

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                                                                                |            |     |
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| Subject name and code                       | Sociology of Culture, PG_00137260                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Field of study                              | Japanese Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                                                                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                              |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Language of instruction                 |                                     | Polish                                                                                                                                         |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | ECTS credits                            |                                     | 2.0                                                                                                                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Assessment form                         |                                     | credit                                                                                                                                         |            |     |
| Conducting unit                             | Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          | dr hab. Żanna Śladkiewicz               |                                     |                                                                                                                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 30                                                       |                                         | 2.0                                 |                                                                                                                                                | 18.0       | 50  |
| Subject objectives                          | The course is an introduction to the study of culture in a sociological perspective. The purpose of the course is to provide students with knowledge of the sociology of culture, its field of research, basic terminology. The course is designed to form social reflection about cultural processes, phenomena and facts. The sociological knowledge gained will be applied to recognize, understand and support activities in other areas of social life in the face of the challenges of mobility and multiculturalism. |                                                          |                                         |                                     |                                                                                                                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                          | Subject outcome                                                                                                                                                                              | Method of verification                                                                |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                   | [JAPL3_W02] At an advanced level, student knows and understands the subject specifics, the latest developments, and directions in the cultural studies.                                                                                                                                 | To an advanced degree, knows and understands the subject specifics, the latest developments and trends in the sociology of culture.                                                          | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                   | [JAPL3_U06] Student can use basic theoretical approaches, research paradigms and concepts in the field of cultural studies.                                                                                                                                                             | Is able to use basic theoretical approaches, research paradigms and concepts in the sociology of culture.                                                                                    | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
|                   | [JAPL3_W09] At an advanced level, student is familiar with the achievements, centers and schools of research and understands the subject specifics, recent developments and trends in linguistics, literary studies, cultural and religious sciences and cultural anthropology.         | To an advanced degree, knows the achievements, research centers and schools, and understands the subject specifics, recent developments and directions in the field of sociology of culture. | [SW1] oral statement/<br>conversation/discussion                                      |
|                   | [JAPL3_K02] Student is prepared to actively participate in groups, organizations and institutions that implement cultural integration activities, promote culture and can communicate with people who are and are not specialists in the field.                                         | Is prepared to participate in various social groups characterized by specific cultural forms.                                                                                                | [SK4] test/exam - oral or written                                                     |
|                   | [JAPL3_W01] Student is familiar with the terminology of the humanities such as cultural and religious studies, linguistics and literary studies, as well as history, cultural anthropology, philosophy and art sciences relevant to the Japanese studies major.                         | Knows the terminology, subject and methodological specifics of the sociology of culture.                                                                                                     | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                   | [JAPL3_K01] Student is aware of the scope of his professional knowledge and skills and understands the need for further continuous development in professional skills, as well as personal and social competence.                                                                       | Is aware of the extent of his knowledge of the humanities, and understands the need for further continuous development in professional skills.                                               | [SK1] oral statement/conversation/<br>discussion<br>[SK4] test/exam - oral or written |
|                   | [JAPL3_U01] Student can search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Japanese and a foreign language of choice, according to the instructions of the supervisor.                   | Using scientific sources and databases, is able to search for information on the social conditioning of cultural elements.                                                                   | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
|                   | [JAPL3_U03] Student can elaborate research results and make a presentation in a manner consistent with the principles of linguistics, cultural and religious studies, economic sciences and art sciences.                                                                               | Is able to develop research results and make a presentation in a manner consistent with the principles of cultural sociology.                                                                | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
|                   | [JAPL3_U02] Student can carry out an analysis of research problems, preceded by an appropriate selection of methods and research tools characteristic of linguistics, literary studies, economic sciences and cultural and religious studies in the field relevant to Japanese studies. | Is able to conduct an analysis of research problems, preceded by an appropriate selection of research methods and tools characteristic of the sociology of culture.                          | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |

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|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------|
| Subject contents                | <p>Subject, scope of research, related sciences, basic concepts and terms. Evolutionism, functionalism, structuralism. What is culture and how to study it, that is, sociological view of culture.</p> <p>Culture and nature, culture and society. Elements of culture. Culture in social interactions. Functions of culture.</p> <p>Man as a product of culture. Axio-normative system: norms and values. Identity in traditional and modern societies. Personality in different cultures: individualism and collectivism. The problem of cultural unity of society. Social subcultures.</p> <p>Social creation of the world. Socialization. Assimilation of culture.</p> <p>Participation in culture.</p> <p>Symbolic culture: language, communication, sign, symbol. Language and its importance for culture. Sapir-Worf hypothesis.</p> <p>Nation. National culture. Canons of national cultures.</p> <p>Stigma. Cultural mechanisms of exclusion</p> <p>Gender, ethnicity, race and age as new factors creating cultural difference. The socialized body and cultural gender</p> <p>Kinship and family: the dispute over nature and culture.</p> <p>Culturally dominant group versus cultural minorities.</p> <p>Cultural reproduction. Social change and cultural dynamics. Cultural mechanisms of differentiation and exclusion.</p> <p>Primordial thinking. Religion and magic. Religious type culture, magical type culture. Rituals and rituals.</p> <p>Modernization. Cultural aspects of modernization: secularization, rationalization and cultural differentiation. Changes in the value system. Mass consciousness and mass culture. Public opinion.</p> <p>Culture and subcultures. Social movements.</p> <p>Cultural globalization and the new localism.</p> <p>Old and new media. Culture in the digital world.</p>         |                   |                               |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                   |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Passing threshold | Percentage of the final grade |
|                                 | Oral colloquium                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 51.0%             | 100.0%                        |
| Recommended reading             | <p>Basic literature</p> <p>Castells M., Władza komunikacji, WN PWN, Warszawa 2013</p> <p>Filipiak M., Socjologia kultury. Zarys zagadnień, Lublin 2000</p> <p>Kłoskowska A., Socjologia kultury, Warszawa 1981</p> <p>Korporowicz L., Socjologia kulturowa, WUJ, Kraków 2011</p> <p>Sztompka P., Socjologia. Analiza społeczeństwa, Kraków 2003</p> <p>Elliott A., Jaźń ponowoczesna, [w:] tegoż, Koncepcje ja, Warszawa 2007, s. 159-165.</p> <p>Frazer J.G., Złota gałąź, KR, Warszawa, 2002.</p> <p>Giddens A., Konsekwencje nowoczesności, Kraków 2008, wybrane fragmenty.</p> <p>Głazewska E., Socjalizacja do płci aspekty społeczno-kulturowe, [w:] Wprowadzenie do socjologii kultury, (red.) M. Filipiak, Lublin 2009.</p> <p>Goffman E., Piętno a tożsamość społeczna, [w:] tegoż, Piętno. Rozważania o zranionej tożsamości, Gdańsk 2007</p> <p>Golka M., Czy jeszcze istnieje nie-codziennosc?, [w:] Barwy codzienności. Analiza socjologiczna, (red.) M. Bogunia-Borowska, Warszawa 2009.</p> <p>Jakubowska H., Ciało jako jednostkowa i społeczna (re)konstrukcja, [w:] tejże, Socjologia ciała, Poznań 2009.</p> <p>Kamińska M., Internet jako medium autoprezentacji i kreowania tożsamości, [w:] tejże, Nieczne memy. Dwanaście wykładów o kulturze internetu, Poznań 2011.</p> <p>Olcoń-Kubicka M., Proces indywidualizacji we współczesnym społeczeństwie, [w:] tejże, Indywidualizacja a nowe formy wspólnotowości, Warszawa 2009</p> <p>Pluta J., Konstruktywizm, gender i rozum socjologiczny, [w:] Genderowe filtry. Różnorodność doświadczania i percepcji płci w przestrzeni publicznej i prywatnej, (red.) D. Majka-Rostek, P. Czajkowski, Wrocław 2015.</p> <p>Sztompka P., Życie codzienne - temat najnowszej socjologii, [w:] Socjologia codzienności, (red.) P. Sztompka, M. Bogunia-Borowska, Kraków 2008.</p> |                   |                               |

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|                                                                | Supplementary literature | <p>Badanie kultury. Elementy teorii antropologicznej, red. M. Kempny i E. Nowicka, Warszawa 2003</p> <p>Badanie kultury. Elementy teorii antropologicznej. Kontynuacje, red. M. Kempny i E. Nowicka, Warszawa 2004</p> <p>Barnard A., Antropologia. Zarys teorii i historii, PIW, Warszawa, 2006, s. 31- 45 (r. 1).</p> <p>Burszta W., Antropologia kultury, Poznań 1998</p> <p>Giddens A., Socjologia, Warszawa 2004</p> <p>Levi-Strauss C., Antropologia strukturalna, KR, Warszawa, 2000.</p> <p>Łuczeczko P. Zrozumieć własną kulturę. Antropologia współczesności w Polsce. Kraków. 2006.</p> <p>Mucha J. (red.) Kultura dominująca jako kultura obca, wyd. Warszawska Oficyna</p> <p>Whorf B.L., Język, myśl, rzeczywistość, KR, Warszawa, 2002.</p> |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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