

Subject card

Subject name and code	Introduction to French law, PG_00147771						
Field of study	Romance Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Department of History of Law -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Klimaszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To structure general knowledge, including terminology, theory and methodology on the content of legal relations of French legal culture.To impart a basic knowledge of the links between the history and evolution of law and the current shape of legal institutions and relations in France.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRL3_U15] Is able to make observations and interpret socio-cultural, economic and legal phenomena, analyze their connections with various fields and disciplines of the humanities.	Is able to make observations and interpret legal phenomena in France, analyse their links with different fields and disciplines of the humanities	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FRL3_U12] Has the ability to prepare oral presentations in French on specific issues (in the humanities, social sciences, economy, law, and diplomacy) using theoretical concepts, as well as various sources.	Has the ability to prepare oral presentations, in Polish and French, in the field of law and related sciences.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FRL3_W13] Has advanced knowledge of cultural institutions and orientation in contemporary literary and cultural life in French-speaking countries, knows the economic, legal and diplomatic realities of France and French-speaking countries, knows the basic principles of the creation and development of various forms of entrepreneurship.	He has advanced knowledge of legal institutions in France, and is familiar with the legal realities of France and French-speaking countries, including the principles of creation and development of various forms of entrepreneurship.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FRL3_K02] Able to interact and work in a group, assuming various roles in it, shows motivation for an engaged social life, is characterised by pro-social attitudes and sense of responsibility.	Is able to cooperate in a team and to coordinate its work while solving legal problems, interpreting legal acts, preparing a written or oral position on a case.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[FRL3_U01] Seeks, analyzes, evaluates, selects and uses information from a variety of written and spoken sources, is able to document it appropriately and create an adequate bibliography.	Has in-depth skills of observation and interpretation of social phenomena, analyses their interrelationships with various areas of the branches of law and sciences related sciences.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FRL3_U11] Has the ability to create typical written works in French on specific issues, using theoretical concepts, as well as various sources.	Has the ability to prepare various written works in Polish and French related to legal issues in France using legal theories and various sources.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FRL3_U14] Is able to use available multimedia devices and modern technology to obtain information, self-educate or establish contact with specialists in the field, is able to reliably describe documents from electronic sources, is able to plan and organize individual and team work.	Is able to acquire knowledge and develop professional skills in the field of French law, using a variety of sources (native and foreign languages) and modern technologies, is able to plan and organise his/her work individually and in a team.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[FRL3_W10] Knows and understands the basic concepts and principles of copyright protection.	He or she knows and understands the basic legal concepts and legal principles of industrial property protection and copyright law and understands the need for due protection and management of intellectual property.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FRL3_K01] He understands the need for continuous professional training and personal development, is aware of his knowledge and workshop skills, sets the direction of his development.	Has an in-depth awareness of his/her level of legal knowledge in France, understands the need for lifelong learning in this field; is aware of the need to broaden his/her professional competences and qualifications as well as to improve his/her skills; he/she is able to independently determine the directions of his/her own development and education in an extended and deepened degree.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK5] implementation of a problem task
	[FRL3_W14] Has general knowledge of history, history of arts, history of literature, economic, legal and diplomatic realities in French-speaking countries.	Has a structured general knowledge of the types of legal relationships and the regularities governing them, especially in the area of legal realities in French-speaking countries.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[FRL3_K06] He participates in culture in the broadest sense using various media and understands the need to encourage others to interact with cultural, economic and social life, thinks and acts in an entrepreneurial manner, critically evaluates his knowledge.	He/she is ready to actively participate in groups, organisations and institutions carrying out professional activities related to law, at the same time is able to communicate with people who are and are not specialists in the field of law, thinks and acts in an entrepreneurial manner, critically evaluates his/her knowledge.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[FRL3_U10] Is able to use specialised language and communicate accurately and coherently in French with specialists in the humanities, social and economic sciences using various communication channels and techniques, is able to interact with others in teamwork, including interdisciplinary work.	Is able to use specialist legal language and communicate in a precise and coherent way in French with specialists in the humanities as well as in legal matters. Uses a specialised legal language and is able to communicate in a precise and coherent way in French with specialists in the humanities as well as in legal matters using various channels of communication. Is able to cooperate with others in teamwork.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FRL3_W06] Has advanced knowledge of the relationship of Romance philology with other fields and disciplines of the humanities and related sciences, including legal sciences, has basic knowledge of participants in cultural and economic activity, knows the basic principles of creation and development of various forms of entrepreneurship.	Has advanced knowledge of the links between Romance philology and legal sciences. Has a basic knowledge of the participants in entrepreneurial activity in France. Knows the legal principles of the creation of different forms of entrepreneurship in France.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[FRL3_K05] He is aware of the responsibility for preserving and promoting the cultural heritage of Europe and French-speaking countries, and is aware of the importance of this heritage for understanding social, cultural, economic and legal events.	Is aware of the responsibility to preserve and promote cultural heritage of France and the French-speaking countries, is aware of the importance of this heritage for understanding social and economic developments in France and Europe in their legal aspect.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task
Subject contents	Historical introduction. Sources of French law. French constitutional law. French civil law, commercial law, criminal law. Judicial proceedings in France.		
Prerequisites and co-requisites	No prerequisites.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	70.0%
	Participation in class discussions	51.0%	15.0%
	Presentation on the solution to the problem issue.	51.0%	15.0%

Recommended reading	Basic literature	Introduction historique au droit - 5e ed. André Castaldo, Yves Mauten
		Droit constitutionnel et institutions politiques. Philippe Ardant, Bertrand Mathieu
		Droit civil - 12e ed., Hess-Fallon, Brigitte
		Droit pénal et procédure pénale, Soyer, Jean-Claude
Example issues/ example questions/ tasks being completed	Supplementary literature	There are no supplementary readings.
	eResources addresses	
Work placement	Not applicable	

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