesis of language communication in humans</li> <li>• What type of communication does the following sentence describe?</li> <li>• <i>fr. Son regard exprime de l'inquiétude</i></li> <li>• <i>pl. Her gaze expresses anxiety</i></li> </ul> |  |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |

Document generated electronically. Does not require a seal or signature.