

Subject card

Subject name and code	Internship, PG_00143315						
Field of study	Japanese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Linda Czernichowska-Kramarz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	80.0	0.0	0.0	0.0	80
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	80		2.0		8.0	90
Subject objectives	The purpose of the class is to prepare the student for professional work. The student gets acquainted with the specifics of the workplace and responsibilities. The student gets acquainted with the new environment and learns how to work in a team with an international character.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[JAPL3_K06] Student is aware of the importance of Japanese culture in world culture and recognizes the positive socio-cultural values of Japan from which he can draw for personal development and effective cross-cultural communication.	The student promotes Japanese culture, its values and social norms.	[SK8] observation of student's independent or team work
	[JAPL3_K05] Student perceives and formulates moral problems and ethical dilemmas related to the professional environment; seeks optimal solutions, acts in accordance with ethical principles, and develops entrepreneurial action and thinking.	The student acts in accordance with professional ethics and the norms of the placement.	[SK8] observation of student's independent or team work
	[JAPL3_W11] Student is familiar with the methodology of tasks, norms, procedures and good practices used in institutions related to cultural and economic activities in the field of international cooperation related to the area of Polish and Japanese language.	Is familiar with the methodology of tasks, norms, procedures and good practices used in institutions related to cultural and economic activities in the field of international cooperation related to the area of Polish and Japanese.	[SW5] implementation of a problem task
	[JAPL3_U09] Student can recognize processes and barriers to intercultural communication.	Can recognise processes and barriers in intercultural communication. Recognises risks and opportunities in communicating with representatives of the Japanese-speaking professional community.	[SU8] observation of student's independent or team work
	[JAPL3_K03] Student is ready to set priorities to achieve a task defined by himself or others.	The student correctly identifies priorities to complete the assigned task.	[SK8] observation of student's independent or team work
	[JAPL3_K04] Student is ready to take on professional challenges; he is proactive, makes efforts and shows perseverance in the implementation of individual and team professional activities.	In accordance with the rules of the placement site, the student carries out the assigned tasks in a professional manner.	[SK8] observation of student's independent or team work
	[JAPL3_W03] Student knows the most important historical and cultural events and processes, social, administrative-political and economic realities, and selected types of social, administrative-political, cultural, economic structures and institutions in Japan.	The student has knowledge of selected types of social structures and institutions (cultural, political, legal, economic), identifies institutions, companies and other entities that enable Japanese speakers to take up employment and knows what opportunities they offer to use and deepen the knowledge gained during studies. student Knows the aims and methods of the above-mentioned entities in the cultural and social context and describes what expectations and requirements the above-mentioned entities have in relation to potential employees speaking Japanese.	[SW2] presentation/project/paper/report
	[JAPL3_W07] At an advanced level, student knows and understands the problems of intercultural communication, oriented to the application in the selected sphere of cultural, media activities, primarily in the field of international cooperation in the area of Polish, Japanese and the selected foreign language.	Has a structured knowledge of intercultural communication, also oriented towards practical application in the selected sphere of cultural, media activities, especially in the field of international cooperation, related to the area of Polish and Japanese language.	[SW5] implementation of a problem task
	[JAPL3_U01] Student can search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Japanese and a foreign language of choice, according to the instructions of the supervisor.	Be able to search, analyse, evaluate, select and use information using modern techniques to obtain, classify and analyse information from sources in Polish, Japanese and a selected foreign language, according to the instructions of the person responsible for the student's placement at the host institution.	[SU8] observation of student's independent or team work

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[JAPL3_U13] Student presents the results of his work in Polish and Japanese in a clear, structured and thoughtful form using a variety of modern methods and techniques adapted to cultural and religious studies, linguistics, literary studies and economic sciences.</td><td>While completing the work placement, the student presents the results of work in Polish and Japanese in a clear, structured and well-thought-out form using a variety of modern methods and techniques, adapted to the relevant field of study and the requirements of the potential employer. If required by the specifics of the job position, the student makes language translations in Polish - Japanese.</td><td>[SU8] observation of student's independent or team work</td></tr></table>	Course outcome	Subject outcome	Method of verification	[JAPL3_U13] Student presents the results of his work in Polish and Japanese in a clear, structured and thoughtful form using a variety of modern methods and techniques adapted to cultural and religious studies, linguistics, literary studies and economic sciences.	While completing the work placement, the student presents the results of work in Polish and Japanese in a clear, structured and well-thought-out form using a variety of modern methods and techniques, adapted to the relevant field of study and the requirements of the potential employer. If required by the specifics of the job position, the student makes language translations in Polish - Japanese.	[SU8] observation of student's independent or team work								
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Subject contents	A student majoring in full-time first-degree Japanese studies may complete an internship in any public or private institution or enterprise of his choice, whose activities correspond to the profile of his studies. These include, first of all, cultural institutions, non-governmental organizations, government offices, publishing houses, libraries, media, enterprises in the tourism industry, enterprises cooperating with the countries of the major languages. The scope of the program content of professional practice is determined in each case by the institution or enterprise accepting the student for practice.														
Prerequisites and co-requisites	A. Formal requirementsSubmission of documentation authorizing the implementation of internshipsB. PrerequisitesNone														
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>the opinion issued by the host institution</td><td>100.0%</td><td>25.0%</td></tr><tr><td>employer's certificate of apprenticeship</td><td>100.0%</td><td>25.0%</td></tr><tr><td>an internship logbook with detailed dates, times and professional activities carried out under the supervision of the host institution</td><td>100.0%</td><td>50.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	the opinion issued by the host institution	100.0%	25.0%	employer's certificate of apprenticeship	100.0%	25.0%	an internship logbook with detailed dates, times and professional activities carried out under the supervision of the host institution	100.0%	50.0%		
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Example issues/ example questions/ tasks being completed	-interpreting-training-translation-prepare a presentation in the relevant language -participation in teaching activities -attending classes														
Work placement	Not applicable														

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