

Subject card

Subject name and code	Japanese writing III, PG_00134479						
Field of study	Japanese Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Japanese		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Tomomi Splisgart				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The purpose of the course is to achieve linguistic competence in Japanese writing, with particular attention to stroke order, neatness and maintaining proportion. It is assumed to equip the student with knowledge of the history of writing, keys and other components of characters, terminology in the field of kali-graphy and word-forming logic. Mastering another 200-300 Japanese characters and compounds. Knowledge of 800 Japanese characters.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[JAPL3_W08] Student understands the interrelationship of cultural studies, literary studies, linguistics with the knowledge of intercultural communication and sociological sciences in the field relevant to the Japanese Studies.	Understands the existing relationships between writing and language using the example of the adoption of Chinese writing in Japan.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[JAPL3_W01] Student is familiar with the terminology of the humanities such as cultural and religious studies, linguistics and literary studies, as well as history, cultural anthropology, philosophy and art sciences relevant to the Japanese studies major.	Knows the terminology of Japanese linguistics, is familiar with the types of Japanese characters and the nomenclature of their components.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[JAPL3_U13] Student presents the results of his work in Polish and Japanese in a clear, structured and thoughtful form using a variety of modern methods and techniques adapted to cultural and religious studies, linguistics, literary studies and economic sciences.	Presents the results of its work in Japanese.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_W13] Student knows the grammar and lexis of the Japanese language to an advanced degree and understands its position in the world and its relationship to other languages.	Knows to a basic degree how the Japanese language is written and understands its relationship to other languages.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[JAPL3_U17] Student can proficiently use the Japanese writing system and tools for its knowledge and analysis (dictionaries in traditional print and electronic form, lexicons, language corpora, databases).	Is able to use dictionaries (traditional and digital) Japanese-Polish, Japanese-English, Japanese-Japanese.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_U07] Student can use basic theoretical approaches and concepts in linguistics.	Uses the most important concepts in Japanese linguistics.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_U16] Student has language skills in Japanese at a minimum B2 level of the Common European Framework of Reference for Languages.	Has language skills in Japanese at a minimum B1+ level of the Common European Framework of Reference for Languages (JLPT N3/N2).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[JAPL3_K06] Student is aware of the importance of Japanese culture in world culture and recognizes the positive socio-cultural values of Japan from which he can draw for personal development and effective cross-cultural communication.	Is aware of the peculiarities and importance of Japanese writing for understanding the Japanese cultural system.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
Subject contents	The course program includes learning 200-300 new kanji characters, practicing how to write and read them, explaining their origin and history of change, and presenting the components (keys and elements).		
Prerequisites and co-requisites	Successful completion of the course Japanese characters II. Proficiency in hiragana and katakana syllabaries, as well as characters and compounds from the textbook (625 characters + compounds provided by the instructor).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	arithmetic mean of the grades obtained during the partial credits	51.0%	30.0%
	homework and preparation for courses and active participation in exercises (min. 80% attendance)	51.0%	30.0%
	semester credit	51.0%	40.0%

Recommended reading	Basic literature	Kano Chieko, <i>Intermediate Kanji Book vol. 1</i>, Tokyo, 2001 or K. Starecka, <i>Pismo japońskie</i>, t.2, Warszawa 2009 or Textbook indicated by the instructor. Materials prepared by the course instructor.
	Supplementary literature	Akimoto M. (ed.), <i>KANJI dictionary for foreigners learning Japanese 2500</i>, Tokyo, 2021. Nowak Bogusław, <i>Słownik znaków japońskich</i>, Warszawa 2000 *additional supporting literature will be provided at the first course
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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